**GOVERNORS’ MONITORING TIMETABLE FOR SPRING TERM 2019**

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|  | January | February | March | April |
| Leadership and management, including SSIP overview(Chair and vice-chair) | * RAG rate 2018/19 SSIP and discuss additions and next steps needed
	+ Review school’s statutory information on the website and check compliance
	+ Interrogate NFER data
	+ Review Teaching and Learning developments with HT
 | * Review half yearly pupil progress and attainment
	+ Review actions planned, monitor match to identified development needs
 | * + Line of enquiry from SSIP, for first hand monitoring
	+ Impact of the Spring term monitoring schedule
 | * + Monitor impact of SSIP action plan
* Monitor SSIP actions
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| Pupil Premium(Liam Cottrell) | * Review Autumn term RAG rating of PP strategy with HT
* Review NFER PP pupils data
 | * + Review half yearly PP pupils progress and attainment data
 | * + Visit KS2 TA afternoon interventions
	+ PP attendance
 | * Interview PP pupils
 |
| SEND(Caroline Down) | * Review SEND Development Plan with SENDCO
* Review feedback from CAIRB monitoring visit (9.01.19)
* Review NFER pupils data and B squared
 | * Review half yearly SEND pupils progress and attainment data
 | * Review the RON with SENDCO
 | * Monitor the implementation of actions recommended following CAIRB review
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| More able(Liz Beckett) | * Review Autumn term RAG rating of 2018/19 SSIP (more able actions)
* Review NFER data for more able pupils
 | * + Review half yearly more able pupil progress and attainment data
 | * Interview more able pupils
 | * Meet with Leader – evaluate additional strategies
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| Quality of T & L – including assessment and Data(Harriett Roberts) | * Learning walk YN to Y6 and pupil interviews
* Review NFER data for all KS2 and Y2 pupils with DHT
 | * Review half yearly pupil progress and attainment data
 | * Interrogation of KS2 SATs predictions and ’on track’ data
 | * + Monitor the impact of the Spring term Teaching and Learning monitoring schedule with DHT
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| Finance (Louise Clements) | * Monitor current and 3 year budget plan with SBM
* Review pupil numbers
 | * Review SVFS with SBM
 | * Review 2019/20 budget
 | * Finalise budget
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| Personnel(Louise Clements) | * Consider staffing structure for next financial year with HT in preparation for budget
 | * Half yearly review of staff well-being
 | * Review staff absence
 | * Review possible staff reductions following budget setting
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| Curriculum – including policies and behaviour(Pat Dickinson) | * Review Autumn term RAG rating of 2018/19 SSIP actions for curriculum and behaviour
 | * + Learning walk – review classroom expectations and pupil behaviour
 | * Meet with subject leaders (Art/DT, R.E. and PSCHE)

Compare the leadership of these subjects with last terms | * Review behaviour log
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| CPD – staff and governors(Darren Newland) | * Meet with CPD Leader to monitor training match to identified CPD needs
 | * Review impact of Governor CPD plan and skills audit
 | * Interview staff on CPD impact (teacher and TA)
 | * Review impact of Spring Term CPD programme, including reviewing the CPD monitoring form
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| P.E. funding(Matt Morgan) | * Review the 2018/19 PE funding plan
 | * Monitor website compliance with DfE requirements for PE funding
 | * Observe PE lessons
 | * Monitor the impact of PE funding for the Spring Term
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| Safeguarding – including LAC(Caroline Down) | * Check central record and monitor training schedule
* Check compliance with safer recruitment
 | * Review half yearly progress and attainment of Looked After Children
 | * Dip sampling of staff, pupils and parents
 | * Review safeguarding action plan and training chronology
 |
| Parent view(Louise Clements) | * Meet to agree how to collect parents’ views in light of Ofsted changes to parent view
 | * Attendance at parent consultations – governor presence: 4th and 6th
 | * Review parent view on website
 | * Playground walk for parents am or pm
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| Attendance(Louise Clements) | * Review punctuality and lateness with attendance officer – including monitoring arrivals in the morning
 | * Meet with attendance officer to discuss outcomes of EWO review
 | * Review attendance of groups: PP, SEND, EAL
 | * Review attendance for Spring term, including authorised and unauthorised absence
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| Staff and pupil voice(Teresa Roberts) | * Meet with School Council Lead
 | * Attend school council meeting
 | * Interview pupils
 | * Interview staff – well-being at work
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| Health & Safety/Premises(Liam Cottrell) | * + Walk site and complete governors’ H & S review
	+ Check H & S compliance
 | * Check H & S of school with particular attention to the new build
 | * Review planned work for the Summer holidays
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effectiveness ofs with SENCO to review intervention programmess to governorson plans?