



HALF TERMLY CURRICULUM OVERVIEW Spring Term 2022 Year 3 **Skill for Success – Responsibility**

Week	1	2	3	4	5	6	7
DATE	3/1/22 (3 days)	10/1/22	17/1/22	24/1/22	31/1/22	7/2/22	14/2/22
Events	4/1 Teacher training 5/1 Pupils return	11/1 Full governors meeting 12/1 KS1 singing workshop				8/2 Full governors meeting	
Visits and Visitors			20/1 Dance Workshop		31/1 Trip to Kent's Cavern	10/2 Garden Day	14/2 RE Muslim speaker
English	Blue John – to write their own story about the creation of Gem Stone (Fictional writing skills)			Biography – Alexander Calder – To write a biography about an individual using adverbials and conjunctions to express time, place and cause.			
Phonics/ Spellings daily	Prefixes super and auto	Revision of 'Best Bet' sheets	Strategies for learning words. Recap of LKS2 CEW words learnt so far homophones	Learning how to Proof read Strategies for learning words	Learning words with /ch/as /k/ as in ache. Recap verbs – past and present	Recap verbs – past tense endings.	Transforming text – using simple and complex sentences.
Books for Life (focus books)	The Lion, the Witch and the Wardrobe – C.S.Lewis					The Legend of Captain Crow's Teeth – Eoin Colfer	
Maths	3.6 Additive reasoning Adding to and subtracting from 3 digit numbers mentally and formal methods	3.6 Additive reasoning Adding to and subtracting from 3 digit numbers using formal method. Estimating and checking answers	3.6 Additive reasoning Solve problems in context including money Interpret and present data	3.7 Number sense Identify, represent and estimate numbers using different representations. understand tenths Recognise and use fractions as numbers.	3.7 Number sense Recognise unit fractions and non-unit fractions with small denominators Add and subtract fractions with the same denominator within one whole.	3.7 Number sense Compare and order fractions and fractions with the same denominator solve fraction problems	3.8 Multiplicative reasoning Count in multiples of 4, 8, 50 and 100 Recall and use x and ÷ facts for 3, 4 and 8 x tables. Using known x tables, write and calculate mathematical statements for x and ÷
No Nonsense Maths daily	Block 2 Week 5 Using understanding of multiples of 2, 5 and 10 and understanding of place value to x and ÷	Block 2 Week 5 Using understanding of multiples of 2, 5 and 10 and understanding of place value to x and ÷	Block 2 Week 6 Using understanding of multiples of 2, 5 and 10 and understanding of place value to x and ÷	Block 3 Week 1 Adding and subtracting 1, 10 and 100 with 3 digit numbers.	Block 3 Week 2 Using understanding of place value with three-digit numbers to + and -.	Block 3 Week 3 Using understanding of place value with three-digit numbers to + and -.	Block 3 Week 4 Using understanding of place value with three-digit numbers to + and -.
Science Rocks	We are learning about the rock cycle	We are identifying different types of rocks	Classifying rock types.	Understanding how fossils are formed.	Exploring and understanding Mary Annings discovery.	Investigation into permeable rocks	Investigation into permeable rocks

