

Overview of School's RE Plan 2023 – 2024 (from RE Agreed Syllabus for Devon and Torbay Schools and Academies)


Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	F4: Being Special – where do we belong?	F2: Why is Christmas Special for Christians?	F1: Why is the word of 'God' so important to Christians	F3: Why is Easter special to Christians?	F5: What places are special and why?	F6: What times/stories are special and why?
Learning Intentions Making sense Understanding impact Making connections	LI explore why everyone is unique and valuable LI exploring Jewish and Christian beliefs that God loves us LI explore the importance of baptism LI explore signs and symbols of welcome in Christianity LI explore other religions welcome ceremonies LI explore the Hindu story of Raksha Bandhan	LI explore the characters in the Nativity crib scene LI explore what birthdays mean to us and Jesus' birthday means to Christians LI explore Christmas traditions LI discuss the importance of God's gift to the world	LI appreciate beautiful things in nature LI retell the story of Creation LI explore how Christians praise God LI explore the Christian festival of Harvest LI explore how to treat the world and other people well	LI Retell the story of Palm Sunday LI Retell the Easter Story LI Recognise the symbols associated with Easter LI talk about ways in which Christians remember Easter	LI Discuss and show places that are special to you LI Talk about why places are special LI explore places of worship in different religions – a Church LI explore places of worship in different religions – a Church LI to create a special place for quiet reflection LI to explore how special the world is around us	LI to explore stories that are special to us LI to explore the special book for Christians – the Bible LI to explore special stories for Jews and Christians – Old Testament stories LI to explore special stories for Jews Chanukah LI to explore special stories for Christians – New Testament LI to explore special stories for Muslims LI to explore special stories for Hindus
Resources, Visitors Visits	Christian baptism artefacts Jewish artefacts Muslim artefacts Hindu artefacts	Story Telling Workshop The First Christmas books	Creation story books Harvest Festival artefact box	Easter artefacts box	Pictures of places of worship for Christians, Jews, Muslims	Bible, Torah, Qur'an
Vocabulary	Unique, valuable, community, baptism	Incarnation, tradition	Creation, Creator	Palm Sunday, Good Friday, Easter Sunday	Spiritual, church, mosque, synagogue, temple	Bible, Old and New Testaments, Hindus, Muslims

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Year 1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others, and why does it matter?
Learning Intentions Making sense Understanding impact Making connections	LI. How people are valuable to God through a parable. LI. Understand the importance of belonging to a religious community (Christian). LI. Understand the importance of belonging to a religious community (Muslim). LI. Understand the importance of belonging to a religious community (Jewish). LI. Identify how people make promises to each other in marriage. (Christian) LI Identify how people make promises to each other in marriage. (Jewish) LI How people belong to communities and why it is good.	LI. How the Bible is a key way Christians find out what God is like. LI. Understand how God forgives people through a parable. LI. How do Christians and non Christians show forgiveness LI. How Christians pray. LI. about the Christian festival of Christmas.	LI. Explore what items are precious to us and how they might remind us of important events. LI. Explore what precious items Jewish people have in their home. LI. Explore the Jewish Shema prayer and the Mezuzah. LI. Explore what Jewish people do for Shabbat. LI. understand the festival of Sukkot.	LI. Explore the festival of Sukkot (build one in Garden day?). LI. Explore the festival of Chanukah. LI. Explore Jewish stories from the Jewish bible (Tenakh) including the calling of Samuel LI. Explore Jewish stories from the Jewish bible (Tenakh) including David and Goliath. LI. Explore the importance and value of celebration and remembrance in our own lives.	LI. Explore the idea that created things have creators, looking at nature. LI. How some religions believe in a Creator of the world and the Genesis story. X 2 LI. What prayers do Christians say to 'thank' God including 'Grace' before meals. LI. How Christians say thank you for Harvest. LI. Explore questions we would ask a Creator.	LI. Explore how God values everyone through scripture – Matthew 6:26 (Christians). LI. Explore how God values everyone through scripture – Psalm 8 (Christians and Jews) LI. Explore the themes of care and friendship through the parable of the Good Samaritan. LI. Explore how some religions believe in serving others and supporting the poor. LI. How looking after the world is important.
Vocabulary	Parable, Baptism, Muslim, Islam, Aqiqah, Judaism, Jewish, Hebrew, Bar Mitzvah, Bat Mitzvah, troth, community	Bible, parable, forgiveness, repentance	Shabbat, Sabbath, Mezuzah	Exodus, Sukkot, Menorah, Dreidel,	Creator, creation, Genesis, prayer, grace, Harvest, worship	Golden Rule, Scripture, Psalm, parable, gospels, tzedaka, zakat
Resources, Visitors Visits	See planning plus Artefacts for baptism and wedding.	See Planning Bibles	Menorah Jewish artefact box including Mezuzah prayer	Sukkot modelling Driedal dice Stories from the Old Testament (Jewish tradition also)	Creation story book Poetry and songs	Golden Rule REToday activities. Wonderful Earth by Nick Butterworth



