	Reception	<b></b>		
	Cardinality and Counting	Year 1		
	Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it			
	Composition			
	Understanding that one number can be made up from (composed from) two or more smaller numbers		Unit	
	Pattern Looking for and finding patterns beins children notice and understand mathematical relationships		Unit	
	Shape and Space			
-	Understanding what happens when shapes move, or combine with other shapes, helps develop wider			
uu	Measures	Autumn 1	1	Previous Recept
Autu	Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare			
4	later Comparison		_	
	Understanding that comparing numbers involves knowing which numbers are worth more or less than each		2	Comparison of a
5	other Condinality and Counting	Autuman 2		
ш	Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it	Autumn 2	3	Numbers 0 to 5
Autu	represents			
4			4	Recognise, comp
	Shape and Space			shapes
	Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking	Spring 1	5	Numbers 0 to 10
	Cardinality and Counting			
	Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it		6	Additive structur
g 1	represents Composition			
prin	Understanding that one number can be made up from (composed from) two or more smaller numbers	Spring 2	7	Addition and cul
S	Cardinality and Counting			Addition and su
	Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it			
7	represents	Cummer an 1	8	Numbers 0 to 20
nring	Understanding that one number can be made up from (composed from) two or more smaller numbers	Summer 1	Ŭ	Numbers 0 to 20
Sp				
	<u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it		9	Unitising and co
	represents		10	Desition of the
	Composition	Summer 2	10	Position and dire
	onderstanding that one number can be made up nom (composed nom) two of more smaller numbers		11	Time
	Pattern			
	Looking for and infining patterns helps children house and understand mathematical relationships			
er 1	Measures			
E E	Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later			
Su			b la sur-la	er and place value
	Shane and Snace		INUMB	er una piace value
	Understanding what happens when shapes move, or combine with other shapes, helps develop wider		Numb	er facts
	mathematical thinking		Additi	on and subtraction
r 2	Measures		Geom	etry
me	Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare		Other	
Sun	later			

Unit name				
us Reception experiences and counting within 100				
arison of quantities and part–whole relationships				
ers 0 to 5				
nise, compose, decompose and manipulate 2D and 3D				
ers 0 to 10				
/e structures				
on and subtraction facts within 10				
ers 0 to 20				
ng and coin recognition				
n and direction				