HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2022 Year 3   Skill for Success – Risk Taking

Week	1	2	3	4	5	6	7
DATE	6/06/22	13/06/22	20/06/22	27/06/22	4/07/22	11/07/22	18/07/22 (4days)
Events		17/6 Summer Fair	24/6 Aquathlon	1/7 KS2 sports day	5/7 Moving on up day – whole school 7/7 Swim gala Meadowlands 7/7 End of year reports to parents	Parents' drop in	19/7 Year 6 afternoon performance for parents 20/7 Year 6 evening performance for parents 21/7 End of year assembly: college
Visits and Visitors			Garden Day		Virtual workshops on poetry with Matt Goodfellow	13/7 Year 3 overnight trip Plymouth aquarium	Greek Day
English	Creating a mythical beast fact file – non narrative organisational devices and noun modification (2 weeks)		How to catch and train a mythical beast (How to train your dragon) sequential ordering, technical language, adverbial phrases, imperative verbs (2 weeks)		Carry Me Away by Matt Goodfellow Poetry sequence with workshop. Writing a poem about a chosen animal using some of the poetical devices explored.		Short writing tasks based on English assessment and children's needs.
Spellings daily	Statutory spellings /ou/ as in young, touch, double, trouble, country	Statutory spellings Recap on prefixes re, sub, inter, super, anti and auto	Statutory spellings Prefix in -> il (ie. illegal) Prefix in -> imm (ie. immortal)	Statutory spellings suffix – ation suffix – ly added to words ending in y/le/ic	Statutory spellings -sure and –ture and –ous words	Statutory spellings -sion and –tion and -cian	Statutory spellings near homophones
Books for Life (focus books)	The Viewer by Shaun Tan and Gary Crew			The Abominables By Iva Ibbotsen			
Maths		Multiplication Reasoning 3.13 Use multiplication facts to solve number problems.	Multiplication Reasoning 3.13 Use multiplication and division facts to solve number problems.	Multiplication Reasoning 3.13 Use multiplication and division facts to solve number problems.	Geometric reasoning 3.14 Identify angles and recognise them as properties of a	Geometric reasoning 3.14 Identify angles in a turn Calculate the	Geometric reasoning 3.14 Identify angles in a turn Calculate the

		Use the inverse to solve multiplicative problems.	Solve multiplication problems using a formal written method.	Use a number line to solve division problems Use a number line to solve division problems involving measurement	shape Identify properties of 3D shapes	area of a shape Identify properties of 3D shapes	area of a shape Calculate the perimeter of a shape
No Nonsense Maths daily	Block 6 Multiplicative reasoning including using understanding of place value; twos, threes, fours, fives, eights and tens	Block 6 Connecting multiplying three to dividing three, multiplying thirty and dividing thirty	Block 6 Connecting multiples of three to multiplying and dividing by three, thirty and 300	Block 6 Connecting multiplying and dividing by three and five to multiplying and dividing by thirty and fifty	Block 6 Applying understanding of multiplying and dividing by three to multiplying and dividing by thirty	Block 6 Applying understanding of multiplying by two, three, four five eight and ten and understanding place value to multiply and divide	Revision and consolidation of previously learn NNNF units that need re-visiting.
Science **Plants**	We are learning to understand the part of a plant and the roles they have	We are learning to understand what plants need to make them grow so well	We are learning to understand what plants need to make them grow so well	We are learning to record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing and recording plant growth.	We are learning to understand how plants move water	We are learning about different types of flowers	We are learning to understand the life cycle of a plant
Art **Sculpting/3D art**	We are learning to design our own Greek pot	We are learning how to make a pinch pot	We are learning how to make a coil pot	We can make our clay pot by following our designs	We can paint designs onto our pot	We can varnish and glaze our Greek pots	We can evaluate and write instructions on how to make a Greek pot

History **Ancient Greece**	Who were the Greeks? Placing key events in chronological order.	What is democracy? Explaining democracy in Greek times.	What are the Olympics? Comparing ancient and modern Olympic Games.	Who was Leonindas of Rhodes? Finding out about famous people in Ancient Greece.	What was the Battle of Marathon? Finding out about key events in Ancient Greece.	What was the Trojan War and how was it won? Finding out about key events in Ancient Greece.	Which Gods and Goddesses did Greeks worship? Finding out about Greek Gods and Goddesses.
Computing / Online Safety	Online bullying I can describe appropriate ways to behave towards other people online and why this is important	To create questions with yes/no answers I can investigate questions with yes/no answers I can make up a yes/no question about a collection of objects I can create two groups of objects separated by one attribute	To identify the object attributes needed to collect relevant data I can select an attribute to separate objects into groups I can create a group of objects within an existing group I can arrange objects into a tree structure	To create a branching database I can select objects to arrange in a branching database I can group objects using my own yes/no questions I can prove my branching database works	To explain why it is helpful for a database to be well structured I can create yes/no questions using given attributes I can explain that questions need to be ordered carefully to split objects into similarly sized groups I can compare two branching database structures	To identify objects using a branching database I can select a theme and choose a variety of objects I can create questions and apply them to a tree structure I can use my branching database to answer questions	To compare the information shown in a pictogram with a branching database I can explain what a pictogram tells me I can explain what a branching database tells me I can compare two ways of presenting information
Music **Reflect, Rewind and Replay** Musician of the month – **June: Clara Shuman July: Buena Vista Social Club**	Listen and appraise songs – L'homme Arme; Ain't No Mountain High Enough. Composition activity using Clash and Bang. Rhythm Grid work and Language of Music	Listen and appraise songs – Les Tricoteuses and Small People Composition activity using Clash and Bang. Rhythm Grid work and Language of Music	Listen and appraise songs – The Clock, Vasihnava Jana Composition activity using Clash and Bang. Rhythm Grid work and Language of Music	Listen and appraise songs – Allegro Maestoso and Birdsong - Composition activity using Clash and Bang. Rhythm Grid work and Language of Music	Listen and appraise songs – Prelude a L'Apres-Midi D-Un Faune and We are Family. Composition activity using Clash and Bang. Rhythm Grid work and Language of Music	Listen and appraise Car Wash songs. Composition activity using Clash and Bang. Rhythm Grid work and Language of Music	Preparation for End of Term songs.

Subject							
PE Skills and Techniques **Health and Fitness**	Baseline assess	I can explain why we need to warm up and cool down I can describe how and why my body changes during exercise	I can describe how and why my body changes during exercise I can describe basic fitness components	I can describe how and why my body changes during exercise I can describe basic fitness components	I can describe how and why my body changes during exercise I can describe basic fitness components	I can describe how and why my body changes during exercise I can describe basic fitness components	I can describe how and why my body changes during exercise I can describe basic fitness components
PE **Striking and fielding**	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy	Occasionally strike a moving ball. Develop bowling technique Sometimes catch a ball. Return a ball with increasing speed and accuracy
Personal, Social, Health Economic and Relationships and Sex education	Skills for Success – Risk Taking. What does that mean for us?	First Aid – to know what to do in a emergency and who to call.	First Aid – what to do if someone is in shock.	First Aid – what to do if someone is bleeding.			
RE **How and why do people try to make the world a better place?**	What's gone wrong in the world?	What are different religious codes for living?	What are different religious codes for living?	What is the Golden Rule?			
French	I can say where I live	I can ask and answer some simple questions	I can complete some simple sentences to say where I live and what I am called	I can listen and join in with a story	I can listen to, understand and join in with a story using familiar language	I can recall nouns for picnic items	I can recall nouns for picnic items

Garden Days			Looking at plants – walk by the canal. Tidying and planting around the school Taking a plant home				