



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2021 Year 1 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	1/11/21	8/11/21	15/11/21	20/11/21	29/11/21	6/12/21	13/12/21
Events	Theatre Alibi 2/11 – 5/11 Y5 mini police 4/11 KS1 Open the Book 3/11	Y5 mini police 11/11 Remembrance Day 11/11 KS1 Open the Book 10/11	Y5 mini police 18/11 UKS2 Ilona Richardson assembly KS1 Open the Book 17/11	Y5 mini police 25/11 KS1 Open the Book 24/11	KS1 Open the Book 1/12	KS1 Open the Book 8/12	KS1 Open the Book 15/11 14/12 Flu vaccination End of term assembly 16/12 9.45am St Eustachius
Visits and Visitors					Year 1 to visit Drum theatre		
English	Its my birthday by Helen Oxenbury. Sequential writing/instructional writing. Use and to join clauses and words in a list. Handwriting		The gingerbread man Fairy tale writing, sentence structure and punctuation. Vocabulary choices. Handwriting		Penguin by Polly Dunbar Expanded noun phrases (and compound sentences.) Adjectives and exclamation marks. Handwriting		Letter writing. To include est. Writing in different formats.
Phonics/ Spellings daily	ay, ea, ie plus alternatives. Segmenting phase 4 CVCC words Tricky words Spellings – dream, each, play, say, way, lie, for, but, that, all	ur, aw, ue Segmenting phase 4 CVCC words Tricky words Spellings – With, all, are, Thursday, Tuesday, Saturday, turn, claw, blue	Recap ue, ear teach - wh, ph Segmenting phase 4 CVCC words Tricky words Spellings – some, come, his, her, hear, which, dolphin	a-e, e_e, i_e, o_e Segmenting phase 4 CVCC words Tricky words Spellings- What, there, out, they, cake, five, home, these	u-e, ou, ow, oe, ow, oy, oi Segmenting phase 4 CVCC words Tricky words Spellings – Today, says, are, were, love, cube, shout, toe, boy, this	a_e, ai, ay, ie, i- e, igh, oe, oa, o- e, ea, e-e, ee Segmenting phase 4 CVCC words Tricky words Spellings – They, here, there, play, cake, snail Plus any consistently spelt wrong.	Assess and review – phonic assessments and handwriting practise.
Books for Life (focus books)	Cats Sleep Anywhere – Eleanor Farjeon			Where the Wild Things Are – Maurice Sendak			Re-read and compare.

Maths	1.3 Geometric Reasoning Naming and describing the properties and comparing 3D shapes.	1.4 Number sense Counting to and across 100. Representing numbers using objects and number line.	1.4 Number sense Days of the week, months of the year. Ordinal numbers . Time	1.5 Additive reasoning Number pairs, addition and subtraction to 10 and 20.	1.5 Additive reasoning Fluency, problem solving and reasoning	1.6 Number sense Count in 2s and 10s. Recognising monetary denominations	1.6 Number sense Count in 2s and 10s. Recognising monetary denominations
No Nonsense Maths daily	One more and one less for numbers to twelve	One more and one less for numbers to twenty	One more and one less for numbers to twenty	Using subitising to know three, four and five	Different ways of making two, three, four and five	Different ways of making three, four and five	Using understanding of four and five
Science Plants	Identify and name a variety of deciduous and evergreen trees	Identify and name a variety of deciduous and evergreen trees- trees at school.	Identify and describe the basic structure of trees.	Identify and describe the basic structure of a variety of common flowering plants. Hyacinths			
DT Sliders and levers	Sliders and levers – research and investigate products that have levers and sliders (e.g. pop up books)	Exploring how to make a variety of levers – up and down in a slot	Exploring how to make a variety of levers – pivot with split pin	Exploring how to make a variety of levers – sliding left and right	Design a Christmas card that includes a lever (childs choice)	Build/create Children to select correct resources according to the lever mechanism they have included in their design.	Evaluate end product Discussion with adults annotating what the children say.
History Tudors					History – Time: Tudors Event: Spanish Armada Person – Sir Francis Drake	History – Time: Tudors Event: Spanish Armada Person – Sir Francis Drake	History – Time: Tudors Event: Spanish Armada Person – Sir Francis Drake
Computing / Online Safety	Disinformation, misinformation and hoaxes.	We are learning to understand that not everything on line is real.	We are learning to understand what a search engine is.	We are learning to understand what a search engine is.	We are learning to find images safely on the internet.	We are learning to find information safely on the internet.	We are learning to find information safely on the internet.

