



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2025 Year group 1 and 2

Skill for Success – Co-operation

DATE	22/4/25 (4 day week)	28/4/25	6/5/25 (4 day week)	12/5/25	19/5/25
Events	25/4/25 Class photographs			15 th May - Class 5 Garden Day	
Visits and visitors					
English	The Day Louis Got Eaten by John Fardell To write our own story following the pattern of the text describing the incidents that happen to Louis.			Don't Spill the Milk by Stephen Davies and Christopher Corr To tell the story of a journey with a twist at the end	
Year 1 phonics	All phase 2, 3, 5 Teach best fit for /oo/ oo,ew,u-e, ue Teach reading of tricky words: once, laugh Spellings: school, new, blue, come, some, here	All phase 2, 3, 5 Teach best fit for /er/ er, ur,ir Teach reading of tricky words: because, eye Spellings: once, farmer, purse, girl, ask, one	All phase 2, 3, 5 Teach best fit for /or/ or, au, aw Teach reading of tricky words: busy, beautiful Spellings: fork, walk, claws, you, your, because	All phase 2, 3, 5 Teach best fit for /ai/ ai, ay, a-e, a Teach reading of tricky words: pretty, hour Spellings: busy, stay, spade, train, our, said	All phase 2, 3, 5 Teach best fit for /igh/ igh, i, i-e, ie, y Teach reading of tricky words: move, improve Spellings: pretty, night, time, sky, my, by
Year 2 spellings	Possessive apostrophe Spelling words with wo and wa	Spilt digraph spellings wo, wa and ly	Words ending in ly and tion	Words ending in ful or less.	Words ending le, al, el and il
Books for Life (focus books)	Ruby Nettlehip and the Ice Lolly adventures by Thomas Docherty				
Reading	Making predictions	Reading with fluency	Comprehension – retelling the events	Comprehension – retrieval	Language for effect
Maths Year 1	Making numbers 11-19	Comparing quantities	Time	Position and Direction	Adding and subtracting
Maths Year 2	Adding two digit numbers	Subtracting two digit numbers	Time	Position and Direction	Fractions
Science Plants	Parts of plants	What plants need to grow?	Pollinators and Pollination	The life cycle of a plant	How plants grow and the plants we eat

DT Mechanisms	Learning – explore different types of vehicles and how they move.	Exploration – Practise joining wheels and axles that allow movement	Design – Design a model that can move freely	Make – Complete making model, including decorating	Test – Test the model and receive feedback from peers Evaluation – Evaluate the models thinking about what worked well or could be improved.
History Victorians	Victorian Timeline and Victorian Life Similarities and difference with now and Victorian life	Who was Florence Nightingale?	Who was Marie Curie?	Who was Edith Cavell?	The impact the Victorians have had on us today
Computing/Online Safety		How music makes us feel and rhythms and patterns	How music can be used Notes and tempo	Creating digital music	Reviewing and editing music
Music Friendship Song Musician of the month – April-The Beatles May- Babatune Olatunji	Listen and appraise - Learn to sing the song	Play your instruments to the tune - Recorders	Play your instruments to the tune -Glockenspiels	Improvise with the song using your voice and instruments - Recorders -Glockenspiels	Perform - Use voice and instruments to perform the song
PE (outdoors) Striking and fielding	To be able to throw and catch to my partner showing an increase of control and a variation of different types of throws.	To be able to apply throwing skills to hit a target at different distances.	To be able to strike a stationary ball of a cone / tee. To be able to more consistent when batting - How do i hit the ball? What side of the bat do I use? How can I hit the ball every time? To be able to understand positions cricket.	To able to hit a moving ball with greater consistency. To understand how I can use my body to play a variety of batting shots to be more successful. To be able to throw and field to my team effective - using both under and over arm throws in the correct situation. i.e. far away = over arm.	.To enjoy playing competitive games within small groups. To be able to hit both a moving ball and stationary ball with greater control. To work cooperatively and listen to instructions.
PE (indoors) Physical Sending and Recieving	A single skill or movement with some control	A small range of skills and link two movement together	A range of skills with some control and consistency	Sending and Receiving	Reaction and Response
Personal, Social, Health Economic and Relationships and Sex education Co-operation.	Skill for success - Cooperation	Respectful relationships – respecting others and their things	Health and fitness - What choices do we make to ensure we are healthy? Making informed choices about physical and emotional health	Money – How can I keep track of my money?	Medicine

RE					
What is the 'good news' that Christians say Jesus brings?					
Garden Days				Look for signs of Summer Summer artworks Outside installations	