

## HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2024 Year group 3 Skill for Success – Co-operation

Week	1	2	3	4	5	6	
DATE	15/4/24	22/4/24	29/4/24	06/5/24 4 days	13/05/24	20/5/24	
Events	19/04/24 Class Photographs	25/04/24 School Disco		Garden Day- Wednesday 8 <sup>th</sup> May		Wednesday 22 <sup>nd</sup> May 2.30pm Science workshop with parents	
Visits and Visitors					Tuesday 14 <sup>th</sup> - Ilona visit for RE - the role of a church leader		
English	Continue Oliver and the Seawigs sequence. To write the story of Oliver and the Seawigs from a main character's point of view.	Newspaper report. To write a newspaper report about a volcano eruption using adverbial phrases to express, time, manner and place.		Firebird – create setting, plot and characters and expand noun phrases  To write an engaging quest story by creating characters and setting.			
Phonics/ Spellings daily	Recap statutory word list No Nonsense Grammar – Sentence structure and clauses	Recap statutory word list No Nonsense Grammar – Sentence structure and clauses	Recap statutory word list No Nonsense Grammar – Sentence types - Rules of speech	Recap statutory word list No Nonsense Grammar – Nouns and noun phrases - a/an	Recap statutory word list No Nonsense Grammar –	Expanded noun phrases - Possessive apostrophe	
Books for Life (focus books)	Hansel and Gretel by Anthony Browne	Hansel and Gretel by Anthony Browne	Aesops Fables (The Boy Who Cried Wolf)	Aesops Fables (The Boy Who Cried Wolf)	Lone Dog by Irene McLeod	Lone Dog by Irene McLeod	
Maths	NCETM 3.1, Unit 8 – Unit Fractions Preparing for fractions: the part-whole relationship			NCETM 3.1 Unit 9 – Non-unit fractions Identifying, representing and comparing			
No Nonsense Maths daily	Adding and subtracting two, twenty and two	Adding and subtracting ones, tens and hundreds	Adding and subtracting ones, tens and hundreds	Adding and subtracting ones, tens and hundreds	Applying understanding to add and subtract	Applying understanding to add and subtract	
NNNF Block 5	hundred.	tens and nanareus	tens and nanareas	tens and nanareas	pairs of 3-digit numbers.	pairs of 3-digit numbers.	

Science Forces and Magnets	Understanding how forces act on an object.	Learning about the effects of friction on different surfaces.	Learning about magnetic poles.	Learning that magnets attract some materials.	Learning that magnets attract some materials.	Science quiz on forces and magnets
DT  Healthy and varied diet	Investigation- tasting session- We are learning to generate an opinion on a range of foods	Designing session- We are learning to create an effective sandwich design	Skills session (1)- We are learning to develop the skills that will help to make a sandwich	Skills session (2)- We are learning to develop the skills that will help to make a sandwich	Make and taste session-We are learning to use our learnt skills to create an effective sandwich	Evaluation session- We are learning to evaluate the effectiveness of our design
Compare a country in Europe to the UK	We are learning to identify physical geographical features within the UK.	We are learning to identify human geographical features within the UK.	We are learning to identify the physical geographical features of the Mediterranean.	We are learning to identify the human geographical features of the Mediterranean.	We are learning to make comparisons between two regions.	Geography quiz on Europe and the UK.
Computing / Online Safety	Online safety – Managing online information and health, wellbeing and lifestyle	Programming A – Sequencing sounds: Introduction to scratch	Programming A – Sequencing sounds: Programming sprites	Programming A – Sequencing sounds: Sequences	Programming A – Sequencing sounds: Ordering commands	Programming A – Sequencing sounds: Making an instrument
Music Bringing us together Musician of the month – Apr: Bessie Smith May: Kishori Amonkar	Bringing us together – sing the song	Bringing us together Sing the song and play instrumental parts within the song	Bringing us together Sing the song and improvise using voices and / or instruments within the song	Bringing us together Sing the song and perform compositions within the song	Bringing us together Start to prepare for end of unit performance	End of unit performance: Perform compositions
PE Skills and Techniques Creative skills	Baseline assess – juggling challenge	Send and receive  Collect your rebound. Throwing and catching skill based challenge using a wall	Send and receive  Using different skills to send and receive	Send and receive  How many different ways can you think of sending and receiving a ball against a wall?	Send and receive  Collect a rebound.  Work in groups to collect your partners rebound.	Can you be creative with your sending and receiving from previous lessons?
PE Striking and fielding	Be able to strike a stationary ball. Throw with	Be able to strike a stationary ball.  Throw with	Be able to strike a stationary ball.  Throw with	Be able to strike a stationary ball.  Throw with	Be able to strike a stationary ball.  Throw with	Be able to strike a stationary ball.  Throw with

Personal, Social, Health Economic and Relationships and Sex education co-operation.	increasing accuracy. Intercept and stop a ball consistently Develop different catching techniques Understanding the meaning of co- operation.	increasing accuracy. Intercept and stop a ball consistently Develop different catching techniques  Respectful Relationships (R) We understand how to improve respectful relationships.	increasing accuracy. Intercept and stop a ball consistently Develop different catching techniques  Physical Health and Fitness (H&W) We know the risks of being inactive and the benefits of being active.	increasing accuracy. Intercept and stop a ball consistently Develop different catching techniques  Money Sense (LWW) We know how to keep track of money.	increasing accuracy. Intercept and stop a ball consistently Develop different catching techniques  Puberty and changes (RSE) (H&W) We recognise the importance of permission in a friendship.	increasing accuracy. Intercept and stop a ball consistently Develop different catching techniques  PSHE self assessment / pupil survey
RE What kind of world did Jesus want?	Why did the disciples follow Jesus?  Exploring stories from the Gospels about Jesus calling his Apostles.	What do Christians do to be like Jesus? Exploring miracles from the Gospels.	What do Christians do to be like Jesus? Exploring parables from the Gospels.	What do Christian communities do to make a difference? Exploring what churches today do to serve their communities.	What do Christian communities do to make a difference? Exploring what churches today do to serve their communities.	What does a Church leader do every day?  Inviting in a Church Leader to discuss their role.
French	Learn how to ask someone how old they are and to reply with your age. Find out about the circumflex accent.	Learn how to ask someone where they live and reply with where you live. Use a speaking frame to ask a variety of questions.	Find out about Belfast landmarks and learn how to name them. Use a speaking frame to talk about the landmarks of Belfast.	Find out about Cardiff landmarks and learn how to name them. Use a speaking frame to talk about the landmarks of Cardiff.	Find out about Edinburgh landmarks and learn how to name them.	Use a speaking frame to talk about the landmarks of Edinburgh.
Garden Days				08/03/24 Garden Day- team building (focus on SFS cooperation)  Testing magnetic and non magnetic materials  Striking and fielding games (rounders)		