



HALF TERMLY CURRICULUM OVERVIEW

Summer Term(2) 2021 Year 2 Skill for Success – Risk Taking

Week	1	2	3	4	5	6	7
DATE	6/6/22	13/6/22	20/6/22	27/6/22	4/7/22	11/7/22	18/7/22
Events		17/6 Summer Fair	21/6 Full governors' meeting 23/6 Reception taster day1 24/6 Aquathlon 22 nd Garden day Y2	27/6 Welcome meeting: Reception parents Sep 22 27/6 + 1/7 Receptions taster days 2 /3 30/6 R and KS1 sports day 1/7 KS2 sports day	5/7 Moving on up day – whole school + Reception taster day 4 7/7 Swim gala Meadowlands 7/7 End of year reports to parents	Parents' drop in	19/7 Year 6 afternoon performance for parents 19/7 Full governors' meeting 20/7 Year 6 evening performance for parents 21/7 End of year assembly: college
Visits and Visitors			20 – 23 June Year 6 Bath / Bristol residential 21/6 LKS2 assembly Deborah Bevan		4 – 6 July Year 6 transition at Tavistock college	13/7 Year 3 overnight trip Plymouth aquarium	
English	Lord of the forest – Caroline Pitcher			Mrs Armitage and the big wave – Quentin Blake Story Writing			
Phonics/ Spellings daily	ment, homophones and ly words	Ness and homophones	Making a word a plural	Using an apostrophe for possession	Ck, k and the short vowel sound	Adding suffixes after y and homophones	Key spelling rules recap
Books for Life (focus books)	Stinky Cheese Man						
Maths	Additive Reasoning 2.12 Using place value to solve problems Addition and subtraction facts to 20 Using the inverse to solve number problems	Additive Reasoning 2.12 Written method to solve addition and subtraction problems Answering questions about data	Multiplicative Reasoning 2.13	Multiplicative Reasoning 2.13	Geometric Reasoning 2.14	Geometric Reasoning 2.14	Revisit and Review
No Nonsense Maths daily	Counting in 2s, 5s and 10s	Number frames and arrays to make multiples of 2, 5 and 10	Solving word problems	Multiplying and dividing by 2, 5 and 10	Solving missing number calculations	Multiplication games to consolidate knowledge	Revision and recapping key number facts

Science Plants	How do bulbs grow?	What conditions do bulbs need to grow?	Identify the parts of a plant needed for reproduction	Understand the importance of pollination	Explore the lifecycle of a plant	Explore a plants needs	Explore how our class plants have developed and evaluate
DT – Models and mechanisms	Learning – explore different types of vehicles and how they move.	Exploration – Practise joining wheels and axles that allow movement	Design – Design a model that can move freely	Make – Begin to make a model	Make – Complete making model, including decorating	Test – Test the model and receive feedback from peers	Evaluation – Evaluate the models thinking about what worked well or could be improved.
History Great Fire of London	Comparing London now with London in 1666	Comparing life in 1600s to today	Learning about the main events in the Great Fire of London	Who was Samuel Pepys?	What happened after the Great Fire of London?	What happened after the Great Fire of London?	Recap on our learning
Computing / Online Safety	I know the difference between safe and unsafe communication	I know the difference between safe and unsafe communication	Coding – Scratch Junior	Coding – Scratch Junior	Coding – Scratch Junior	Coding – Scratch Junior	Coding – Scratch Junior
Music Reflect – rewind - replay Musician of the month – June – Clara Shuman July- Buena Vista Social Club	Composition - you are a composer	The language of music – rewind and visit learning from the year	Musical games with Ho, Ho Ho	Prepare a performance of songs and activities from the year	Prepare a performance of songs from the year	Perform prepared song	Compose and perform own song
PE Health and fitness	Real PE – I can describe how my body changes during and after exercise – ball chasing	Real PE – Ball chasing - moving the ball in different combinations	Real PE – Tunnels – Game play	Real PE – Floor work and balance – body twisters	Real PE – Floor work – Reverse formation in front support	Real PE – Floor work – Front curling skills	Real PE – Revision of skills and techniques learnt
PE Athletics	Sports day practice	Sports day practice	Sports day practice	Athletics – running – sprinting – technique	Athletics – Long distance – pacing and strategy	Athletics – Throwing – technique – shot and javelin	Athletics – jumping – long jump – power
Personal, Social, Health	Skill for Success – Risk taking	First aid – What is an accident? What is an emergency?	First aid – How do I treat an allergic reaction to a bite or	First aid – We can provide first aid treatment to a	First aid - I can make an emergency phone	Preparing for transition – Self reflection in year 2	Preparing for transition – We can prepare for new

Economic and Relationships and Sex education		What is first aid?	sting?	casualty who has been bitten or stung?	call		opportunities
RE Places of worship	What makes a place special?	What is a Christian church like?	What is a Christian church like?	What is a mosque like?	What is a mosque like?	What is a synagogue like?	What is a synagogue like?
Garden Days			22 nd June Spider catchers and mini beast homes				