



HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2025 Year 5 Skill for Success – Risk Taking

Week	1	2	3	4	5	6	7
DATE	3/06/23 (4days)	09/06/23	16/06/23	23/06/23	30/06/23	07/07/23	14/07/23
Events			17/06/25 Garden Day	26/6 KS2 sports day 24/6 KS1 sports day 27/6/23- Sum Fair Work experience students in		10/07 moving up day	Monday 21st- EOY assembly 9:45 Tuesday 22nd -Last day of Term
Visits and Visitors							
English	Newspaper Report– non narrative organisational devices and adverbs expressing time, place and cause		Shadow cage Creating atmosphere through word choice				
Phonics/ Spellings daily	Spellings taught last half term Use of a dictionary	Spellings taught last half term Use of a dictionary	Use examples of pupils' writing to identify some suffixes which are commonly spelt incorrectly. These could include '-ous', '-ing', '-ed', '-es' or '-ies',	Use examples of pupils' writing to identify some suffixes which are commonly spelt incorrectly. These could include '-ous', '-ing', '-ed', '-es' or '-ies',	Homophones	Homophones	Revise 5/6 spelling list
Books for Life (focus books)	The book with no pictures (fiction) Survivor: Extraordinary tales from the wild and beyond (non-fiction)						
Maths	Fractions (continued from Summer 1)		Converting units of measure			Angles	
Science Plants	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.		Know the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.		Understand the way in which water is transported within plants.	Know the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.	
Art Sculture/3D	Introduction to Ancient Greek Pottery	Design and Planning the Greek pot based on research	Clay Techniques: Building the Pot using joining techniques	Refining and Decorating the Clay Surface	Finishing Techniques	Evaluation and Exhibition	

Personal, Social, Health Economic and Relationships and Sex education- First aid	We are learning the meaning of the words – 'Risk Taking'.	We are learning understand it's most important to ensure the safety of myself and others in the event of an emergency.	We know how to respond appropriately to someone who has a burn or scald.	We can call for help for a casualty who has a head injury.	We can reflect and celebrate our achievements.	We can identify our strengths and areas to improve and set high aspirations and goals.	Consolidation of learning and address any misconceptions
RE L2.12 How and why do people try to make the world a better place?	How do Muslims try to make the world a better place?	Who is inspired by Jesus' example of sacrifice?	How and why do people try to make the world a better place? What's wrong with the world?	How do non-religious people try to make the world a better place?	Tikkun Olam, repairing the world: how do Jewish people try to make the world a better place?	How can the 'Golden Rule' help people to work out how to make the world a better place?	Consolidation of learning and address any misconceptions
French	Going on a picnic/Aliens in France/Language Puzzle						Consolidation of learning and address any misconceptions
Garden Days			Garden day Tuesday				