

Summer Term 1 YR

MATHS:

To look at subitising and use double patterns to make different arrangements. Verbally counting to 20 and beyond, including counting from different starting numbers. Understanding 1st, 2nd and 3rd etc. Making and recreating patterns and using 2D shapes to make 3D shapes.

HOW CAN YOU HELP YOUR CHILD?

Read to your child regularly and talk about what has happened in the story. Talk about the meaning of words. Play number games, concentrating on numbers to 10. Count orally past 20.

HOMEWORK:

10-15 minutes of daily reading, including tricky words and letter sounds labelled 'Phase 2 & 3 & 4' in the front of our reading sheets. Use the letter cards sent home with your child to make real and alien words, now using 4 letters in a word eg. went, damp. Correct formation of cursive letters using the guide that you had last term.



OUR THEME THIS TERM:

Dragons, Castles, Princes, Knights and Princesses



Physical Development

We will be looking at the importance of looking after our teeth and eating healthy foods. We will be developing our agility through a range of activities.

Personal, Social and Emotional Development

We will be learning to work as part of a group/class and understanding and following rules.

Our Skill for Success this term is
Co-operation

VOCABULARY BOX

castle, portcullis, turret, moat, shield, armour, banquet, guard, fierce, swoop, soaring

Dates for your Diary:

20/4/23 Tavistock Library
27/4/23 Tavistock Library
09/5/23 Stay and Play session.
6/5/23 Theatre Royal visit to watch ZOG
22/5/23 Garden Day

LITERACY/COMMUNICATION AND LANGUAGE



We will be reading, writing and talking about dragons, castles, knights and royalty. Some of the books we will be using are; Zog, Tell me a Dragon, The Night Dragon and The Castle the King Built. We will be practising our phase 2/3 and 4 sounds and tricky words and starting to look at CVCC words.

Please check Phase 4 tricky words handed out at the beginning of term and also uploaded onto Tapestry.

Understanding the World

We will be talking about vocabulary associated with time lines eg. past, present and future. We will be looking at contrasting locations.

Expressive Arts and Design

Children will be drawing, painting and model making based on our topic. They will be learning how to explore a variety of materials, tools and techniques. We will be listening to and making our own music and making up our own stories with others.