[](http://www.google.co.uk/url?sa=i&rct=j&q=spring+flowers&source=images&cd=&cad=rja&docid=fo69P3zuMW-PMM&tbnid=VcI0P-SEN9CzqM:&ved=0CAUQjRw&url=http%3A%2F%2Fwww.hdwallpapers.in%2Fspring_flower_arrangement-wallpapers.html&ei=kgevUoXzFOjC7AaWjoCoDw&psig=AFQjCNHEMBgQ6kbLMyUYKiyVAa5XMGeMMA&ust=1387288831655475)

***HOW CAN YOU HELP YOUR CHILD?***

* READ with your child every night, regular practice makes all the difference. Discuss how the story is written and your child’s thoughts.
* SUPPORT with their Maths homework by letting them show you methods they learned at school.
* **Talk, play and involve your child with what you do.**

[](http://www.google.co.uk/url?sa=i&rct=j&q=dartmoor&source=images&cd=&cad=rja&docid=aHFLcBNcLYIc3M&tbnid=4gPwTxmm-hLw-M:&ved=0CAUQjRw&url=http%3A%2F%2Fwww.telegraph.co.uk%2Fproperty%2Fwestcountryproperty%2F6213877%2FDartmoor-property-moor-appeal.html&ei=0FjNUq7WCMWphAeLLw&psig=AFQjCNH7qrN_WO_bZA2uuOpjjyhrsvzBpA&ust=1389275609262359)

**Dartmoor and contrasting weather IS OUR THEME THIS TERM:**

**Science**: electricity – wiring, creating a circuit and switches.

**D.T.:** linked to our geography and science work, children will be designing, making and reflecting on working models of al light house.

**Geography**: looking at and comparing weather.

**Music:** Benjamin Britten- Cuckoo! Pulse, rhythm and pitch games. Singing and accompanying with instruments.

**LITERACY**

**Our literacy work will be based**

**on our Geography theme of**

**weather:**

* **Two sided stories -** a story based on significant weather features following the structure of Winter’s Child.
* **Grammar** – punctuating complex sentences, adverbial phrase.

[](http://www.google.co.uk/url?sa=i&rct=j&q=CARTOON+IMAGE+OF+CHILD+READING&source=images&cd=&cad=rja&docid=GDIKGDhxjnSlLM&tbnid=28mnPTmCZ2AjFM:&ved=0CAUQjRw&url=http%3A%2F%2Fwww.dreamstime.com%2Fstock-image-family-reading-cartoon-image14049521&ei=CmZeUvbNLY6whAfrw4G4Cg&psig=AFQjCNF24QcVcYTwEw65CeNPxQ38MYm6Pw&ust=1382004602345694)

**READING & SPELLING**

* Children should **read for a**

**minimum of 15 mins** at home every

night – children should change their

books whenever they need to and record their reading in the Home School Diary.

* **Spellings** sent home on **Fridays, spelling** **quiz** on **following Friday** (reading books & home/school diaries should come in every day).



**PSHE/R.E.**

* Skills for success – understanding yourself
* Islam and Mecca

**Children will have P.E. twice per week**

* **Outdoor and adventure games**
* **Dance – co-operative and collaborative work creating shadow forms to tell a story.**
* **KIT SHOULD STAY IN SCHOOL ALL WEEK: BLACK SHORTS/JOGGING BOTTOMS, WHITE TEE SHIRT & TRAINERS.**

**ICT**

Children will be exploring different measurement techniques for weather and how to record this using computer based data logging.



[](http://www.google.co.uk/url?sa=i&rct=j&q=cartoom+image+counting&source=images&cd=&cad=rja&docid=P5LnG7W1G413sM&tbnid=ElJIdtDFu5cwdM:&ved=0CAUQjRw&url=http%3A%2F%2Fwww.clipartreview.com%2Fpages%2F110824-235560-163009.html&ei=lBKvUpeqKOLA7Ab3s4AY&psig=AFQjCNFWo-dPPyBIaveit4Xqj-O7knGEzQ&ust=1387291653202545)

Our whole school focus is on **talk, talk, talk**

Our **Skill for Success** this term is

**Understanding Myself**

**MATHS**: In this year group the minimum

expectation is for your child to be able to know:

* Multiplication and division facts for all the

times tables.

* Explain the relationship between multiplication, division and fractions.
* Use their understanding to derive facts and solve questions.

**[](http://www.google.co.uk/url?sa=i&rct=j&q=children+talking&source=images&cd=&cad=rja&docid=h3kdfqQAyFz3WM&tbnid=IYgYuX_JgPzHBM:&ved=0CAUQjRw&url=http%3A%2F%2Fwww.ulsterscotsagency.com%2Fweans%2Fteachers%2Fallaboutme.html&ei=5ROvUrKqHqyg7Aagj4FY&psig=AFQjCNEsO_H1RAFmsvpEr1BE3-Q0C_rCdQ&ust=1387291995573042)**

**HOMEWORK: SET ON FRIDAY IN ON WEDNESDAYS**

**Spelling and time table challenge on Fridays.**