 

**THE IMPORTANCE OF VOCABULARY**

Support your child to develop their vocabulary and language skills through talk, reading and exploring words.

When reading ask:

Show me the word that means ...

Give me another word for ...

Play word and rhyming games – have fun!



 **ENGLISH**

**Our work in English will include:**

* Exploring and writing using descriptive language
* Writing a story
* Writing across the curriculum – linked to our topics
* Developing sentences: construction, vocabulary and punctuation
* When reading, retrieving information and making predictions based on the text so far

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**This term we are going to be exploring:**

**Science**: Materials and plants

 **Art/DT:** Designing and making felt

 **History/Geography**: Comparing Tavistock to a village in Gambia

**Music:** Playing djembe drums, rhythm and beat

**PSHE:** Going for goals. Keeping my body healthy – medicines, safe substances

**COMPUTING:** Taking and editing photographs, testing computer games

**MATHS**: This term, we will be learning to:

* Find halves, quarters and thirds of shapes and quantities
* Making different amounts of money
* Calculating the cost of 2 or more items and finding change
* Telling the time to the nearest 5 minutes
* Measuring direction (m / cm);
mass (kg / g); temperature (°C); capacity (litres / ml)

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***SCIENCE***

* Changes in materials
* Materials: insulators and

 waterproofing

* Growing plants from bulbs
* Parts of plants

**RE**



* Christianity and Judaism
* Leadership
* Stories of Samuel and Moses



**LOVING READING**

Sharing reading with your child is invaluable – discuss your favourite parts of a story, how it made you feel and what you thought about the characters



* **Dynamic and static balance incorporating agility.**
* **Combining jumps and mirror image**
* **Partner and team work**

**PE KIT SHOULD STAY IN SCHOOL ALL WEEK: BLACK SHORTS, WHITE T- SHIRT & TRAINERS**

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Our **Skill for Success** this half term is

**RESPONSIBILITY – Think about how the things you do affect others.**

**HOMEWORK:**

**SET ON FRIDAY: IN ON WEDNESDAY**

**SPELLING TEST ON FRIDAY**