

Long Term Curriculum Plan 2023/24 – Year 4/5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
Visits and Visitors		Planetarium	Mosque & Synagogue Mini Police		Humanist visitor Residential Escott (A Saxons)	
Garden Days	Explore nature	Building traps for Santa	Potato monsters and den building	Frisbee , parachute and paper aeroplane competition (links with forces)	Anglo Saxon theme – making clay masks and stick great halls	Stomp rockets
English	Poetry Earth Verse – Sally M Walker The Book of Hopes – Katherine Rundell	Non-Fiction- Jungle Survival Handbook - Jen Green (Survive Christmas)	Non-Fiction- Dragonology - Dugald Steer	Narrative- The Piano – visual text	Narrative- Beowulf – Kevin Crossley-Holland	Narrative- The Shadow Cage – Phillipa Pearce
Year 4 Maths	Review of column addition and subtraction	3,6,9 times tables	7 times table and patterns Understanding and	Understanding and manipulating multiplicative relationships	Review of fractions Fractions	Symmetry in 2D shapes Time

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	Numbers to 10,000 Perimeter		manipulating multiplicative relationships	Coordinates	greater than 1	Division with remainders
Year 5 Maths	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling Calculating with decimal fractions	Calculating with decimal fractions Factors, multiples and primes	Fractions	Converting units Angles
Science	Earth and Space	Living things and their habitats	Forces	Properties and changes of materials 1	Properties & changes of materials 2	Animals including humans
Computing and Online Safety	Age restrictions PowerPoint	Safe searching the internet. Persuasive design/targeting of on-line content	Content that incites Code for life	Online vs offline behaviour Using Excel	Online challenges Photos and videos	Live streaming Grooming
French KS2	I can introduce myself with simple sentences I can explain in more detail how I'm feeling I can give some important details about myself and	I can understand some facts about a city in France I can ask for a ticket I can give some simple directions around town I can say and write a simple description f	I can recall the names of fruits and vegetables I can talk and write about fruits and vegetables I can take part in a class survey about favourite fruits and	I can understand and name some clothing in French I can identify parts of the verb porter (to wear) to talk about what I'm wearing	I can understand words used on an ID card I can ask and answer questions about someone's identity	I can understand the nouns for items I take to the beach I can recall some sentence starters and use them to talk about the seaside

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	<p>others</p> <p>I can say if I like or dislike a school subject</p> <p>I can give my opinion about school subjects</p>	<p>the city</p> <p>I can buy an item and ask for the price</p> <p>I can describe a festive jumper</p>	<p>vegetables</p> <p>I can ask for the price of fruit and vegetables</p> <p>I can participate in a simple shopping conversation</p> <p>I can understand and use instructions to make my own recipe</p>	<p>I can describe the clothes I'm wearing using adjectives of colour</p> <p>I can describe clothes I'm wearing using more adjectives</p> <p>I can understand a detailed description of a fancy dress outfit</p> <p>I can design and describe a football/sports kit</p>	<p>I can name planets in French and use adjectives to describe them</p> <p>I can read and understand simple information about planets</p> <p>I can recall and use familiar vocabulary to understand simple information about planets</p> <p>I can create an imaginary planet and make a poster with information about it</p>	<p>I can understand and say persuasive sentences about visiting the seaside</p> <p>I can create extended sentences about visiting the seaside</p> <p>I can read and understand facts about the seaside</p> <p>I can apply my language detective skills to learn another language</p>
History	Compare the Eastern and Western World-Shang Dynasty		The significance of the Tower of London in History		Explore ancient settlers that have shaped British history	

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Geography		Develop understanding of main countries in Europe Vocab: Europe, country, capital city, population,	London)	Learn about the differences between rural and urban areas & (Compare Tavistock to		Develop an understanding of tectonic plates and the ring of fire. Explore natural disasters
Music MoTM – each month a different artist to listen to and appraise.	September: Kate Bush October: Babatunde Olatunji Charanga: Mama Mia	Charanga: Livin' on a Prayer	Clarinets / CHaranga: Make you feel my love	Clarinets / CHaranga: Make you feel my love	Charanga: Dancing in the street	Charanga: Fresh Prince of Bel Air
Art	Master techniques in drawing and painting		Make a collage 3D sculpture Use digital media		Printing and textiles	Peace Posters
Design Technology		Design and make felt phone case		Design and make toys with cams		Cooking and nutrition
Personal Social Health Education	Skill for success-resilience Being safe Caring friendships	Health and prevention	Drug, alcohol and tobacco Mental wellbeing	Family and people who care for us	Basic first aid Physical health and fitness	Healthy eating Respectful relationships

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Religious Education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe that Jesus was the Messiah?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live “what would Jesus do?”	U2.10 What matters most to Humanists and Christians? Peace project
Physical Education	Hockey: Attack and defend Unit6-Personal	Basketball; Send and receive Unit 3- Social	Basketball: Attack and defend Unit 1- Cognitive	Tennis: Use forehand & backhand to present challenges to opponent Unit 2: Creative	Striking and Fielding: Catching and retrieving a range of moving balls Striking balls to beat fielders Unit 4: Physical	Striking and Fielding: Striking ball to beat fielders. Delivering ball and working collaboratively to beat batsmen. Unit 5: Health and fitness