



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2025 Year group 4

Skill for Success – Co-operation

DATE	21/4/25 (4 day week)	28/4/25	5/5/25 (4 day week)	12/5/25	19/5/25
Events	25/4/25 Class photographs				
Visits and visitors					Church leader visit for RE link- the told of a church leader (Date TBC)
English	The Catch (animation - fiction writing) Key learning outcome: To be able to write a cohesive story using a range of literary features. Rainforest rough guide by Paul Mason (Diary and nonfiction writing) Key learning outcome: To create a class rough guide on a particular environment which could be real or imagined			Rainforest rough guide by Paul Mason (Diary and nonfiction writing) Key learning outcome: To create a class rough guide on a particular environment which could be real or imagined	
Phonics/ spellings daily	Recap statutory word list No Nonsense Grammar – Sentence structure and clauses	Recap statutory word list No Nonsense Grammar – Sentence types - Rules of speech	Recap statutory word list No Nonsense Grammar – Nouns and noun phrases - a/an	Recap statutory word list No Nonsense Grammar –	Expanded noun phrases - Possessive apostrophe
Books for Life (focus books)	The Fib – George Layton Wow! Your body (non-fiction text linked to science) by Jacqueline McCann and Emma Dods Roller-coaster ride around the body (non-fiction text linked to science) by Gabby Dawny and Alex Barrow				
Maths	Fractions – Review of fractions, fractions greater than one Any element of a whole is a part, if a whole is defined, then part of this whole can be defined - A whole can be divided into equal parts of unequal parts - The relative size of parts can be compared If one of the equal parts and the number of equal parts are known, these can be use to construct the whole				
Science Animals including humans	Science quiz to begin Animals including humans – Excuse me, are those your teeth?	Animals including humans – What happens to my food?	Animals including humans – What does the small intestine do?	Animals including humans – What did this poo?	Animals including humans – Who's the predator
Art Sculpture	The children are learning about the sculptures of Henry Moore.	The children are learning to create an effective design	The children are learning to create an armature for their designs.	The children are learning to apply their painting skills to recreate a design	The children are learning to reflect on their artwork.
Geography Rivers	The children learn to develop their geographic vocabulary about rivers and maps	The children are exploring local river features	The children are learning how rivers are formed	Children are learning why rivers are so important to humans	Children are learning to locate and compare local and world rivers

Computing/Online Safety	Online safety – Health, well being and lifestyle	Creating Media – Photo Editing - Changing digital colours	Creating Media – Photo Editing - Recolouring	Creating Media – Photo Editing - Cloning	Creating Media – Photo Editing - Combining and creating
Music Bringing us together Musician of the month – April-The Beatles May- Babatune Olatunji	Charanga – Blackbird – Listen and Appraise	Charanga – Blackbird – Learn to sing	Charanga – Blackbird - Add instruments to the performance	Charanga – Blackbird - Improvise and compose own version	Charanga – Blackbird - Perform the song
PE (outdoors) Cricket – throwing and catching skills	We are learning how to develop our throwing technique and bowling skills.	We are learning how to develop our throwing technique and catching skills.	We are learning how to develop our batting technique and accuracy.	We are learning how to work as a team and use our movement skills to field effectively.	We are applying our learning and skills to competitive cricket game play.
Personal, Social, Health Economic and Relationships and Sex education co-operation	Skills for Success: We are learning the meaning of the word: co-operation.	Respectful relationships: We understand the importance of self respect.	Physical Health and Fitness: We know what affects our mental and emotional health. We understand how to make good choices to make a balanced lifestyle	Money Sense: We know how to pay for things and understand the different ways to pay.	Puberty and changes: We recognise the importance of behaving appropriately in friendships.
RE What kind of world did Jesus want?	What do you already know about this topic? What would you like to learn more about?	Gospel – What does this word mean?	What might being fishers of men mean to Christians today?	How did Jesus want people to act?	What do you think the world would be like if everyone followed Jesus' example?
French Food: fruits & vegetables	We can say and understand fruit and vegetables nouns	We can count fruit and vegetables	We can understand a story about fruit and vegetables	We can ask politely for fruit and vegetables	We can remember fruit and vegetables nouns in a board game
Garden Days		Garden day – 2 nd May - team building (focus on SFS cooperation) Striking and fielding games (rounders)			