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Year 2	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Learning Intentions Making sense Understanding impact Making connections	LI Who is a Muslim and what do they believe x 2. LI What is the Shahadah and why it is important to Muslims. LI what are some of the 99 names of Allah LI Some of the stories of the Prophet.	LI understand who Jesus is for Christians and what is incarnation LI retell the story of the Nativity or First Christmas x 2 LI understand why Christmas is Good News for Christians LI understand what Advent is LI understand Christmas traditions Li about what to be thankful for.	LI explore the significance of Night of Power LI understand the importance of the holy book – Qur'an LI understand the importance of the Five Pillars x2 LI about some of the stories of the Prophet. LI reflect on how Muslims live and how they set a good example to others.	LI retell the story of Easter Week x 2 LI understand what incarnation and salvation mean to Christians LI understand how Christians show their beliefs about Jesus' death and resurrection LI how Christians celebrate Easter LI discuss the meaning of life after death for Christians.	LI about the followers of Jesus. LI understand what the Good News is for Christians in terms of forgiveness. LI understand what the Good News is for Christians in terms of peace. LI how Christians bring Good News to others and offers friendship. LI whether the Christian way of life is good for anyone.	LI about what is sacred and holy. LI about a Christian church x 2 LI about an Islamic Mosque x 2 LI about a Jewish synagogue x 2
Vocabulary	Muslim, Islam, Masjid, Mosque, Arabic, Qur'an, Pillars of Islam, Mecca, Allah, Shahadah, Muhammad, Angel Jibril, Salah, Ramadan, bismillah, Alhamdulillah, Iman, forgiveness, honesty	Incarnation, nativity, Good News, advent	Mohammad, Angel Jibril, Qur'an, Five Pillars, Shahadah, Salah, Zakah, Sawm, Hajj, Prophet	Palm Sunday, Maunday Thursday, Last Supper, Good Friday, Resurrection, incarnation, Salvation, 	disciples, Good News, forgiveness, sin, salvation, Sacred, holy, ,	sacred, holy church – font, altar, pulpit, lecture mosque – Iman, mihrab, minbar, muezzin, minaret synagogue – shul, menorah, kippah, tallit, bimah, torah, yad
Resources, Visitors Visits	Islamic artefacts box include Qur'an and prayer mat Writing in Arabic Painting/drawing - 99 Names for Allah artwork	Experience Christmas by Jumping Fish Publications Poem	Qur'an, stand, prayer mat	RE Today Opening Up Easter The Lion Storyteller Bible	See planning Bibles	See planning Trip to St Eustachius' Church

