

### **Communication and Language**

To be able to take a turn in conversation with familiar adults.  
To learn by heart a select range of nursery rhymes.  
To learn new vocabulary linked to themes through vocabulary triangles.  
Listen attentively and participate within small group interactions.  
To begin to be able to recount an event in the correct order.

### **Literacy**

To be familiar with the BFL: Classic Nursery Rhymes.  
To begin to learn the correct formation and sound of Phase 2 graphemes learnt this term.  
To continue to learn Phase 2 tricky words.  
To begin to blend using the Phase 2 graphemes learnt so far.  
To learn the skills involved in choosing a text that interests you.  
To be able to read simple words and captions.  
To begin to use known graphemes and make phonetically plausible attempts at writing.

### **Expressive arts & design**

To learn about music from different cultures/countries.  
To perform in front of others.  
To explore ways that materials can be decorated.  
To investigate how to join materials to one another.  
To learn to hold drawing /painting tools correctly.

### **PSED**

To learn that it is okay to get things wrong.  
To use stories to help us think about the perspectives of others.  
To talk about how we tackle a problem.  
To be confident to try new things.  
To continue to develop our skills for working together.  
To show an awareness and follow our class rules.



## Half Term Planning – Aut 2 2021-2022 Reception.



### **Understanding of the world**

To learn about global cultures and festivals, and recognise similarities and differences between ourselves and others.  
To learn about contrasting locations.  
To use cultural stories to identify common themes.  
To understand about special places in our community and the wider global community.  
To begin to introduce the vocabulary associated with time lines e.g. past, present, future.

### **Physical Development**

To show awareness of space and others around them.  
Develop children's resilience to exercise  
To use a range of tools with care, safety and control.  
Develop children's balance and posture.  
Develop a fluent style of moving with balance and grace  
Develop children's co-ordination.

### **Mathematics**

To select, rotate and manipulate shapes.  
Money -To recognise and count 1p, 2p and 5p coins .  
To be able to recognise 1 more and 1 less than a number to 5.  
To develop confidence in subitising with numbers to 5.

### **Additional Learning**

Books to read: Penguin, Stick Man, The story of Diwali, Bear Hunt, The Journey, Rosie's Walk, The Journey Home

Maths books - The Great Pet Sale, Who Sank the Boat, 100 Penguins.

Artists: Vincent Van Gogh