



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2025 Year 6 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7	8
DATE	04/09/25 2 days	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Events			Tuesday 16th- Individual photos		Parents evening 30/09/25 Harvest Festival at St.Eustachius' Church 01/10/25 Garden Day	Wed 8th Oct - Goose Fair. No children in school		
Visits and Visitors				Wed 24 <sup>th</sup> Sept West Devon Life Skills			16th Oct - Y6 History Trip to The Box	
English	Jabberwocky by Lewis Carroll Y6 Book for life - resistant text. Explore nonsense language and how it is created. Children write own version	Jabberwocky by Lewis Carroll Y6 Book for life - resistant text. Explore nonsense language and how it is created. Children write own version	Eye of the Storm (Visual Text from Literacy Shed) Extended narrative, manipulating time line for the reader, dialogue to advance action and develop character.  Constructing a timeline of events Learning figurative devices to impact on writing	Eye of the Storm (Visual Text from Literacy Shed)  Using examples from high quality texts to improve writing  Refreshing our editing and improving skills	Eye of the Storm (Visual Text from Literacy Shed)  Plan and begin to write stories  Constructing effective dialogue  Maintaining cohesion	Eye of the Storm (Visual Text from Literacy Shed)  Writing, editing and improving stories  Making informed decisions to engage our target audience	Eye of the Storm (Visual Text from Literacy Shed)  Writing, editing and improving stories  Sharing and discussing success	Eye of the Storm (Visual Text from Literacy Shed)  Sharing and discussing success
Phonics/ Spellings and fluency	Spelling books – model how they are to be used correctly. Best Bet  Phase 5 alternative graphemes – making considered choices	Words ending - able/ably and ible/ibly  Phase 5 alternative graphemes - Best Bet – how do you know?	Adding suffixes beginning with vowels to words ending in -fer	Proofreading strategies  Phase 5 alternative graphemes – revisit choice and how to use alternative grapheme chart	Homophones focusing on ce and se.	Adding suffixes spelt cious and tious.	Adding suffixes spelt cious and tious.	Review knowledge covered this half term.
Books for Life (focus books)	Jabberwocky Lewis Carroll	Jabberwocky Lewis Carroll	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio	Wonder RJ Palacio
Maths	Exploring part- whole	Creating stories which correctly	Calculate the value of a missing	<b>1.26</b> Exploring how numbers can	Counting forwards and	<b>1.30</b> Explaining how 10 and	Reading scales in graphing and	Reading scales in graphing and

