



HALF TERMLY CURRICULUM OVERVIEW Spring term (2) 2024 Year 3 Skill for Success – Understanding yourself

Week	1	2	3	4	5	6
DATE	19/02/24	26/02/24	04/03/24	11/03/24	18/03/24	25/03/24 (4 day week)
Events	Year 3 family assembly Friday 24 th February		World Book Day- Thursday 7 th March			Garden Day Tuesday 26 th March Wednesday 27 th March End of Term Assembly at St Eustachius' Church
English	Howard Carter Diary Entry Inspired by the Legend of Tutankhamun by Sally Morgan Key outcome: To write an exciting diary entry recounting a discovery.			Oliver and the Seawigs by Phillip Reeve Key outcome: To write the story of Oliver and the Seawigs from a main character's point of view.		
No nonsense spelling	The //v/ sound spelt 'ou'	Homophones (including/heel/heal/he'll /plain/plane/groan/grown and rain/rein/reign)	Revise words from statutory spellings list	Using inverted commas to punctuate direct speech Correct placement of punctuation within/at the end of speech	Understand how to use 'a' and 'an' correctly Use of determiners correctly	Expanding nouns before and after the main noun
Books for Life	The Legend of Tutankhamen by Sally Morgan			Hansel and Gretel by Anthony Browne		
Maths	Unit 6- 2,4,8 times table		Unit 7- column subtraction	Unit 8- Unit fractions (5 weeks)		
No nonsense maths	Connecting multiplication of 2, to multiplying 4, 8 and 20	Connecting multiplication of 2, to multiplying 4, 8 and 20 and counting in 4's to counting in 8's	Connecting multiplication of 2, to multiplying 4, 8 and 20 and counting in 4's to counting in 8's	Connecting, multiplying and dividing by 2, to multiplying, dividing by 20 and 200	Apply understanding of the connection between 2, 4 and 8 and understanding of place value to multiply and divide	Apply understanding of the connection between 2, 4 and 8 and understanding of place value to multiply and divide

Science Light	How light enables us to see	How light is reflected	About how a mirror reflects light and explain how mirrors work	That light from the sun can be dangerous and that there are ways we can protect our eyes	Identify which materials block light to form shadows	How shadows change size
D.T Shell structures- 3D Easter Egg Box	We are learning to explore a range of 2D nets to create 3D shapes.		We are learning to develop our ideas through creating an effective container design.	We are learning to make a prototype container design.	We are learning to make our final container design.	We are learning to test and evaluate out container design.
History Ancient Egypt	Placing Ancient Egypt on the timeline and the importance of artefacts.	The importance of Tutankhamun as a historical figure.	Life in ancient Egypt.	Life in ancient Egypt.	Mummification ritual	Egyptian Gods
Computing- Programming Online Safety- Online bullying	Online safety Online Bullying	Programming Sequencing sounds Exploring a new programming environment	Identifying that commands have an outcome	Explaining that a program has a start	Recognising that a sequence of commands can have an order	Changing the appearance of my project
Music- The Dragon song by Joanna Mangona Musician of the month- February- The Supremes March-	Listen and appraise 'The Dragon Song and learn to sing the song.	Listen and appraise 'Birdsong' (Chinese Folk Music). Sing the song with different vocal parts	Listen and appraise 'Vaishnava Jana'. Sing the song with different vocal parts and add instrumental parts (recorder).	Listen and appraise a Turkish Traditional Tune. Sing the song with different vocal parts and instrumental parts (recorder). Add improvised class melody.	Listen and appraise Aitukaki Drum Dance. Sing the song with different vocal parts and instrumental parts (recorder). Add improvised class melody.	Listen and appraise a Zebaidir Song. Sing the song with different vocal parts and instrumental parts (recorder). Add improvised class melody.

Annie Lennox						
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PE – Handball with Mr Jones (Thursday mornings) Skills- Social	Throwing, catching and passing skills.	One on one attacking and moving away from the defender.	Creating opportunities to shoot.	Using delay when defending to gain possession.	Using change of direction and speed to lose a defender.	Applying skills in a friendly and competitive competition.
Personal, Social, Health Economic and Relationships	Assembly week	<u>Skills for Success</u> Understanding the meaning of the words “understanding yourself”.	<u>Family and people who care</u> Understanding that families can look different to our own.	<u>Caring Friendships</u> Understanding that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded	<u>Money Sense</u> Knowing the importance of saving money and how we can save money to use later instead of spending it now.	<u>Drugs, alcohol and tobacco</u> Understanding all medicines are drugs but not all drugs are medicines.
RE – How do festivals and worship show what matters to Jewish people?	<u>Vocabulary lesson-</u> Torah Exodus Ritual	<u>Festivals</u> Exploring the festival of Rosh Hashanah. and Yom Kippur.	<u>Festivals</u> Exploring the festival of Pesach. (Passover)	<u>Family Life</u> Exploring the importance of the 10 commandments.	<u>Family Life</u> Exploring the importance of Jewish prayers and blessings. (Passover meal)	<u>R.E Quiz</u> Consolidation of learning
Garden Day				Science light activity Ancient Egypt art Create your own seawig		