



## HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2023 Year group 1

### Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6
DATE	20/2/23	27/2/23	6/3/23	13/3/23	20/3/23	27/3/23
Events		Thursday 2 <sup>nd</sup> March – World Book Day	Friday 10 <sup>th</sup> Class Assembly	14 <sup>th</sup> March Y1 Garden Day		
Visits and Visitors						Visit to Tavistock Methodist Church Monday 27 <sup>th</sup> March Class 4 Tuesday 28 <sup>th</sup> March Class 5  Thursday 30 <sup>th</sup> March St Eustachius' Church End of Term Assembly
English	<u>The Train Ride by June Crebbin</u> Writing a sequential fictional story based on The Train Ride focussing on punctuation: capital letters, full stops and question marks, and including rhythm and repetition.			<u>Instructional writing – Dress up as ...</u> Making a shield or crown focusing on sequential writing. Use layout on the page to support clarity of the meaning, use a range of sentence types to suit the purpose, correctly demarcated.		
Phonics	Revisit all phase 2, 3 and 5 taught graphemes plus: <b>Teach: tion, cious, tious</b>  <b>Teach tricky words:</b> introduce – any, many, where, two, school, call, different, thought, through, friend, work <b>Focus on: any, many, again</b> Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: <b>Revisit: a-e, i-e</b>  <b>Teach tricky words:</b> who, whole, where  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: <b>Revisit: o-e, u-e</b>  <b>Teach tricky words:</b> two, school  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: <b>Revisit: e-e, aw</b>  <b>Teach tricky words:</b> call, different  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: <b>Revisit: ew, ow</b>  <b>Teach tricky words:</b> thought, through  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.	Revisit all phase 2, 3 and 5 taught graphemes plus: <b>Revisit: ue, oe</b>  <b>Teach tricky words:</b> friend, work  Teach segmenting and blending with all taught graphemes in CVCC and CCVC words real and alien.

Spellings: (revisited common exception and tricky words plus grapheme specific spellings)	Spellings linked to graphemes, taught and common exception words: EXP - station, scrumptious, delicious, today, come, some WT- a, do, says, were PKS – s, ou, on, us	Spellings linked to graphemes, taught and common exception words: EXP - nine, bake, plate, love, one, where WT- cake, nine, his, has PKS – ea, am, at, as	Spellings linked to graphemes, taught and common exception words: EXP - phone, slope, cube, flute, said, says WT- cone, rope, says, of PKS – ue, oe, put, push	Spellings linked to graphemes, taught and common exception words: EXP - even, straw, claw, love, friend, school WT- paw, even, for, your PKS - aw, or, paw, for	Spellings linked to graphemes, taught and common exception words: EXP - blew, grew, snow, blow, our, house WT- new, bow, where, love PKS – ow, ew, are, car	Spellings linked to graphemes, taught and common exception words: EXP - blue, value, toes, goes, full, pull WT- blue, toe, one, once PKS – ue, oe, you, me
Books for Life (focus books)	The Bravest Ever Bear by Allan Alhberg			The Day The Crayons Quit by Drew Daywalt		
Maths	Additive structures				Addition and subtraction facts within 10	
	Pupils combining two or more parts to make a whole. Commutative law of addition.	Pupils know that the = sign can be used to show the whole and the sum are equal. Write addition equations and find missing numbers.	Pupils make addition and subtraction stories and write equations to match.	Pupils represent 'first, then now' stories with addition or subtraction equations.	Pupils explain that addition is commutative. Pupils find pairs of numbers to 10. Pupils explain the different between consecutive numbers.	Pupils explain what happens when 2 is added to or subtracted from odd and even numbers.
Science <b>Everyday Materials</b> <b>2 x sessions per week.</b>	Materials: Exploring, identifying and sorting focussing on properties.	Understanding how the material is different to the object.	Fair test identifying most appropriate material for a given job.			
DT <b>Free standing structures</b>	Investigate and exposure to a range of building and structures around the school. What are they made of/how are they constructed.	Technical knowledge and understanding. Arranging bricks or sticks for maximum strength. Experiment with different building/brick patterns	Technical knowledge and understanding. Explore grounding/foundation techniques learn how to join sheet materials and boxes with glue and masking tape.	Design Children to design a house for all the 3 little pigs to live in maxing explicit the technical knowledge they will be applying.	Build Children to select appropriate materials to complete their designs as planned.	Evaluate Children to reflect and evaluate their finished outcome – what was successful and what they might change (verbal).

