| Week | 12 |  | 3 | 4 | 5 |  | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | 30/10/23 | 06/11/23 | 13/11/23 | 20/11/23 | 27/11/23 | 4/12/23 | 11/12/23 |
| Events |  |  |  |  |  |  | 15/12 End of term Assembly at St.Eustachius' Church |
| Visits and Visitors |  |  |  | Y2 Garden Day $24^{\text {th }}$ November | Parents visiting class - Christmas Hand Puppets $1{ }^{\text {st }}$ December 2pm |  |  |
| English | The Woods by Pa story about a child woods at night and monsters. | Hoppe - To write a who enters the helps the | The Book of Cars Clark - To write double-page spre an introductory $p$ drawing (or phot information labe or comment | nd Trucks by Neil information that includes agraph, a with and a question | The Boy Who Cri To write own sto the truth is the b | Ninja by Alex La about a child wh t. | finds that telling |
| Phonics/ Spellings daily | /i/ as in find, kind etc <br> Homophones recap <br> Common <br> Exception <br> Words (CEW <br> words) and <br> spelling <br> strategies | nouns \& verbs there/their/ they're | Verbs - present and past $-y$ at end of words for ee sound | Verbs - past tense /c/ - as in c, k and ck Word sort game/ Which looks right? | /dge/ Homophones CEW words | /s/ as in race Homophones CEW words | Using the spelling mat when we are writing. |
| Reading | Decoding unknown words | Reading aloud with fluency | Reading nonfiction text aloud | Reading nonfiction text aloud | Reading aloud with fluency and inference | Reading aloud with fluency and inference | Comprehension |
| Books for Life (focus books) | The Cat in the Hat by Dr Seuss |  |  | Ruby Nettleship by Thomas Docherty |  |  |  |


| Maths | Addition and subtracting: bridging 10 | Subtraction as difference | Addition and subtraction strategies within 10 | Addition and subtraction: two digit and single digit numbers | Addition and subtraction: two digit numbers and multiples of 10 | Multiplication: equal groups and groups of 2. | Multiplication: equal groups and groups of 10 and 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mastering Number | review the structure of odd numbers (including exploring how odd numbers can be composed of one odd part and one even part) and the composition of each of 7 and 9 |  |  | consolidate their understanding of the numbers 10 and 20 as ' 10 and a bit' |  | consolidate their understanding of the linear number system to 20 and reason about midpoints |  |
| Science - <br> Everyday materials | Sort materials by type and properties | Describing materials and what the materials are used for | Same material different uses | Same object; different <br> materials <br> Changing <br> shape of materials twisting, bending, stretching and squashing | How <br> Mackintosh used rubber and cloth to create waterproof clothing | Fair test: Which waterproof? | aterial is most |
| Design and Technology Textiles joining fabrics | Explore <br> Christmas decorations and look at the materials they are made out of. | Cut and join differ simple techniques stapling and glue | nt fabrics with including stitching, | Design an appealing Christmas puppet based on a simple design | Select textiles <br> Christmas pup | ols to make | Evaluate final Christmas puppet against design |
| Geography | Name and locate 4 countries of the UK and find their capital cities using a map. | Know the 4 countries that make up the UK and that the UK is part of Europe. | Location of Tavistock in the UK. Physical and human geographical features of Tavistock / Devon. | Explore different physical and human geographical features across the UK. | Use maps to identify physical and human features. | Understanding and using simple compass directions | Create our own map of a town. |


| Computing / Online Safety | Online Safety: <br> Fake websites/ Scam emails / fake profiles | Online Safety: <br> Fake websites/ Scam emails / fake profiles | Photographs and pixels | Taking a photo using a Learnpad | Editing a photo on a Learnpad | Take a video on the Learnpad | Take a video |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music <br> Ho Ho Ho by Joanna Mangona | Listen and appraise different music Explore rhythm, pulse and pitch | Explore rhythm, pulse and pitch | Learn a song and play instruments and read basic music notation | Learn a song and play instruments and read basic music notation | Learn a song and play instruments and read basic music notation | Learn a song and play instruments and read basic music notation | Perform song |
| Musician of the month <br> November: <br> Gustav Holst <br> December: <br> Fisherman's <br> Friends |  |  |  |  |  |  |  |
| PE <br> Skills and Techniques | Fundamental movement skills | Throwing and catching in different ways | Throwing with accuracy different sized balls | Throwing, catching and moving | Throwing and catching with accuracy | Throwing and catching as part of a game | Playing as part of a team in a game using throwing and catching skills |
| PE <br> Gymnastics | Balance | Balance on Apparatus. | Fluency of Movement. | Jumping and landing. | Transitions. | Gymnastic routines. | Evaluation. |
| Personal, Social, Health Economic and Relationships | Skills for success - Self Belief | To recognise different types of bullying Anti-bullying week | To recognise when people are being unkind | How to respond to unkind behaviour | The different between what we need and what we want | To understand that we might not always be able to have the things we want or need |  |
| RE <br> Why does Christmas matter to Christians? | Who is Jesus? What is the Nativity Story? | Why do people celebrate Christmas? | What is advent? | How do different people celebrate Christmas? | Visit St Eustachius church | Why do we give gifts and say thank you? |  |


| Garden Days |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 24/11 <br> Twig Christmas <br> decorations, <br> popcorn on the <br> fire with hot <br> chocolate and <br> search for <br> different <br> textures in the <br> environment |  |  |  |

