



English



Last week you thought about having a magic door and wrote poetry about it...this week:

Describe what is through the door at different times and on different days. Think about how to vary the setting - think about the weather and how this affects the mood.

Write a story about a child who goes through a magic door. Why do they go through? Who do they meet there? How do they get home?

Read independently *and design a new dust jacket for your story.*

AIR - Why is your book called what it is? Why is the title of a book important? If you wrote a book, what would it be called and why?

- Listen to a story being read.
 - Use the 5/6 spelling list (available in your home school diary or online) to practise how to spell them. *Choose one word and see how many related words you can find - build a word web,*
- Watch Newsround and discuss the topic with a member of your family.

Exercise

Have a go at building a obstacle course - things to go under, over, around and through? You could also use chalk and draw an exercise line - giving instructions for different exercises along the path.

Maths

- Practise your time tables on Rockstars, use Numbots for calculation practice
- Practise multiplying and dividing by 10,100 and 1000 (*up to tens of millions*)
- Daily Arithmetic practice MyMiniMaths website.

Four Integers

1. Using four different integers and the \times symbol make the highest possible result.

All the integers have to be used.

For example: 3, 7, 5, 1 gives $157 \times 3 = 471$ or $37 \times 51 = 1887$.

2. Now chose four other integers and make the largest result using only multiplication.

3. What conclusions can you make?

4. What predictions can you make about 5, 6, ... digits?

1, 2, 3, 4

Using the digits 1, 2, 3 and 4 and +, -, \times and \div symbols make the numbers from 1 to 30.

Each of the numbers has to be used every time, for example $1 + 2 + 3 + 4 = 10$.)

Have a go at playing the countdown numbers game. You can find it online or just generate your own numbers.

Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 5 and 6

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/> Make sure you login using our school name

Science and Foundation subjects



I hope the bread experiment is going well and that you are keeping records. Next week, you will need to write up your conclusions so make sure you have your data ready.

Design and draw or paint the different scenes through the doorway in your English work Ty to choose two where the settings really contrast.

Create a playlist for the place through your door - or you could try and think of a soundtrack for your story... can you match music to each part of the story?

Research important buildings from around the world. What makes them important? Draw a picture of them and describe their features. See if you can find out 10 facts about the building itself.

Produce a fact file page in French... you could do it about yourself, or food or animals- or anything you like! Challenge yourself to use as much French as possible.

