



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2022 Year group 6

Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6
DATE	2/2/23	27/2/23	6/3/23	13/3/23	20/3/23	27/3/2
Events	Y6 Family Assembly 24.2.23	Thursday 2 nd March World Book Day				Thursday 30 th March Garden day
Visits and Visitors						Thursday 30 th March St Eustachius' Church End of Term Assembly
English	Princess's Blankets – Carol Ann Duffy Learning about archaic language	Princess's Blankets – Carol Ann Duffy learning the structure of a traditional tale including voyage and return	Princess's Blankets – Carol Ann Duffy using dialogue to advance the action and to develop character	Princess's Blankets- Carol Ann Duffy Writing and editing	Princess's Blankets- Carol Ann Duffy Writing and editing	Personification Poetry Various poets inc. Grace Nicholls and Ted Hughes
Phonics/ Spellings daily	NNS Block 4 Revise spellings from previous half term Learn words from statutory wordlist	Assess words from statutory wordlist Teach homophones from statutory liost across the week.	Revise homophones Assess homophones through dictation Revise skills of proofreading	Learning and assessing words from statutory word list.	Generating words from prefixes and roots	Learning and assessing words from statutory word list.
Books for Life (focus books)	The Borrowers – Mary Norton Links with archaic language Class read	The Borrowers - Mary Norton Links with archaic language Class read	The Borrowers - Mary Norton Links with archaic language Class read	The Borrowers - Mary Norton Links with archaic language Class read	The Borrowers - Mary Norton Links with archaic language Class read	The Borrowers - Mary Norton Links with archaic language Class read
Maths	Multiplication and division Pupils explain how to accurately use the method of long multiplication to multiply a three-digit by a two-digit number and a four-digit by a two- digit number	Multiplication and division Pupils explain how to use accurately the method of long division with and without remainders (two-digit by two-digit numbers) Pupils explain how to use accurately the method of long division with and without remainders (three-digit by two-digit, four-digit by two-digit numbers	Area, perimeter, position and direction. Describe the relationship between the length of sides and scale factors Describe positions on a full coordinate grid (all four quadrants) Pupils draw and translate simple shapes on the coordinate plane and reflect them in the axes	Statistics Pupils learn about Pie Charts Line graphs Mean as average	Ratio and Proportion Pupils explain the relationship Between two factors Use multiplication and division to find unknowns with two or three variables. Pupils use their understanding of multiplication and division to solve scaling problems.	Order of operations Pupils use their knowledge of the distributive law to solve equations including multiplication, addition and subtraction

No Nonsense Maths daily	Block 4 Week3 Session 1-5 Understanding and using equivalence between fractions, decimals and percentages of numbers and quantities	Block 4 Week 4 Session 1-5 Understanding and using equivalence between fractions, decimals and percentages of numbers and quantities	Block 4 Week 5 Session 1-5 Understanding and using equivalence between fractions, decimals and percentages of numbers and quantities	Block 4 Week 6 Session 1-5 Understanding and using equivalence between fractions, decimals and percentages of numbers and quantities	Block 5 Week 1 Sessions 1-5 Using addition and subtraction facts with decimal numbers	Block 5 Week 2 Sessions 1-5 Using addition and subtraction facts with decimal numbers
Science Electricity	Use recognised symbols when representing a circuit in a diagram	Compare and give reasons for variations in how components function	Scientific explanation – what is electricity?	Working Scientifically- Following a line of enquiry _ What affects the brightness of a lamp or the volume of a buzzer?	Explore, make and explain parallel and series circuits.	Working scientifically – static electricity- plan and carry out investigation.
DT More complex switches and circuits	Project Title : Design, Make and Evaluate an electrical board game for Year 6 children to use for revision purposes. Discuss and research the use of different computer controlled products. Investigate electrical sensors	Demonstrate making secure electrical connections Explore a range of electrical systems e.g simple circuits with a different number of output devices and switches.	Develop an authentic and meaningful design brief. Communicate ideas through annotated sketches indicating the design decisions made. Produce step by step plans and lists of tools, equipment and materials needed.	Make product. Critically evaluate throughout.	Make product. Critically evaluate throughout	Critically evaluate final product, comparing it to the original design specification. Test the system and demonstrate its effectiveness for the intended user and purpose.
Geography Compare Europe to a region in South America	Compare Europe to South America Physical and human features of the two continents	Use an atlas to identify a country in each continent – Research and compare	Produce Travel guides for each country	Compare rainforests to The Alps	Compare economic differences through trade	Produce poster to encourage travel to each country – using the language of comparison and contrast
Computing / Online Safety	Knowing about the different types of grooming and motivations for it, for example radicalisation, Child Sexual Abuse and Exploitation (CSAE) and gangs (county lines).	Live streaming (showing a video of yourself in real-time online either privately or to a public audience) can be popular with children but it carries risk when carrying it out and watching it.	Excel - Create a table of information Enter titles for rows and columns Enter information	Excel -Use a formula to calculate	Excel - Use an 'if' query	Excel- Use a spreadsheet to answer questions

