



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (2) 2023 Year 4 and 5 **Skill for Success – Self Belief**

Week	1	2	3	4	5	6	7
DATE	30/10/23	06/11/23	13/11/23	20/11/23	27/11/23	4/12/23	11/12/23
Events		College Science competition		23/11/23 Parent Workshop 2.30pm in the Hall 22/11/23 Garden Day		Bikeability Y5 Christmas Tree Festival	15/12 End of term Assembly at St.Eustachius' Church
Visits and Visitors TBC – Eden project (Science)	31/10/23 Fire Service visit Y5	6 th - College Science Trip					
English	<p>Jungle Survival Handbook Jen Green</p> <p>To write instructions about how to survive, either in a familiar setting (e.g. how to survive Christmas) or in an extreme environment.</p> <ul style="list-style-type: none"> • Link ideas across paragraphs using adverbials of time (Yr 4) • Link ideas across paragraphs using adverbials of time, place, number or tense choices (Yr 5) • Use layout devices to structure text • Indicate degrees of possibility, using adverbs and modal verbs (Yr 5) • Punctuate bullet points (to list information) consistently • Use commas for clarity (Yr 5) and in a list (Yr 4) 						
Phonics/ Spellings daily	Revise –ough / silent letters / ible & able endings/ homophones	Plurals and apostrophes	Use of the hyphen Y 3/4 and Y 5/6 statutory spelling lists	Proofreading Using dictionary to support root words, derivations and spelling patterns	Y 3/4 and Y 5/6 statutory spelling lists Dictionaries to create word webs	Strategies at the point of writing Use dictionaries to create word webs	Building new words from known morphemes (roots)

Books for Life (focus books)	There’s a Boy in the Girls’ Bathroom by Louis Sachar The Lion, the Witch and the Wardrobe C.S Lewis						
Maths Year 4	Perimeter Identify regular polygons including equilateral triangles and squares. Find the perimeter of regular and irregular polygons Area Understanding multiplication			3,6,9 times tables Recall multiplication and division facts up to 12 x 12 and recognise and recognise products in multiplication tables as multiples of the corresponding number.			
Maths Year 5	Negative Numbers Counting, comparing and calculating		Short division and multiplication 5MD–3 Multiply any whole number with up to 4 digits by any one-digit number using a formal written method. 5MD–4 Divide a number with up to 4 digits by a one-digit number using a formal written method, and interpret remainders appropriately for the context. 2.14 Multiplication: partitioning leading to short multiplication 2.15 Division: partitioning leading to short division				
No Nonsense Maths daily	Using understanding of addition and subtraction facts to add and subtract with four-digit numbers	Using understanding of addition and subtraction facts to add and subtract with four-digit numbers	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value	Multiplicative understanding including using understanding of place value
Science Living things and habitats	Recap lifecycles of flowering plants.	Study the lifecycles of some non-flowering plants.	Compare the lifecycles of humans with other mammals.	Describe the differences in the life cycles of mammals compared to birds	Describe the differences in the life cycles of a amphibians and insects	Discuss the work of naturalists and animal behaviourists – make observations of living things	Make scientific observation of plant propagation

Design Technology Design and make felt phone case	Explore purpose and existing designs and draw and label own design.	Joining techniques- explore and practice running stitch and back stitch and compare strength	Use home learning task to use measurement to make paper practice model. Allow seam allowance. Keep as template	Plan and list materials needed for final design. Plan and order steps to assemble	Assemble felt case, using paper template and choice of stitching. Ensure seam allowance and securing method are considered	Complete assembly and attach decoration /designs with consideration for purpose and user.	Evaluate product with consideration of purpose and user
Geography Develop understanding of main countries in Europe	Use atlases to identify and locate the main countries of Europe and their capitals.	Explore the physical and social geography of Northern Europe	Explore the physical and social geography of Eastern and Central Europe	Compare the tourism throughout the countries of Western Europe	Investigate land use, buildings and landmarks in Southern Europe.	Research foreign locations and discuss the difference between human and physical landmarks	Compare UK to other European countries
Computing / Online Safety	Safely searching the internet.	Links to English -ology Power Point design/ targeting of on-line content - Searching for images	Links to English --ology Power Point design/ targeting of on-line content – searching for reliable content	Links to English --ology Power Point design/ targeting of on-line content – answering specific questions	Links to English --ology Power Point design/ targeting of on-line content – Find information	Links to English --ology Power Point design/ targeting of on-line content – Filter sources based on a criteria	Links to English --ology Power Point design/ targeting of on-line content – Filter sources based on a criteria
Music Charanga Living on a Prayer	Warm up Listen and appraise	Warm up games and learn the song	Vocal warm ups and sing the song	Play instruments with the song	Play instruments with the song	Improvise with the song/voices and instruments	Perform
Musician of the month –	Gustav Holst					Fisherman's Friends	

PE Basketball Invasion games: Attack and defend	Send and receive the ball accurately and under control.	Demonstrate dribbling accurately, under control, varying speed and direction.	Use spatial awareness to send the ball to a target and to a moving team member.	Recognise the opportunity to intercept a pass and shield the opposition from creating space.	Send and receive the ball accurately and under control.	Demonstrate dribbling accurately, under control, varying speed and direction.	Use spatial awareness to send the ball to a target and to a moving team member.
PE Social	Dynamic balance on a line I can walk fluidly and with a marching action on a static line forwards, backwards, lifting knee and elbows to 90 degrees, developing heel to toe landing and lunging.				Counter balance with a partner Hold on to a partner and lean back, with a short base and move back and forth. Hold on with one hand with closed eyes.		
Personal, Social, Health Economic and Relationships and Sex education Skill for success: Self Belief	Discuss, learn and create examples of using self belief and how it links to resilience.	Respectful relationships – to recognise bullying and abuse in all its forms.	Anti-bullying awareness week – ‘Make a noise about bullying’	Mental wellbeing – knowing where and how to seek support.	Mental wellbeing – strategies to control emotions	Money sense – how does money affect our feelings and emotional health.	RSE – understanding the physical and emotional changes we go through as we grow and go through puberty.
RE Why do Christians believe that Jesus was the Messiah?	What the Messiah meant for the Jews	Why do Christians believe Jesus was the Messiah?	Christian ideas relating to Christmas	How might Christians celebrate Christmas?	Create advertising campaign to showcase what Christmas means to Christians	What does Jesus mean to Christians?	Does it matter if Jesus was the Messiah or not?
French	I can say and write nouns for classroom items.	I can write my own fireworks poem	I can read and understand commands.	I can say and understand classroom instructions.	I can say and recognise places in town.	I can ask ‘where is?’ and classify nouns (masculine and feminine).	I can identify and name shops in French.
Garden Days				Make observations of			

				living things (Science). Team Building games. Detailed drawing of plants. Fire safety.			
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