

We like to share learning with our Nursery families. We put photographs and observations in the children’s Big Blue Books regularly. Please come in and share your child’s book with them. Ask a member of staff to talk to you about their books if you are unsure.

**You have received a letter about Parents Consultations. We would like to see all Nursery Parents at these sessions please.**

**Please see a member of staff if you have any questions about Nursery Life.**

[](http://www.google.co.uk/url?sa=i&rct=j&q=CARTOON+IMAGE+OF+CHILD+counting&source=images&cd=&cad=rja&docid=LxqIW4TnvuWcQM&tbnid=72PGfd4phoZwsM:&ved=0CAUQjRw&url=http://www.colourbox.com/vector/planting-a-tree-vector-4146363&ei=jWZeUsO8E8eThQeC4YGoBQ&psig=AFQjCNFH6j0fVhqwr4UAbKKQ91MH-PCMQA&ust=1382004725327342)

**Mathematics:**

**Here are some of the key targets we are working on**

**this term in Nursery.**

\* Recites numbers in order to 10 then 20.

\* Sometimes matches numeral and quantity correctly.

\* Compares two groups of objects, saying when they have the same number

\* Shows an interest in number problems.

\* Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

\* Shows an interest in numerals in the environment.

\* Shows an interest in representing numbers.

\* Shows interest in shapes in the environment.

\* Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

**Key Messages**

We will be planning learning on a weekly basis, based on the children’s current needs and interests. For this reason we have no topic planned at this stage. We have identified your children’s next steps in learning and these group targets are displayed in Nursery. We will also display and change individual targets regularly.

Toys – We try to discourage children from bringing in toys from home as these distract children from the planned play and learning in Nursery. However we recognise that children often need toys from home to aid transition and they often want to show toys to us and their friends. If your child brings in a toy we will keep it in the toy box.

Nappies – If your child is in nappies please can you ensure nappies are sent in with wipes, in a named bag. It would be helpful if this bag is placed in the changing area when you drop your child off at Nursery. Thank you.

***HOW CAN YOU HELP YOUR CHILD WITH EARLY READING?***

**\* Sharing familiar stories and encouraging children to join in with repeated sentences and phrases**

**\* Talking about stories, characters, endings, setting, events etc**

**\* Ensuring children handle books carefully, following text direction, hold books the correct way up**

Our whole school focus is on **Communication**

Our **Skill for Success** this term is

**Co-operation**.

**Please Remember! Nursery is a very active place - please ensure that your child comes to Nursery in practical clothing. This should include wearing Wellies in wet weather. Children go outside every day, in sunny weather please bring in a named bottle of sun tan lotion (please give to a member of staff). All children should have a change of clothing kept in a bag on their peg. IF YOU BORROW ANY CLOTHES FROM NURSERY PLEASE ENSURE THAT THEY ARE WASHED AND RETURNED PROMPTLY. Thank you for your co-operation in this.**

**We continue to ask that all children take off their shoes when they come into Nursery please.**

[](http://www.google.co.uk/url?sa=i&rct=j&q=CARTOON+IMAGE+OF+CHILD+READING&source=images&cd=&cad=rja&docid=GDIKGDhxjnSlLM&tbnid=28mnPTmCZ2AjFM:&ved=0CAUQjRw&url=http://www.dreamstime.com/stock-image-family-reading-cartoon-image14049521&ei=CmZeUvbNLY6whAfrw4G4Cg&psig=AFQjCNF24QcVcYTwEw65CeNPxQ38MYm6Pw&ust=1382004602345694)

Please visit the Nursery page on the school website: <http://www.tavistock-pri.devon.sch.uk/website/nursery/46362> This page is updated weekly. Here you will find information on Nursery practice, ideas on how you can help your children at home, photos of the children in their learning, our weekly “blog” and links to resources etc.

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