



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2023 Year 3 Skill for Success – Self Belief

Week	1	2	3	4	5	6	7
DATE	30/10/22	06/11/22	13/11/22	20/11/22	27/11/22	4/12/22	11/12/22
Events		Parent show and tell for project homework 08/11/23	15/11/23 – Garden Day Year 3				End of term assembly at St Eustatius' Church 15/12/23
Visits and Visitors	Edward Rowe – workshops and assembly on mining. 02/11/23						
English	<b>The Book of bones by Gabrielle Balkan</b>  To write your own page to create a class book about an amazing group of animals using headings, pronouns and factual information.		<b>Fair's Fair by Leon Garfield</b>  To write the middle and ending of a story using paragraphing and noun phrasing.			<b>How Santa really works by Alan Snow</b>  To organise paragraphs around a theme and use a range of verb forms.	
No nonsense spelling	-Statutory words learnt from last half term -Homophones -Year 2 prefixes and suffixes	-Prefixes 'mis' and 're'	-Strategies for learning words from statutory and personal spelling lists.	-Paired testing of statutory and personal spelling lists. -The sound spelt 'y'	-Proofreading	-Strategies for learning words from statutory and personal spelling lists.	-Words ending with the /g/ sounds spelt 'gue' and the /k/ sounds spelt 'que'
Books for Life (focus books)	Charlotte's Web by E.B.White (classic/archaic texts)						
Maths	<b>NCETM unit 2 continued-</b>  <b>Numbers to 1000</b> -understanding that each number on the 0 to 1000 number line has a unique position -Examining the hundreds digits, then the tens digits and then the ones digits as necessary -Three digit multiples of ten can be expressed multiplicatively and additively in terms of tens or hundreds -Known facts and strategies for addition and subtraction within and across ten and within and across 100 to support additive calculation within 1000 -Familiar counting sequences extending up to 1000.					<b>NCETM unit 3-</b>  <b>Right angles (2 weeks)</b> -Rotate two lines around a fixed point to make different angles -Draw triangles and quadrilaterals and identify vertices -Learn that a right angle is a 'square corner' and identify them -learn that a rectangle is a 4-sided	

						<p>polygon with 4 right angles.</p> <p>-learn that a square is a rectangle in which the 4 sides are equal length</p> <p>-Cut rectangles and squares on the diagonal and investigate the shapes they make</p> <p>-Join four right angles at a point using different right- angled polygons</p> <p>-Investigate and draw other polygons with right angles.</p>	
<b>No nonsense maths</b>	Understanding patterns in multiplication	Understanding patterns in multiplication	Understanding patterns in multiplication	Understanding patterns in multiplication	Use understanding of multiples of 2, 5 and 10 and understanding of place value to multiply and divide	Use understanding of multiples of 2, 5 and 10 and understanding of place value to multiply and divide	Using understanding of place value to add and subtract with three-digit numbers
<b>Science - Everyday Skeletons and muscles</b>	We are learning about the different types of skeletons.	We are learning about the parts of a skeleton.	We are learning the functions of a skeleton.	We are learning how muscles work.	What muscles do we use when we are running.	Investigation – What muscles are used when running the daily mile?	Investigation - What muscles are used when running the daily mile?
<b>Design and Technology</b> Textiles – joining fabrics	We are learning how objects are designed to fit a purpose.	We are learning to complete a running stitch on a range of materials	We are learning to evaluate the effectiveness of a running stitch.	We are learning to create and follow a design brief.	We are learning to order and sequence the making process.	We are learning to develop our practical skills and techniques.	We are learning to evaluate our own ideas and products.
<b>History</b> A local history study. Compare Saxon times and now.	<p>We are learning to put key events in chronological order.</p> <p>Putting the founding of Tavistock on a historical timeline.</p>	<p>We are learning about why settlements are founded.</p> <p>Why was Tavistock founded?</p>	<p>We are learning about why settlements are founded.</p> <p>Why was Tavistock founded?</p>	<p>We are learning about the Russell family and their link with Tavistock.</p> <p>Investigating the Dukes of Bedford.</p>	<p>We are learning about the Russell family and their link with Tavistock.</p> <p>Investigating the Dukes of Bedford.</p>	<p>We are learning about the Russell family and their link with Tavistock.</p> <p>Investigating the Dukes of Bedford.</p>	<p>We are learning about the town in which we live?</p> <p>Writing about the historical landmarks in Tavistock.</p>
<b>Computing / Online Safety</b>	Project Evolve- Online relationships	Project Evolve- Online relationships	Creating Media - Animation	Creating Media - Animation	Creating Media - Animation	Creating Media - Animation	Creating Media - Animation

<b>Music-</b> Glockenspiels  <b>Musician of the month-</b> <b>November:</b> -Gustav Holst <b>December:</b> -Fisherman's friends	Understanding music and improvising, singing and playing the glockenspiels (C D E F G B)	Understanding music and improvising, singing and playing the glockenspiels (C D E F G B)	Understanding music and improvising. Learning to sing the song – When the Saints Go Marchin' In	Understanding music and improvising. Learning to compose and improvise to the song – When the Saints Go Marchin' In	Understanding music and improvising. Learning to sing the song – My Bonnie Lies over the Ocean	Understanding music and improvising. Learning to compose and improvise to the song – My Bonnie Lies Over the Ocean	Recap on skills and knowledge learnt during term.
<b>PE – Hockey</b>  <b>Skills- Social</b> To cooperate well with others and give helpful feedback.	<b>Basic Skills:</b> Warm up • Passing and Stopping • Open Stick Dribble • Introduce Indian Dribble • Shooting practice “Turn and Shoot”.	<b>Dribbling Skills:</b> Warm up • Dribbling in and out • Stuck in the mud • King of the ring	<b>Passing:</b> Warm up • Triangle – Dribbling and Passing • The bootlace • Game	<b>Control:</b> Warm up • Dribbling in and out of cones • Shooting exercise • Game	<b>Vision and Possession:</b> Warm up • Keep ball • Game	<b>Fun Skills:</b> Warm up • Stuck in the mud/King of the ring • Game	<b>Final lesson and fun skills:</b> Warm up • Stuck in the mud/King of the ring • Game
<b>Personal, Social, Health Economic and Relationships</b>	Skills for success – Self Belief	To recognise different types of bullying Anti-bullying week	To recognise when people are being unkind	How to respond to unkind behaviour	The different between what we need and what we want	To understand that we might not always be able to have the things we want or need	To understand that we might not always be able to have the things we want or need
<b>RE –</b> Christianity: What is it like for someone to follow God?	We are learning how the bible is laid out.	We are learning about the story of Noah	We are learning about the story of Noah	We are learning about the story of Noah	We are learning what promises mean.	We are learning what making promises mean.	We are learning what making promises mean.
<b>Garden Days</b>			Team building, create beastie, bug hotels, recreate				

			skeletons with labels, butterfly feeder, sweep for bugs, tea and story.				
--	--	--	---	--	--	--	--