<p>Music</p> <p>60's Pop and Jazz</p> <p>Musician of the month – February: Nusrat Fateh Ali Khan March: Mozart</p>	<p>Explore and appraise a range of 60s Pop/Jazz music written by Carole King and Gerry Goffin</p>	<p>Explore rhythm, pulse, texture and harmony through warm up games and listen and appraise tracks.</p>	<p>Learn, improvise and compose with “You’ve Got A Friend” by Carole King. Glockenspiels and recorders</p>	<p>Perform “You’ve Got A Friend” by Carole King. Accompany with glockenspiels and recorders.</p>	<p>Perform and appraise</p>	<p>Improvised solo Embellishment of : lead vocal s, hook, instrumental, riffs</p>
<p>PE</p> <p>Skills and Techniques</p>	<p>Physical Dynamic Balance to agility. Jumping and landing. One leg Jumpball</p>	<p>Physical Dynamic Balance to agility. Jumping and landing. One leg Jumpball</p>	<p>Physical Dynamic Balance to agility. Jumping and landing. One leg Jumpball</p>	<p>Physical Dynamic Balance to agility. Jumping and landing. One leg Jump,roll,balance</p>	<p>Physical Dynamic Balance to agility. Jumping and landing. One leg Jump,roll,balance</p>	<p>Physical Dynamic Balance to agility. Jumping and landing. One leg Jump,roll,balance</p>
<p>PE</p> <p>Tennis</p>	<p>Vary power and length of shots in attacking play.</p> <p>I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others</p>	<p>Plan and create variations on a game to maintain a suitable level of challenge.</p>	<p>Plan and create variations on a game to maintain a suitable level of challenge.</p>	<p>Create competitive games involving a small group to incorporate accurate serving and a range of shots.</p>	<p>Create competitive games involving a small group to incorporate accurate serving and a range of shots.</p>	<p>Create competitive games involving a small group to incorporate accurate serving and a range of shots.</p>
<p>Personal, Social, Health Economic and Relationships and Sex education</p>	<p>Explore skill for success – Understanding Yourself</p> <p>Children to identify when they may see it, when they may need it and how they develop it</p>	<p>Theme – Growing Together</p> <p>Identify how the people around us (friends, parents, teachers) help us to develop and grow.</p> <p>Examine how experiences also contribute to changes.</p>	<p>Family Relationships</p> <p>Discuss healthy and unhealthy family relationships and what this looks like.</p> <p>Identify how we react if we are faced with unhealthy relationships.</p>	<p>Resolving Conflict</p> <p>Causes of conflict and the mechanisms involved (time of day, feelings, past experiences)</p> <p>Identify strategies to limit and resolve conflict.</p>	<p>Budgeting</p> <p>Explore key vocabulary – savings, income, expenditure, payslips, receipts</p> <p>Look at an example of a payslip and understand that you don’t keep everything you earn.</p> <p>Discuss the importance of budgeting to ensure</p>	<p>Alcohol and Smoking</p> <p>Check current understanding around drugs.</p> <p>Discuss and share ideas around the effects of drugs on the body.</p> <p>Children to research a drug and feedback to the class their findings.</p>

					you have enough money to pay for the things you want.	
RE What do Christians believe Jesus did to save people?	Re-telling the events of Holy Week	Understanding what Jesus' sacrifice means to Christians	How do Christians remember Jesus' death and resurrection?	Understanding martyrdom.	Understanding what sacrifice means.	Understanding what sacrifice means.
French	I can say nouns for parts of the face and body.	I can understand and respond to face and body parts nouns and commands.	I can join in a yoga sequence in French.	I can join in and create a yoga session.	I can name the plural of face and body part nouns.	I can create an alien and write a simple description.
Garden Days						Thursday 30 th March Weaving