History  <b>2 x sessions per week.</b>				Age of Exploration Event – 1492 Christopher Columbus	Age of Exploration Comparing Christopher Columbus to Neil Armstrong	Age of Exploration - Space Race Neil Armstrong
Computing / Online Safety	Online Safety – understand what privacy is and what 'privacy settings' are and mean.	Online Safety - Understand that devices can have privacy settings and why they are needed for young children.	We are learning about using Textease to create a simple spreadsheet.	We are learning about using Textease to create a simple spreadsheet and entering titles.	We are learning to record data in a table and how a table links to a spread sheet.	We are learning about using Textease to create a simple spreadsheet and entering data.
Music  <b>Charanga Round And ound</b>  Musician of the month – February: Nusrat Fateh Ali Khan March: Mozart	Listen to, appraise and learn the song 'Round and round'	Listen to and appraise – Livin'La Vida Loca by Ricky Martin Learn the song 'Round and round' and embed with increasing depth.	Listen to and appraise – The Imperial March by John Williams. Learn to sing and play instruments with the song – Round and Round	Listen to and appraise – It Had Better Be Tonight by Michael Buble Learn to sing and play instruments with the song – Round and Round Improvise with the song – Round and round.	Listen to and appraise – Why Don't You by Gramophonedzie Learn to sing and play instruments with the song – Round and Round Improvise with the song – Round and round. Perform the song – Round and round	Listen to and appraise – Oye ComoVa by Santana Learn to sing and play instruments with the song – Round and Round Improvise with the song – Round and round. Perform the song – Round and round Reflect on performance.
PE  <b>Ball skills</b>	<u>Ball skills</u> To explore and describe different movements. Moving the ball around my body with control.	<u>Ball skills</u> To select and link different movements. Adding movement for others to copy.	<u>Ball skills</u> To select and link different movements Adding movement to include a partner	<u>Ball skills</u> To begin to compare my skills with others. To reflect on and include movements observed on others within own sequence.	<u>Balance</u> I can work with a partner to create a balance with control involving hands and feet.	<u>Balance</u> I can work with a partner to create a balance with control involving hands and feet and movement.
Outdoor PE	To explore how to control a rolling ball by tracking, stopping and rolling.	To learn how to use an underarm technique to throw an object.	To learn how to catch an object in two hands by tracking an object with their eyes and positioning their hands correctly.	To explore how to catch an object and pass it on quickly.	To learn how to bounce a ball at a target.	To learn how to bounce a ball on the spot and catch it in two hands.

Personal, Social, Health Economic and Relationships and Sex education	<u>Skills for Success</u> Children understand the meaning of the phrase: 'understanding yourself'.	<u>Family and people who care</u> To understand that we develop and do things at different paces.	<u>Family and people who care</u> To understand that families are important for us growing up because they can give love, security and stability.	<u>Caring friendships</u> To understand how important friendships are in making us feel happy and secure, and how to choose and make friends.	<u>Money sense</u> To know where people get their money from and the need to work to get money.	<u>Drugs, alcohol and tobacco</u> To understand that household products, including medicines, can be dangerous if not used properly.
RE <b>Summary heading</b>	We are learning to understand the festival of Chanukah/Hannukkah.	We are learning to understand the festival of Chanukah/Hannukkah.	We are learning to understand the significance of stories from the Jewish Bible	We are learning to understand the significance of stories from the Jewish Bible	We are learning to understand the significance of stories from the Jewish Bible	We are learning to explore the importance and value of celebration and remembrance in our own lives.
Garden Days				14 <sup>th</sup> March Team building, role play based on The Woods by Paul Hoppe, compare and describe materials, build a boat and explore the environmental garden (history link) tea and story.		