

Long Term Plan 2023/24 – Year 2

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 7 weeks	Summer 2 8 weeks
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk Taking
Visits and Visitors	Warleigh Barton Farm		Theatre Trip	Victorian School Day	Newquay Zoo	Walk on Dartmoor
Garden Days	Outdoor Maths Gardening – activities that build resilience and teamwork	Bird feeders Twig Christmas decorations	Scavenger hunt – natural materials Outdoor science experiments	Canal Walk – signs of spring Potting sunflower seeds	Navigation activities Rock painting	Making summer flowers from household materials (i.e. egg boxes, plastic bottles)
English	Lunchtime by Rebecca Cole 3 weeks Narrative My Day at the Zoo by Jay Dale 2 weeks information text	The Woods – by Paul Hoppe 3 weeks The Book of Cars and Trucks by Neil Clark 2 weeks Non Fiction 2weeks	Poetry - Tell Me a Dragon by Jackie Morris 3 weeks Orion and the Dark by Emma Yarlett 3 weeks Descriptive story writing	A Dog's Day By Rebecca Rissman 3 weeks Story writing Weather by Steffi Cavell-Clarke 3 weeks	Lord of the Forest by Caroline Pitcher 3 weeks Story writing The Disgusting Sandwich by Gareth Edwards 2 weeks Story writing 2weeks	Seed to Sunflower by Camilla de la Bédoyère 3 weeks information text Mrs Armitage and the Big Wave by Quentin Blake 3 weeks Story writing 2weeks
Reading	Decoding and reading with	Decoding and reading with	Decoding and reading with	Making predictions and	Language for effect and reading with	Note taking, themes and

Long Term Plan 2023/24 – Year 2

	fluency: On the Ning Nang Nong, Double Double Toil and Trouble and The Owl and the Pussycat.	fluency skills specific non-fiction texts	fluency and inference	comprehension	fluency	conventions and understanding vocabulary and dictionary use
Mathematics	<p>Numbers 10 to 100 place value (4weeks)</p> <p>Calculations within 20 (3weeks)</p>	<p>Fluently add and subtract within 10 (1week)</p> <p>Addition and subtraction of 2 digit numbers (2weeks)</p> <p>Review and assess gaps in learning (2weeks)</p> <p>Introduction to multiplication (2weeks)</p>	<p>Introduction to multiplication (5weeks)</p> <p>Introduction to division structures (2weeks)</p>	<p>Introduction to division structures (1week)</p> <p>Review and assess gaps in learning (2weeks)</p> <p>Shape (2weeks)</p> <p>Addition and subtraction of 2 digit numbers (1week)</p>	<p>Addition and subtraction of 2 digit numbers (2weeks)</p> <p>Money (1week)</p> <p>Fractions (2weeks)</p> <p>Time (1 week)</p> <p>Review and assess gaps in learning (1week)</p>	<p>Position and direction (1 week)</p> <p>Multiplication and division (3weeks)</p> <p>Sense of measure capacity, volume and mass (2weeks)</p> <p>Review and assess gaps in learning (2weeks)</p>
Science	Living things and their habitats (comparing things that are living, things that are	Uses of everyday materials (identify and compare everyday materials)	Uses of everyday materials (shapes of solid objects)	Living things and their habitats (identify and name a variety of habitats, including	Animals including humans (life cycles, survival, food chains and being healthy)	Plants (Observe and describe how seeds and bulbs grow into mature plants and

Long Term Plan 2023/24 – Year 2

	dead and things that have never lived) (Habitats provide basic needs).			microhabitats)		describe how plants need water, light and a suitable temperature to grow and stay healthy)
Computing and Online Safety	Basic Keyboard Skills Digital Literacy: Research Use a safe search for images Online Safety: Content: How it can be used and shared	Digital Literacy: Photo/video Online Safety: Fake websites and scam emails/ Fake Profiles	Digital Literacy: Information Technology - Powerpoints Online Safety: Impact on quality of life, physical and mental health and relationships	Digital Literacy: Information Technology Textease CT Online Safety: Abuse Online	Computer Science: Coding on Scratch Junior Online Safety: Unsafe communication	Computer Science: Coding on Scratch Junior Online Safety: Discuss relevant safety issues with class appropriate to age, current trends and circumstances

Long Term Plan 2023/24 – Year 2

History	Time Period: Tudors 1485-1603 Event: Field of the Cloth of Gold Person: Henry VIII			Time Period: The Victorians 1837 - 1901 Event: Nurses changing medicine and history Person: Florence Nightingale, Edith Cavell and Marie Curie		Time Period: London 1666 Event: The Great fire of London Person: Samuel Pepys
Geography		Knowledge: I know the 4 countries that make up the United Kingdom. I know that the United Kingdom is part of Europe. Skill: I can use a map to locate the United Kingdom in Europe. I can use a map to locate each country in the United Kingdom and their capital cities.	Knowledge: I know key physical features in each country and know that each country has its own traditions. Skill: For each country, I can use a map to identify – - capital city - largest mountain - longest river - population		Map Skills - Navigation using simple compass directions. I can use north, south, east and west to navigate around Tavistock and describe the position of different landmarks. (park, spar, church, school)	
Music	Charanga: Hands, Feet, Heart	Charanga: 'Ho Ho Ho' including playing glockenspiels	Charanga: I wanna play in a band including playing glockenspiels	Charanga: Zootime	Charanga: Friendship song Glockenspiels and recorders	Charanga: Reflect, rewind and replay

Long Term Plan 2023/24 – Year 2

Art	Picasso and art in the style of Picasso (drawing and sculpture)				To investigate local artist Adam Bunce through paint and collage, including colour wheel (painting)	.
Design Technology		Textiles- Hand puppets		Food preparation - fruit and vegetables		Mechanisms wheels and axles – carts link to History
Personal Social Health Education	Being safe Health and Wellbeing	Caring and relationships Anti bullying Mental Wellbeing	Health and Prevention Internet Safety Relationships Drugs	Family Friendships Money Drugs	Relationships Health and Fitness Money	First aid Moving up day
Religious Education	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Physical Education	Real PE Unit 1 – personal skills PE skill – fundamental movement skills used in a context of a game	Real PE Unit 2 – social skills PE skill – fundamental movement skills used in a context as part of a team	Real PE Unit 3 – cognitive skills PE skill – fundamental movement skills used in a context as part of a team	Real PE Unit 4 - creative skills PE skill – fundamental movement skills used in a context as part of a team	Real PE Unit 5 – applying physical skills PE skill – fundamental movement skills used in a context as part of a team	Real PE Unit 6 – health and fitness PE skill – fundamental movement skills used in a running, jumping and throwing context.

Long Term Plan 2023/24 – Year 2

	hop skip run side step backward	Hand and eye coordination throwing and catching as part of an invasion game	Hand and eye coordination using a hockey stick as part of an invasion game	Hand and eye coordination using a tennis racket with a partner	Hand and eye coordination as part of a striking and fielding game	Children to improve performance in a sprint, run, throw and jump event.
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