

To understand and use the vocabulary relating to ‘one more’ and ‘one less than’

To be able to name, recongise and say properties of 2D and some 3Dshapes.

**Maths**Children will see themselves as confident mathematicians.

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To understand about sharing objects.

For children to be able to record quantities in different ways.

Confidently understand the cardinal counting principle.

To understand and use the ‘part part whole’ model.

Verbally count to 20 and beyond.

Verbally count to 10 and beyond.

To be able to say and recognise 1 more than a number to 10

To be able to subitise with numbers to 10.

To be able to compare different lengths.

Understand the composition of 2D shapes and patterns.

To be able to continue, copy and create repeating patterns.

To be able to compare different weights.

To confidently use mathematical language to compare and talk about numbers.

To be able to recognise numerals 1-10 and link to the number value.

To recall and learn familiar number songs and rhymes.

To be able to recognise numbers to 10 out of sequence.

Able to recall number bonds to 5 and some to 10 independently.

To be able to estimate an amount and count to check.

To be able to play games inside and outside that involve counting.

To recognise and begin to use the correct formation of numerals.

To be able to compare a range of capacities.

To learn strategies relating to problem solving including jigsaws.