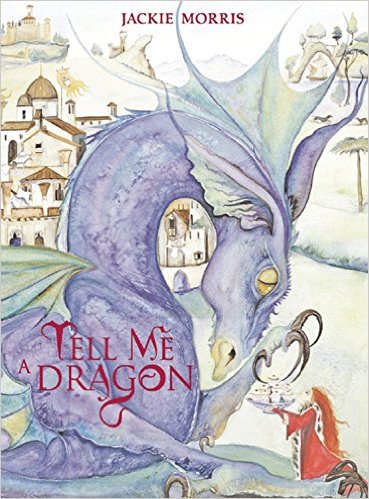
 [](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiWtJXm6ajRAhUBOxoKHfYOBQMQjRwIBw&url=https://www.amazon.co.uk/Tell-Me-Dragon-Jackie-Morris/dp/184507534X&psig=AFQjCNG23rY2d63Xd_zaR5jrJ0SlnQVpVg&ust=1483630854622696)

**DATES FOR YOUR DIARY**

**Parents’ evenings: Monday 6th and Tuesday 7th February**

**Trip to Tavistock library and town walk: C6: 2nd February; C7: 9th February**

**Year 2 assembly followed by curriculum sharing: Friday 17th March**



**LITERACY**

**Our literacy work will include:**

* Exploring and writing using descriptive language
* Writing a story
* Writing across the curriculum – linked to our topics
* Developing sentences: construction, vocabulary and punctuation

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**This term we are going to be exploring:**

**Science**: Materials and plants

**Art/DT:** Making felt and designing

**History/Geography**: Comparing Tavistock to a village in Gambia

**Music:** Playing the glockenspiel, musical language and notation

**PSHE:** Going for goals. Keeping my body healthy – medicines, safe substances

**ICT:** Algorithms, writing code and programming

**MATHS**: This term, we will be learning to:

* Find halves, quarters and thirds of shapes and quantities
* Making different amounts of money
* Calculating the cost of 2 or more items and finding change
* Telling the time to the nearest 5 minutes
* Measuring direction (m / cm);  
  mass (kg / g); temperature (°C); capacity (litres / ml)

