**GOVERNORS’ MONITORING TIMETABLE FOR SPRING TERM 2019**

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|  | January | February | March | April |
| Leadership and management, including SSIP overview  (Chair and vice-chair) | * RAG rate 2018/19 SSIP and discuss additions and next steps needed   + Review school’s statutory information on the website and check compliance   + Interrogate NFER data   + Review Teaching and Learning developments with HT | * Review half yearly pupil progress and attainment   + Review actions planned, monitor match to identified development needs | * + Line of enquiry from SSIP, for first hand monitoring   + Impact of the Spring term monitoring schedule | * + Monitor impact of SSIP action plan * Monitor SSIP actions |
| Pupil Premium  (Liam Cottrell) | * Review Autumn term RAG rating of PP strategy with HT * Review NFER PP pupils data | * + Review half yearly PP pupils progress and attainment data | * + Visit KS2 TA afternoon interventions   + PP attendance | * Interview PP pupils |
| SEND  (Caroline Down) | * Review SEND Development Plan with SENDCO * Review feedback from CAIRB monitoring visit (9.01.19) * Review NFER pupils data and B squared | * Review half yearly SEND pupils progress and attainment data | * Review the RON with SENDCO | * Monitor the implementation of actions recommended following CAIRB review |
| More able  (Liz Beckett) | * Review Autumn term RAG rating of 2018/19 SSIP (more able actions) * Review NFER data for more able pupils | * + Review half yearly more able pupil progress and attainment data | * Interview more able pupils | * Meet with Leader – evaluate additional strategies |
| Quality of T & L – including assessment and Data  (Harriett Roberts) | * Learning walk YN to Y6 and pupil interviews * Review NFER data for all KS2 and Y2 pupils with DHT | * Review half yearly pupil progress and attainment data | * Interrogation of KS2 SATs predictions and ’on track’ data | * + Monitor the impact of the Spring term Teaching and Learning monitoring schedule with DHT |
| Finance  (Louise Clements) | * Monitor current and 3 year budget plan with SBM * Review pupil numbers | * Review SVFS with SBM | * Review 2019/20 budget | * Finalise budget |
| Personnel  (Louise Clements) | * Consider staffing structure for next financial year with HT in preparation for budget | * Half yearly review of staff well-being | * Review staff absence | * Review possible staff reductions following budget setting |
| Curriculum – including policies and behaviour  (Pat Dickinson) | * Review Autumn term RAG rating of 2018/19 SSIP actions for curriculum and behaviour | * + Learning walk – review classroom expectations and pupil behaviour | * Meet with subject leaders (Art/DT, R.E. and PSCHE)   Compare the leadership of these subjects with last terms | * Review behaviour log |
| CPD – staff and governors  (Darren Newland) | * Meet with CPD Leader to monitor training match to identified CPD needs | * Review impact of Governor CPD plan and skills audit | * Interview staff on CPD impact (teacher and TA) | * Review impact of Spring Term CPD programme, including reviewing the CPD monitoring form |
| P.E. funding  (Matt Morgan) | * Review the 2018/19 PE funding plan | * Monitor website compliance with DfE requirements for PE funding | * Observe PE lessons | * Monitor the impact of PE funding for the Spring Term |
| Safeguarding – including LAC  (Caroline Down) | * Check central record and monitor training schedule * Check compliance with safer recruitment | * Review half yearly progress and attainment of Looked After Children | * Dip sampling of staff, pupils and parents | * Review safeguarding action plan and training chronology |
| Parent view  (Louise Clements) | * Meet to agree how to collect parents’ views in light of Ofsted changes to parent view | * Attendance at parent consultations – governor presence: 4th and 6th | * Review parent view on website | * Playground walk for parents am or pm |
| Attendance  (Louise Clements) | * Review punctuality and lateness with attendance officer – including monitoring arrivals in the morning | * Meet with attendance officer to discuss outcomes of EWO review | * Review attendance of groups: PP, SEND, EAL | * Review attendance for Spring term, including authorised and unauthorised absence |
| Staff and pupil voice  (Teresa Roberts) | * Meet with School Council Lead | * Attend school council meeting | * Interview pupils | * Interview staff – well-being at work |
| Health & Safety/Premises  (Liam Cottrell) | * + Walk site and complete governors’ H & S review   + Check H & S compliance | * Check H & S of school with particular attention to the new build | * Review planned work for the Summer holidays |  |

effectiveness ofs with SENCO to review intervention programmess to governorson plans?