

# Spring Term 2nd Half Year 5



Assembly:  
Fri 8<sup>th</sup>  
March  
End of term:  
Friday 5<sup>th</sup>  
April



## Maths

*Number sense* - A focus on reasoning to make appropriate decisions about when and how to use (including counting below zero), place value and rounding for solving problems including adding, subtracting, multiplying and dividing.  
*Multiplicative reasoning* - Multiply and Divide numbers up to three digits; estimate the answer to a calculation and use inverse operations to check answers and solve problems, including missing number problems, using number facts, place value, and more complex multiplication and division.

Tell your children to look out for these newly published books in the School Library:

A sheepdog called Sky  
Bundle with the Britons  
Letters from the lighthouse

Our theme this term:

Ordinance Survey  
map reading skills

Science: Properties and change of matter

Art/DT: Perspectives

History/Geography: maps and navigation

PHSCE: Emotional health and wellbeing

MFL: Telling the time

Music: Classroom jazz

## Computing

'We are architects'  
Using the program  
SPEX to create areas.

## PE

Net and  
racquet skills

PE Unit 3:  
Dance - West  
side story

## English

Extreme Animals - In this sequence we will be learning how to make clear links between paragraphs, use modal verbs or adverbs to indicate degrees of possibility and use a wide range of clause structures, sometimes varying their position in a sentence.

The Shadow Cage -

In this sequence we will be creating an atmosphere in narrative by develop settings; characters and atmosphere to create fear and suspense. Use dialogue to convey character and advance action. Select vocabulary and grammatical structures that enhance atmosphere..

## Reading and Spelling

- Children should read for a
- minimum of 15 mins at home every day.
- Reading books and home school diaries should come in every day.



## Homework:

Set on Fridays  
In on Wednesday

Our Skill for Success this term is:  
Understanding yourself

Please ensure that your child has their PE kit.

Kit should stay in school all week: Black shorts, white t-shirt & trainers.