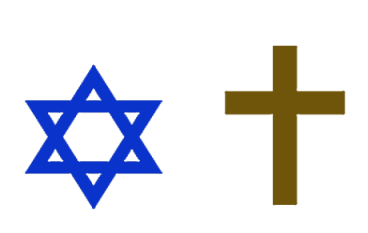
***SCIENCE***

* Changes in materials
* Materials: insulators and

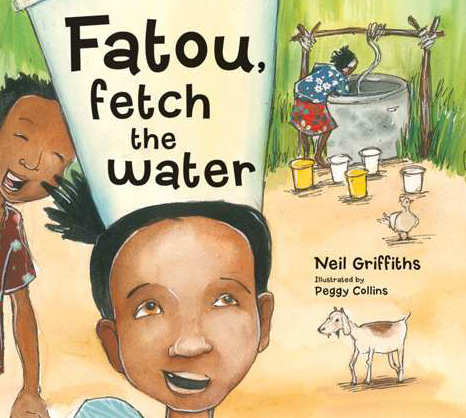
waterproofing

* Growing plants from bulbs
* Parts of plants

**RE**

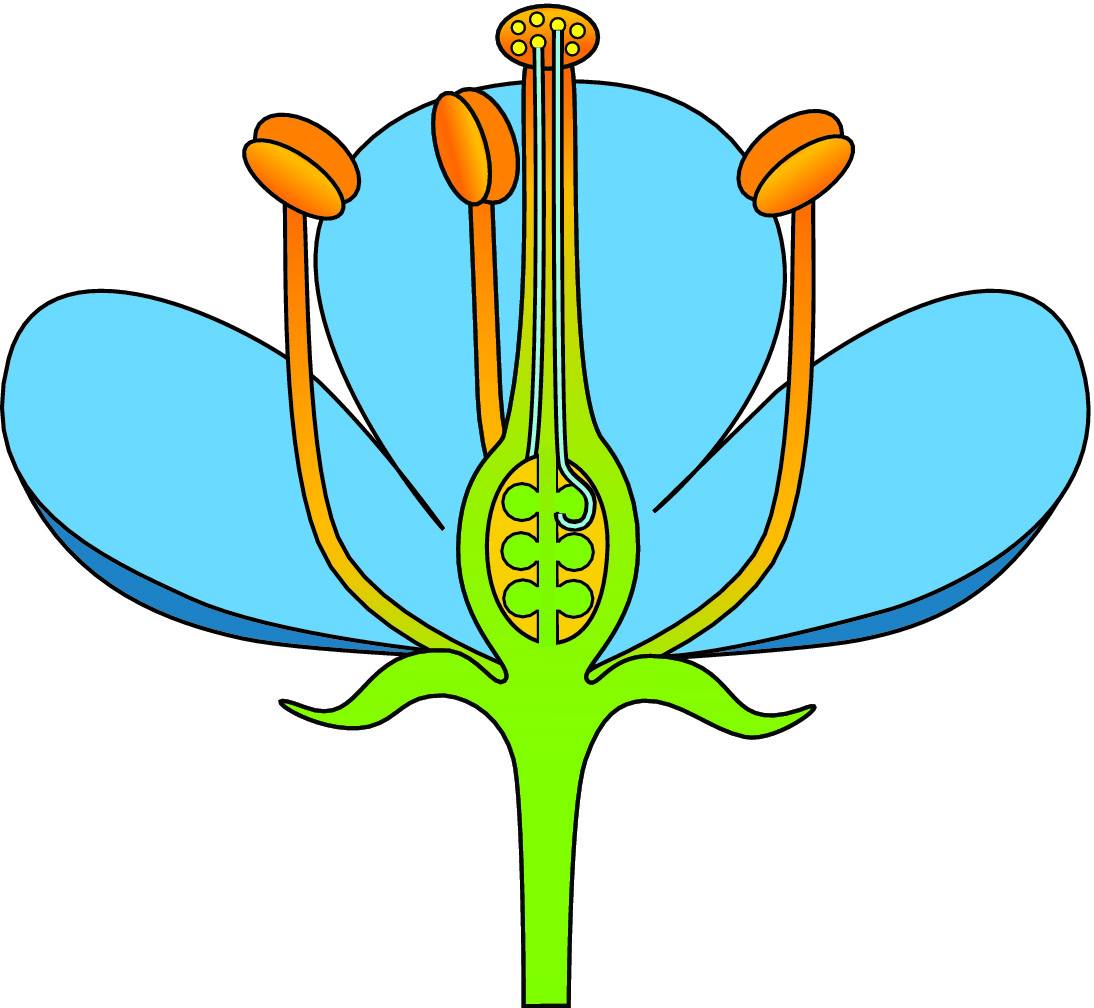


* Christianity and Judaism
* Leadership
* Stories of Samuel and Moses

[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwi31qeS_o_KAhWBhA8KHS3_A2cQjRwIBw&url=http://www.little-linguist.co.uk/multicultural-stories-story-books/fatou-fetch-the-water.html&psig=AFQjCNE6JR6wupSNMsGfd9ROZfPXsSdx-w&ust=1451991000367304)

**LOVING READING**

Sharing reading with your child is invaluable – discuss your favourite parts of a story, how it made you feel and what you thought about the characters



* **Dynamic and static balance incorporating agility.**
* **Combining jumps and mirror image**
* **Partner and team work**

**PE KIT SHOULD STAY IN SCHOOL ALL WEEK: BLACK SHORTS, WHITE T- SHIRT & TRAINERS**

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Our **Skill for Success** this half term is

**RESPONSIBILITY – Think about how the things you do affect others.**

**HOMEWORK:**

**SET ON FRIDAY : IN ON WEDNESDAY**

**SPELLING TEST ON FRIDAY**