1.28 Common Structures & part-part whole relationship	relationships using models and representing this as an expression	match a structure presented in a model <b>1.29</b> Pupils use their knowledge of additive structures to solve problems	part  Represent an equation in a part-whole model  Adjust both addends to affect the sum in 2 digit numbers and fractions	be composed from 10thousand to one million  Placing digits on a marked but unlabelled number line	backwards in steps of powers of ten from any multiple of 1000	100000 are composed and the relationship between these	measure contexts by using knowledge of 10 and 100 thousand	measure contexts by using knowledge of 10 and 100 thousand
Science The human body and the circulatory system	Learning the functions of the heart within the circulatory system	Learning the types and functions of the different blood vessels	Learning the composition of blood and its role in the body	Learning how nutrients and water are transported and absorbed in the body.	Analysing the impact of exercise on our bodies' - complete prediction and investigation, record results	Analysing the impact of exercise on our bodies' - carrying out the experiment	Analysing the impact of exercise on our bodies' – Create line graph to represent results and write conclusion	Learning the impact of diet and drugs on the circulatory system.
Art Painting and Collage	<u>Gustav Klimt</u> Evaluate and study well known pieces by this artist.	Replicate some of the techniques used by this artist.	Create original pieces that are influenced by the study of Klimt.	<u>Paint &amp; Collage</u> Explore collage with a range of materials including paper and textiles	Combine visual and tactile qualities.	Use materials and techniques.	To extend use of collage materials revisiting texture pattern and shape.	To extend use of collage materials revisiting texture pattern and shape.
History WW2	Explore the long and short term causes of WW2.	Develop chronologically secure knowledge of history and historical events – construct timeline of WW2	Battle of Britain - use primary sources to construct an understanding of a major historical event.	<u>Own research of a further major event</u> - use primary sources to construct an understanding of a major historical event.	The life and work of Alan Turing – Understand the importance of cracking the code and the impact on the length of the war.	Produce fact file on Alan Turing	Propaganda and WW2 How was propaganda used to influence opinion	Propaganda and WW2 How was propaganda used to influence opinion
Computing / Online Safety Computing systems and Networks – Communication and collaboration	Online fraud	Online fraud	Internet addresses  What is necessary for effective communication and the importance of agreed protocols	Data packets  Introduce the concept of packets – the header and the data payload	Working together  How do people work together when they are not in the same location?	Shared working  How else can we work together online? Using and modifying work already completed.	How we communicate	Communicating responsibly
Music  'Happy' by Pharrell Williams  Musician of the month – Sept – Lord Kitchener Octi – Sister	Musician of the Month – listen and appraise Stevie Wonder	Explore and appraise a range of music that makes you Happy! Listen to and learn a range of uplifting songs.	Explore rhythm and pulse through a range of copyback and question and answer games.	Learn the song "Happy" by Pharrell Williams. Improvise and compose using interactive score on Charanga. Use recorders and glockenspiels to accompany the rhythm of the song.	Musician of the Month – Listen and appraise Tracy Chapman	Perform the song "Happy" by Pharrell Williams, using voices, recorders and glockenspiels. Follow basic musical notation.	Perform and evaluate: Rhythm Pulse Composition Treble clef Semibreve Minim crotchet quaver <b>Notes: A, G</b> RECORDERS GLOCKENSPIEL	Complete evaluation passport and review learning

Rosetta Tharpe							S	
Music - Clarinets	Provision over half term Charanga Unit - Clarinets							
PE Skills and Techniques	Dribbling	Passing	Decision making – when to pass, find space	Tackling	Attack and defence (keeping possession)	Games	Games	Games and assessment
PE Dance West Side Story		Developing shapes and balance  Developing group identity through dance	Developing shapes and circles  Repeated phrases inc.balance and roll	Responding to musical phrases  Developing a group entrance/starting position	Developing smooth transition between moves  Action/reaction	Dance skills challenges  Unison, canon, independent movement	Dance skills challenges  Jumps and lifts	Refine and perform
Personal, Social, Health Economic and Relationships and Sex education	Class Agreements	Resilience – keeping going even when it's hard (link to worries about Y6)	Know about risk assessments – identifying risks and taking action to minimise risks  Understand the facts and science relating to immunisation and vaccination	How to recognise and report feelings of being unsafe or feeling bad about any adult  How to report concerns or abuse and the vocabulary and confidence to do so  Childline number NSPCC - Pants	Understand isolation and loneliness can affect children and that it is very important for children to discuss their feelings at times with an adult and seek support.	Extend their vocabulary to explain both the range and intensity of their feelings  Recognise they may experience conflicting emotions and when they might need to listen to, or overcome these.	Mental well being – self care Know simple self care techniques including the importance of rest, time with family and friends, and hobbies and interests	Know that it is common for people to experience mental health issues and that these can be resolved if the right support is made available.
RE Why do Hindus want to be good		Who or what is Brahman?	What is atman? What can be learned about atman through a Hindu story?	What is samsara? Why is atman important? What else is important?	How might dharma affect the way someone lives their life?	What is ahimsa and how does it affect the lives of Hindu people?	Revision of learning	Answering the Big Question- Why do Hindus try to be good?
French		Welcome to School Super Learners	Greetings	Numbers	Numbers	Days and Months	School rooms	Classroom objects

Garden Days					Wednesday 1 <sup>st</sup> Oct Orienteering and signalling			
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