HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2021 Year Group - 2

| Week | 12 |  | 3 | 4 | 5 | 6 | 7 |
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| DATE | $\begin{aligned} & 7 / 6 / 21 \\ & 4 \text { days } \end{aligned}$ | 14/6/21 | 21/6/21 | 28/6/21 | 5/7/21 | 12/7/21 | 19/7/21 |
| Events | Monday $7^{\text {th }}$ <br> INSET <br> 9 or 10am <br> Support staff meeting with Govs | $18^{\text {th }}$ Reports to LS <br> $17^{\text {th }}$ Garden Day $18^{\text {th }}$ Multi-skills and Fun Run | $21^{\text {st }}$ LA advisor visit <br> $23^{\text {rd }}$ YR/ KS1 <br> Sports <br> $25^{\text {th }}$ Summer <br> Fair 5-7pm | 29 ${ }^{\text {th }}$ New YR <br> 1.30-2.30 <br> $1^{\text {st }}$ New YR 1.152.45 <br> New YR Parents hall 1.30-2.30 | $7^{\text {th }}$ Bag2 School <br> $7{ }^{\text {th }}$ Move On Up <br> Day/Meet the Teacher $8^{\text {th }}$ Reports out | $12^{\text {th }}$ Parents' Eve Sunday $18^{\text {th }}$ Family Fun Day in Meadows 15pm | $21^{\text {st }}$ Garden Day <br> $22^{\text {nd }}$ End of Year Assembly tbc |
| Visits and Visitors |  |  |  |  | St Eustachius Church | Pennywell Farm |  |
| English | This is how we do it: Matt Lamothe Information text | This is how we do it: Matt lamothe <br> Information text | This is how we do it: Matt Lamothe Information text | Poetry recital The Owl and the Pussy Cat | Mrs Armitage and the Big Wave: Quentin Blake <br> Writing humorous story with a cumulative structure | Mrs Armitage and the Big Wave: Quentin Blake <br> Writing humorous story with a cumulative structure | Mrs Armitage and the Big Wave: Quentin Blake <br> Writing humorous story with a cumulative structure |
| Spellings | Suffix - 'ment' and homophones | Suffix - 'ness' and homophones | Recap on plurals | Recap on apostrophe for possession | Recap on adding suffixes to words ending in $y$ | Recap on adding suffixes to short vowel <br> + consonant | Recap on apostrophes for contraction |
| Books for Life | Fantastic Mr Fox |  |  | The Owl and the Pussycat |  | Song of the Witches: Double, Double, Toil and Trouble |  |
| Maths | 2.13 <br> Multiplicative reasoning Times tables Multiplication and division | 2.13 <br> Multiplicative reasoning Times tables Multiplication and division | 2.14 <br> Geometric reasoning Properties of 2D and 3D shapes | 2.14 <br> Geometric reasoning Right angles Position and direction | Telling the time to 5 minutes Time problems | Review across year 2 curriculum | Maths challenges |
| Science Block weeks 1 4 | What is a habitat? | Exploring different habitats | Interrelationship of habitats | Food chains |  |  |  |


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| Art/Design Technology | DT - basic food hygiene, use of utensils and healthy eating (See Point 12) | Garden Day | DT - <br> investigate and evaluate a range of fruit including understanding where it comes from (See Point 10) | DT - <br> investigate and evaluate a range of fruit including understanding where it comes from (See point 10) | DT - plan and design fruit product for class picnic (See point 14) | DT - plan and design vegetable product for class picnic (See point 14) | Make products on Garden Day. Evaluate success. (See point 14) |
| History Block weeks 5 7 |  |  |  |  | The Victorians Nurses changing medicine through history <br> Florence Nightingale who is she, when did she live, what did she do? | The Victorians <br> Nurses changing medicine through history <br> Marie Curie who is she, when did she live, what did she do? | The Victorians <br> Nurses changing medicine through history <br> Edith Cavell who is she, when did she live, what did she do? |
| Computing and Online Safety | Data Introduce Textease CT. Think about what information we are going to record. | Data - Creating a $5 \times 5$ grid | Data - entering titles | Data collecting and entering information | Data - Adding and removing rows and columns | Data - Editing information on spreadsheet | Online Safety Unsafe communication Know different strategies for staying safe when communicating with others, especially people they do not know/have never met. |
| Music | The Friendship Song Listen and appraise to | The Friendship Song Accompany with | The Friendship Song Accompany with | The Friendship Song Accompany with | Singing for end of year assembly | Singing for end of year assembly | Singing for end of year assembly |


|  | song and other <br> friendship <br> songs | Glockenspiels | Glockenspiels | Glockenspiels |  |  |  |
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| PE | Practise for <br> sports day <br> Balancing, <br> throwing and <br> running skills | Practise for <br> sports day <br> Balancing, <br> throwing and <br> running skills | Practise for <br> sports day <br> Balancing, <br> throwing and <br> running skills | Team Games <br> Chaotic <br> Cricket: <br> Ball and hand <br> co-ordination <br> and teamwork | Team Games <br> Chaotic <br> Cricket: <br> Ball and hand <br> co-ordination <br> and teamwork | Team Games <br> Golden Child: <br> Ball and hand <br> co-ordination <br> and teamwork | Team Games <br> Golden Child: <br> Ball and hand <br> co-ordination <br> and teamwork |
| RE <br> SfS - Risk <br> Taking | What is the <br> Good News' <br> Christians <br> believe Jesus <br> brings? <br> Who were the <br> disciples? | What is the <br> 'Good News' <br> Christians <br> believe Jesus <br> brings? <br> What is <br> forgiveness? | What is the <br> 'Good News' <br> Christians <br> believe Jesus <br> brings? <br> What is <br> peace? | What makes <br> some places <br> sacred to <br> believers? | What makes <br> some places <br> sacred to <br> believers? <br> What is a <br> Christian <br> church like? | What makes <br> some places <br> sacred to <br> believers? <br> What is an <br> Islamic <br> mosque like? | What makes <br> some places <br> sacred to <br> believers? <br> What is a <br> Jewish <br> synagogue <br> like? |
| Garden Days |  | Den building, <br> orienteering, <br> tree <br> observational <br> drawing. |  |  |  | Making <br> summer <br> flowers from <br> recycled |  |
| materials. |  |  |  |  |  |  |  |

