


# Tavistock Primary and Nursery School

Year 6  
W/B 22/06/20



**English**  Have you ever read a graphic novel? They are comic style books with a more developed storyline. If you have the internet you could have a look at this short film:

<https://www.literacyshed.com/eyeofthestorm.html>

Use it to inspire a graphic novel of your own. Where is the aeronaut travelling to? What is he going to do once he is there? If not, why don't you design your own super hero and create a graphic novel about their adventures.

<https://www.comicsineducation.com/home/writing-graphic-novels-for-young-readers-three-simple-rules>

<https://www.printablepaper.net/category/comics>

Read independently and keep a record of the number of pages you have read.

**AIR - if you could turn one story that you have read into a graphic novel which one would it be and why?**

- Listen to a story being read.
- Use the 5/6 spelling list (available in your home school diary or online) to practise how to spell them.,

Watch Newsround and discuss the topic with a member of your family.

## Maths

- Practise your time tables on Rockstars, use Numbots for calculation practice
- Practise multiplying and dividing by 10,100 and 1000 (*up to tens of millions*)
- Daily Arithmetic practice MyMiniMaths website.

This week we would like you to practice different activities involving time.

You could practice calculating time duration by looking at a TV guide and looking at the start and end times of a show. For example, a show beginning at 3:30 and ending at 4:45 would last 1 hour and 15 minutes.

You could also look at calculating when a programme would finish. For example, if a film is 1 hour and 35 minutes long and you start watching it at 5:30pm, when would it finish? The answer would be 7:05pm.

Look through a TV guide and create your own questions for Challenge 1. Then, pick out some DVDs, programs on TV or Netflix and see what time they would finish if you watched them at different times of the day.

Challenge - how long would it take to watch multiple films back to back? How long would it take to watch the entire Harry Potter film series?! Follow this link for some online practice involving football matches:

<https://www.bbc.co.uk/bitesize/articles/znd9ydm>

## Science and Foundation subjects



Design a gadget or mode of transport for your super hero. Think about their character and what attributes they have and what equipment or transport they need. You could also design an arch enemy and give your hero the means to defeat them.

There are some great ideas on this website - STEM activities linked to super heroes... including making magnetic slime!

<https://www.whatdowedoallday.com/superhero-science-activities/>

Have a listen to superhero film theme tunes and scores - what do you notice about how the music changes when there is an action scene? Can you find a piece of music to represent your superhero? Create a front cover and blurb for your graphic novel or for the book you chose in the AIR session.

Talk to your parents or carers and even your grandparents if you can about the super heroes they remember from their childhood. Compare them with the heroes today - what do you notice?

## Exercise - Warm up and Cool down

A warmup and cool down is important for all physical activity. Why is this? Research the benefits.

Come up with your own warm up and cool down routine.

## Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 5 and 6

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/> Make sure you login using our school name