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LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Learning Intentions Making sense Understanding impact Making connections	LI explore the wonders of nature and how Christians believe they are God made LI retell the story of Creation LI link the Creation story to our stewardship of the world LI explore why Christians believe things have gone wrong (The Fall) LI explore how and why Christians say sorry to God	LI understand how the Bible is laid out LI retell the story of Noah LI compare the rules given by God to the People of God LI explore the meaning of covenant and pacts used today LI explore how a Christian wedding uses promises as a pact LI explore what is like to follow God for Christians	LI about the teachings in the Qur'an. LI about the 5 Pillars of Islam. LI about the importance of prayer for Muslims LI about the importance of the Mosque LI about Ramadan and Eid. LI what it is like to be a Muslim today.	LI the significance of the Jewish festival of Rosh Hashanah LI the significance of the Jewish festival of Yom Kippur LI the significance of the Jewish festival of Passover LI the importance of the Ten Commandments to the Jewish (and Christian) people today LI the importance of prayer and blessings to Jews LI explore how Jewish traditions encourage reflection	LI why the disciples followed Jesus LI how do Christians today try to be 'fishers of men' LI explore stories from the Gospels which show the world Jesus wanted LI how churches today are trying to make the world like the one Jesus' wanted LI what a church leader does today LI compare the world Jesus wanted to those people want today	LI explore what and why things are wrong in the world. LI identify some beliefs about why the world is not always a good place LI explore biblical teachings which are a guide for living LI explore the Jewish teaching of tikkun olam and tzedaka LI explore the Muslim belief of zakah LI explore the life of Mother Teresa LI explore the Humanist guide to living
Vocabulary	Creation, the Fall, Spirit of God, stewardship	Covenant, pact, caretaker, environment, sin, forgiveness, pact, promises, covenant, forsaking	Muslim, Islam, Qur'an, Surah, Tawhid, The Five Pillars, ibadah, salah, rak'ah, subhah beads, mosque, minaret, mihrab, Ramadan, Eid-ul-Fitr	Judaism, Jew, Hebrew, Rosh Hashanah, Yom Kippur, Passover, Seder, Exodus,	New Testament, Good News, Gospels, Apostles, Disciples, outcasts	moral, code, Golden Rule, tikkun olam, tzedaka, zakah
Resources, Visitors Visits	The Story of Creation book Exploring Christian Charity for the environment Wonderful Earth by Nick Butterworth Creator Hymn (Youtube clip) Bible stories – creation	Bible Story - the Great Flood Christian Wedding (Youtube clip)	Qur'an, prayer mat Muslim Visitor	Passover Meal Jewish Visitor 	Bibles to look at and read from Bible stories	'Snowball' discussion activity Christian Visitor

