



HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2022 Year 1 Skill for Success – Responsibility

Week	1	2	3	4	5	6	7
DATE	3/1/22 (3 days)	10/1/22	17/1/22	24/1/22	31/1/22	7/2/22	14/2/22
Events	4/1 Teacher training 5/1 Pupils return	11/1 Full governors meeting 12/1 KS1 singing workshop				8/2 Full governors meeting	
Visits and Visitors							
English	Non-Fiction - Sharks by Catriona Clarke. Children to write their own information book - using punctuation accurately, including exclamation marks and question marks. To include features of a non-fiction text. Use simple noun phrases to convey information concisely.			I love bugs - poetry To recite some poems by heart with good intonation, expression, and awareness of rhythm and rhyme. Write similar poems to those read in class, choosing effective language for effect on the reader. To consider setting and layout of poem.			Grammar Revision of - what makes a sentence? noun, verb adjectives, non-negotiables, range of punctuation taught so far.
Phonics/ Spellings daily	Recap on all CEW spellings taught so far plus letters and sounds targeted reading words. Reading - oh, their, people, Mr, Mrs, looked, called, asked Spelling - said, so, have, like, some, come, were, there	Revise split digraphs a-e, e-e, i-e, o-e, u-e CVCC words CEW words Reading - water, where, who Teach spellings - Little, one, like, says, phone, came.	Teach y as /igh/ Alternatives for the phoneme /igh/ i, igh, ie, y CVCC words CEW words Reading - again, thought, through Teach spellings - do when, here, there, my, by	Teach - au, and alternative phonemes - or CVCC words CEW words Reading - work, mouse, many Teach spellings - what, out, haunted, cork, were, are	Teach - ew (pew) and ew (screw), oo CVCC words CEW words Reading - laughed, because, different Teach spellings - oh, their, you, few, screw, your	Teach - oy, ey CVCC words CEW words Reading - any, eyes, friends Teach spelling - friend, people, Mr, Mrs, put, push.	Teach alternative graphemes for /er/ ir, er, ur CVCC words CEW words Reading - once, please Teach spellings - looked, called, asked, love, pull, full
Books for Life (focus books)	Cats sleep anywhere by Eleanor Farjeon			The Lion and the mouse by Miles Kelly			Discuss and compare all books for life

							shared so far.
Maths	1.6 Number sense Money Count in 2s Odd and even numbers	1.7 Multiplicative reasoning x and ÷ using concrete objects	1.7 Multiplicative reasoning Inverse relationship x and ÷	1.7 Multiplicative reasoning Problem solving	1.8 Number sense Measurement - length / height; Weight / volume	1.8 Number sense Measurement - Capacity / volume	1.8 Number sense Measurement - Capacity / volume
No Nonsense Maths daily	Using subitising to know three, four and five	Different ways of making two, three, four and five	Different ways of making three, four and five	Using understanding of four and five	Applying understanding of four and five	Applying understanding of four and five	Applying understanding of four and five
Science Animals including humans	Identify / name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To ask simple questions and generate criteria for sorting animals.	To describe and compare the structure of a variety of common animals - linking to learning in week1.	To identify and name a variety of common animals that are carnivores, herbivores and omnivores and classify by sorting,	To identify carnivores, herbivores and omnivores and classify by sorting. Knowledge quiz to end sequence.			
Art Summary heading	<i>William Morris studying and comparing prints.</i> To be able to respond to ideas and starting points.	<i>Creating own design in the style of William Morris.</i> To use drawings to record observations. To encourage analysis of things seen. To develop the skill of communicating ideas and observations.	<i>Transferring design onto polystyrene and printing onto fabric - mono printing</i> Mimic print from the environment (e.g. wallpapers). To be exposed to and then respond and describe the work of notable artists, artisans and designers.	<i>Make a pet sculpture/pet rock - considering suitability of materials</i>	<i>Make a pet blanket explore textiles and fastening methods</i> To explore ways in which material can be decorated. To choose appropriate methods of designing and joining.	<i>Digital media drawing imaginary pets and fabric designs.</i> To use a wide range of tools to create different textures, lines, tones, colours and shapes. To compare and reflect on own designs and the works of William Morris.	

Geography Countries in the UK					4 countries of the United Kingdom and their flags.	4 countries of the United Kingdom and their capital cities	4 countries of the United Kingdom and their famous landmarks
Computing / Online Safety	Online safety - passwords and fake websites	Keyboard skills	Keyboard skills	Scratch Junior - coding Understanding what coding is	Scratch Junior - coding Making a simple code	Scratch Junior - coding Making a simple code	Scratch Junior - debugging to correct a code.
Music In the Groove. Musician of the month – January – Sigur Ros February – Aretha Franklin	In the Groove - listen and appraise 'Blues' music Musical games	In the Groove - listen and appraise 'Baroque' music Musical games	In the Groove - Listen and appraise 'Latino' music Sing the song	In the Groove - Listen and appraise 'Bhangra' music Improvise the song	In the Groove - Listen and appraise 'Folk' music Play an instrument Glockenspiel		In the Groove - Listen and appraise 'Funk' music Compose a song
PE Skills and Techniques	Assessment of dynamic balance on a line	Developing the skills of dynamic balance on a line	Embedding the skills of dynamic balance on a line	Assessment of static balance on a line	Developing the skills of static balance on a line	Embedding the skills of static balance on a line	Assessment of static balance on a line
Personal, Social, Health Economic and Relationships and Sex education	Introduce new skills for success - Responsibility. Children can explain the meaning of the word Children are able to give examples of: when they would see it in action when they would need to use it how they can develop their ability	Know how to maintain, a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health. Week 2 - what is a healthy life style? healthy eating - food wheel and designing a healthy meal Week 3 - effect of diet on teeth, good practises including physical activity and rest.		Health and preservation - Safe and unsafe exposure to the sun and how to reduce the risk of skin damage, including skin cancer. Design suitable beech wear/sort pictures into correct and not correct practices.	Safer internet day - Explore respect and relationships online.	Respectful relationships - To recognise that their behaviour can affect other people. Read 'it's Mine' and discuss how we feel when we make other people feel happy. What can we do to make other people feel happy?	Drugs, alcohol and tobacco - Understand that household products, including medicines, can be harmful if not used properly. What symbols/signs can we look out for packages that warn us of danger?
RE Summary	We are learning to explore what items are precious to us.	We are learning to explore what	We are learning to explore the	We are learning to understand the ceremony of Shabbat .		We are learning to understand the festival of Sukkot.	

heading		precious items Jewish people have in their home.	Jewish Shema prayer and the Mezuzah				
Garden Days				Team building, create a nonfiction animal sculpture, bug hunt and identification, tea and story.			