

Summer Term 1 YR



Dates for your Diary;

24/4/25 Class photographs
5/5/25 Bank Holiday
6/5/25 Garden Day
16/5/25 from 2pm class planting afternoon with parents.

MATHS:

We will be counting things that you can't see and things that can't be moved. We will be looking at one less than a number and ordering numbers to 10. We will be using our understanding of how larger numbers are made up of smaller numbers. We will be using 2D shapes to make 3D shapes and rotating shapes.

OUR THEME THIS TERM:

Dragons, Castles, Princes, Knights and Princesses



LITERACY/COMMUNICATION AND LANGUAGE

We will be reading, writing and talking about dragons, castles, knights and royalty. Some of the books we will be using are; Zog, Tell me a Dragon, The Night Dragon and The Castle the King Built. We will be practising our phase 2/3 sounds and tricky words from Phase 4 and starting to look at CVCC words. Please check Phase 4 tricky words handed out at the beginning of term and also uploaded onto Dojo.



HOW CAN YOU HELP YOUR CHILD?

Read to your child regularly and talk about what has happened in the story. Talk about the meaning of words Play number games, concentrating on numbers to 10. Count orally past 20.

HOMEWORK:

10-15 minutes of daily reading, including tricky words and letter sounds labelled 'Phase 2 & 3'. Use the letter cards sent home with your child to make real and alien words, now using 4 letters in a word eg. went, damp. Correct formation of cursive letters using the guide that we will be sending home..

Physical Development

We will be looking at the importance of looking after our teeth and eating healthy foods.. We will be developing our agility through a range of activities.

Personal, Social and Emotional Development

We will be looking at sensations and recognising different emotions. We will talk about compassion and seeing things from different perspectives.

VOCABULARY BOX

castle, portcullis, turret, moat, shield, armour, banquet, guard, fierce, swoop, soaring.

Our Skill for Success this term is
Co-operation

Understanding the World

We will be talking about vocabulary associated with time lines eg. past, present and future. We will be looking at contrasting locations.

Expressive Arts and Design

Drawing, painting and model making based on our topic. Learning how to explore a variety of materials, tools and techniques. Listening to and making our own music and making up our own stories with others.