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UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4/5	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live "What would Jesus do?"	U2.10 What matters most to Humanists and Christians? Addition: 1 day 'Peace Project'
Learning Intentions Making sense Understanding impact Making connections	LI Explore what Christians believe about God – Psalm 103 LI Explore what Christians believe about God – Isaiah 6 LI Explore what Christians believe about God – John 4 LI Explore what Christians believe about God – worship songs LI – Explore LI Explore what Christians believe about God – art x 2 LI Explore guidelines for living	LI understand what the Messiah meant for the Jews. LI understand the Christians' belief in Jesus as the Messiah. LI understand the true meaning of Christmas x 3 LI put the incarnation in the heart of the Christian story. LI think about the importance of Jesus as the Messiah.	LI understand the importance of the Qur'an as a source of authority. LI understand how the Five Pillars fit into the everyday lives of Muslims x 2 LI understand the different sources of authority for Muslims x 2 LI understand the design of a Mosque	LI understand what Jews believe about God. LI understand the different titles of God in the daily prayer book. LI understand the importance of the Torah for Jews. LI about the laws that Jews live by. LI understand the design of different synagogues. LI consider the value of tradition, ritual, community and worship.	LI interpret biblical texts x 2 LI understand how Christians try to live as Jesus would do through prayer. LI understand how Christians try to live as Jesus would do about righting wrongs. LI understand how Christians try to live as Jesus would do about healing. LI Understand how Christians try to live as Jesus would do about forgiveness. LI to analyse what we would do.	LI contemplate why do some people do good things and bad things. LI explore the benefits of the code for living x 2 LI understand how Christians try to live as Jesus would do. LI make connections between values and our own lives. LI consider some direct questions about values. LI Compare different values.
Vocabulary	Divine, redeems, iniquities, transgressions, precepts, dominion, seraphim, exalted, atoning sacrifice, humanism, humanist, Golden Rule	Incarnation, Messiah, prophecy, fulfilment, conceive, Immanuel, throne, Kingdom, Magi, compassion, saviour, incarnation,	Qur'an, Islam, Five Pillars, Ibadah, shahadah, salat, sawm, zakah, Hajj, Hadith, Sunnah, Mosque	Shema, Mezuzah, Tefillin, Siddur, TeNaKh, kosher, mitzvot, synagogue, orthodox, progressive, ark, Ner Tamid, bimah	Parables, miracles, prayer, injustice, holistic, reconciliation, victimhood, apartheid, retribution	Prayer, injustice, holistic, codes for living, God's Kingdom, Humanist, Universal Declaration of Human Rights
Resources, Visitors Visits	Bible reading and study Christian hymns	see planning Bibles	Islamic artefact box and additional resources to represent the 5 Pillars of Islam, Haddith stories	Judaism artefact box including Mezuzah and Tefillin Two Centre Faith Trail to Mosque and Synagogue	Bibles	Bibles Humanist Visitor and Christian Visitor
	<u>Peace Project - Held in June/July</u> Pupils are given an opportunity to learn about, discuss and evaluate world issues experienced in the past as well as prevalent today. Focussing of the world issues such as genocide or racism, the pupils are exposed to the worst of humanity but then explore ways in which humankind can overcome them to build a better world.					

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Year 6	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard? Addition: 1 day 'Peace Project'
Learning Intentions Making sense Understanding impact Making connections	LI understand and discuss whether religion and science are conflicting or complementary. LI explore different interpretations of the story of Creation from Genesis. LI to explore the scientific account of the beginning of the universe. LI learn to discuss co-existence of the two beginning of the universe beliefs. LI explore questions that can answered by each belief. LI debate 'Genesis explores why the universe and life exists'.	LI explore the meanings of theist, atheist and agnostic. LI explore what different people believe and why. LI where religious and non-religious people get their views from. LI explore what different people believe and why x 2 LI about the benefits and challenges of believing and not believing in God x 2.	LI understand what Dharma means to Hindus. LI understand the meaning behind a Hindu story. LI understand Hindu beliefs x 2. LI about the connection of the 4 stages of life to Hindu beliefs. LI how Hindus put their beliefs into practise. LI the impact of karma and dharma has on individuals and the world.	LI Retell the story of Holy Week x 2 LI what Jesus' sacrifice means to Christians. LI how Christians remember Jesus' death and resurrection. LI to understand martyrdom. LI about what sacrifice means x 2	LI see how Christians see Jesus as King. LI understand the meaning of the Kingdom of God x 4 LI how Christians put their beliefs into practise. LI how Christian beliefs affect the world.	LI to ask questions about life, death, suffering and what matters most. LI about the benefits of gratitude. LI explore how faith helps people in difficult times. LI what life and death means to religious and non religious people. LI articulate our thinking of the meaning of life and death.
Vocabulary	Creation, Evolution, theist, agnostic, atheist	Creation, Evolution, theist, agnostic, atheist	Brahman, atman, Dharma, karma, samsara, moksha,	crucifixion, self substitution, salvation	Temptation, kingship, Kingdom of God	Kingship, karma, reincarnation
Resources, Visitors Visits	Youtube clips for Creationism vs Big Bang	Humanist and Christian speakers?	BBC Teach – Dharma and Karma in Hinduism Holocaust Speaker (Jan – Holocaust Memorial Day)	Bibles to study	Bible studying Christian charity website	Important things in life (Youtube clips)
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