<p>Music</p> <p>Charanga module</p> <p>Rhythm in the way you walk.</p> <p>Musician of the month – Ethel Smyth</p>	<p>‘Rhythm in the way we walk’ (Reggae Style)</p> <p>Listen and Appraise different songs</p>	<p>‘Rhythm in the way we walk’ (Reggae Style)</p> <p>Flexible games and learning the song</p>	<p>‘Rhythm in the way we walk’ (Reggae Style)</p> <p>Perform the song</p>	<p>‘The Banana Rap’ (Hip Hop Style)</p> <p>Listen and Appraise different songs</p>	<p>‘The Banana Rap’ (Hip Hop Style)</p> <p>Musical Activities – flexible games and learning the song</p>	<p>‘The Banana Rap’ (Hip Hop Style)</p> <p>Performing the song</p>	<p>‘The Banana Rap’ (Hip Hop Style)</p> <p>Reflect and evaluate</p>
<p>PE</p> <p>Skills and Techniques</p> <p>Developing Social skills</p>	<p>Develop confidence and quality in the fundamental movement skills (including skipping, hopping and lunges)</p>	<p>Catching, throwing and rolling a range of balls with increasing accuracy</p>	<p>Catching, throwing and rolling a range of balls with increasing accuracy</p>	<p>Developing control of a ball with the feet (including kicking and passing)</p>	<p>Developing control of a ball with the feet (including kicking and passing)</p>	<p>Develop decision-making, teamwork and communication skills</p>	<p>Develop decision-making, teamwork and communication skills</p>
<p>Personal, Social, Health Economic and Relationships and Sex education</p>	<p><u>Skills for Success</u></p> <p>We are learning the meaning of the words ‘self belief’.</p>	<p><u>Respectful Relationships</u></p> <p>We can recognise that people’s bodies and feelings can be hurt.</p>	<p><u>Respectful Relationships</u></p> <p>We can recognise that people’s bodies and feelings can be hurt.</p>	<p><u>Anti Bullying Week ‘One kind word.’</u></p> <p>We understand what is kind and unkind behaviour.</p> <p>We can be polite and treat others with respect.</p>	<p><u>Mental Wellbeing</u></p> <p>We can listen to other people and work co-operatively.</p>	<p><u>Mental Wellbeing</u></p> <p>We can listen to other people and work co-operatively.</p>	<p><u>Money Sense</u></p> <p>We understand where money comes from and how people get their money.</p>
<p>RE</p> <p>What do Christians believe God is like?</p>	<p>What is a parable?</p> <p>We are learning how the Bible is a key way Christians find out what God is like.</p>	<p>What do Christians believe God is like?</p> <p>We are learning to understand how God forgives people through a parable.</p>	<p>Why is forgiving and being forgiven important?</p> <p>We are learning how Christians and non Christians show forgiveness.</p>	<p>What is the meaning of the Lord’s Prayer?</p> <p>We are learning how Christians pray.</p>	<p>What is the meaning of the Lord’s Prayer?</p> <p>We are learning how Christians pray.</p>	<p>What is the meaning of Christmas?</p> <p>We are learning about the Christian festival of Christmas</p>	<p>What is the meaning of Christmas?</p> <p>We are learning about the Christian festival of Christmas</p>
<p>Garden Days</p>			<p>19.11.21</p> <p>Team building, create fireworks,</p>				

			bug hotels, tree bark art, mud art, finger dexterity activities, Scavenger hunt. Hot drink and story.				
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