Art Landscapes	Non-pupil day	We are learning about Alma Thomas	We are learning to understand more about colour theory.	We are learning to understand more about colour theory.	We are learning to replicate her style with liquid watercolours.	We are learning to make a collage in the style of Alma Thomas.	We are learning to make a collage in the style of Alma Thomas.
Geography Volcanoes and Earthquakes	We are learning to compare world maps of volcanoes, earthquakes and tectonic plates.	We are learning to identify what lies beneath the Earth's surface.	We are learning to explore how volcanoes are formed.	We are learning how volcanoes affect people's lives.	We are learning to understand the causes of earthquakes.	We are learning to explain the causes and effects of tsunamis.	We are learning to explain the causes and effects of tornadoes.
Computing / Online Safety	I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.	I can explain who someone can ask if they are unsure about putting something online.	To recognise how text and images communicate information I can explain the difference between text and images I can explain that text and images can communicate messages clearly I can identify the advantages and disadvantages of using text and images	To recognise that text and layout can be edited I can change font style, size, and colour for a given purpose I can edit text I can explain that text can be changed to communicate more clearly	To choose appropriate page settings I can explain what 'page orientation' means I can identify placeholders and say why they are important I can create a template for a particular purpose	To add content to a desktop publishing document I can choose the best locations for my content I can paste text and images to create a magazine cover I can make changes to content after I've added it	To consider how different layouts can suit different purposes I can identify different layouts I can match a layout to a purpose I can choose a suitable layout for a given purpose
Music Three Little Birds by Bob Marley Musician of the month – Jan – Sigur Ros Feb – Aretha Franklin	Listen and appraise Three Little Birds by Bob Marley, vocal warm up and games. Learn to sing and perform song.	Listen and appraise Jamming by Bob Marley and compare to Three Little Birds. Warm up and learn to sing and perform with instruments (recorders)	Listen, appraise and compare Small People by Ziggy Marley with Three Little Birds. Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices	Listen and appraise 54-46 Was My Number by Toots and the Maytals Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices	Listen and appraise Ram Goat Liver by Pluto Shervington Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices.	Listen and appraise Our Day Will Come by Amy Winehouse Warm up and learn to sing and perform with instruments (recorders) Sing and improvise with instruments and voices	Review learning for the term and perform song with voices and instruments.
PE Skills and Techniques	Cognitive – Baseline assessment	Skill application – I can perform different challenges while walking fluidly along a line	Skill application – I can travel on/across different pieces of apparatus, performing various challenges along the way	Skill application – I can travel around a dynamic balance circuit	Skill application – I can Travel and turn in different directions	Skill application – I can work as a group to complete and perform different activities and challenges	Skill application – Re-visit assessment

PE Mr Wickett	Fundamental Movement Skills	Fundamental Movement Skills Ball skills	Fundamental Movement Skills Ball skills	Fundamental Movement Skills Ball skills	Fundamental Movement Skills Ball skills	Fundamental Movement Skills Ball skills	Fundamental Movement Skills Ball skills
Personal, Social, Health Economic and Relationships and Sex education	Non-pupil day	<p><u>Skill for Success - Responsibility</u></p> <p><u>Think about how the things you do affect others</u></p> <p>Children can explain the meaning of the word Children are able to give examples of: -when they would see it in action -when they would need to use it -how they can develop their ability</p>	Understand what constitutes a healthy diet (including understanding calories, and other nutritional content)	Understand what constitutes a healthy diet (including understanding calories, and other nutritional content)	The importance of good quality sleep and that a lack of sleep can affect weight, mood and ability to learn How to recognise early signs of physical illness, such as weight loss or unexplained changes to the body	Understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.	All medicines are drugs but not all drugs are medicines; including prescribed drugs found at home.
RE How do festivals and worship show what matters to a Muslim?	Non-pupil day	We are learning about the teachings in the Qur'an.	We are learning about the 5 pillars of Islam.	We are learning about the importance of prayer (salah) for Muslims.	We are learning about the importance of the Mosque.	We are learning about Ramadan and Eid.	We are learning about what it is like to be a Muslim in Britain today.
French	What is a conjunction and understand/ask questions using C'est.	Understand and respond to classroom instructions. Find out about Paris landmarks. Find out about vowels and consonants.	Find out about strategies to develop accurate pronunciation and memorise vocabulary. Understanding numbers and answering questions using Oui and Non.	Learn how to say numbers 7, 8, 9 and 10. Understanding numbers and answering questions using Oui and Non.	Learn how to say numbers 7, 8, 9 and 10. Understanding numbers and answering questions using Oui and Non.	Check knowledge of numbers 0 – 10. Check knowledge of Paris monuments. Check ability to ask questions, combining the use of C'est, ou and proper nouns and right intonation.	Check knowledge of numbers 0 – 10. Check knowledge of Paris monuments. Check ability to ask questions, combining the use of C'est, ou and proper nouns and right intonation.
Garden Days						Rock paintings Modelling tsunamis Modelling Volcanoes Team games using GD equipment	