To be able to subitise with numbers to 10.

To be able to say and recognise 1 more than a number to 10

Verbally count to 10 and beyond.

To be able to recognise numbers to 10 out of sequence.

Verbally count to 20 and beyond.

Able to recall number bonds to 5 and some to 10 independently.

To recall and learn familiar number songs and rhymes.

Confidently understand the cardinal counting principle.

To be able to estimate an amount and count to check.

To be able to recognise numerals 1-10 and link to the number value.

For children to be able to record quantities in different ways.

To be able to play games inside and outside that involve counting.

To confidently use mathematical language to compare and talk about numbers.

To understand about sharing objects.

Maths

Children will see themselves as confident mathematicians.

Understand the composition of 2D shapes and patterns.

To be able to name, recongise and say properties of 2D and some 3Dshapes.

To be able to continue, copy and create repeating patterns.

To be able to compare different lengths.

To learn strategies relating to problem solving including jigsaws.

To understand and use the vocabulary relating to 'one more' and 'one less than'

To understand and use the 'part part whole' model.

To be able to compare different weights.

To be able to compare a range of capacities.

To recognise and begin to use the correct formation of numerals.