



School Improvement Plan 2025–2026 – One Page Summary

At Tavistock Primary & Nursery School, our aim is to provide an excellent education where every child feels safe, included and supported to achieve their best. This year's plan outlines the improvements we are focusing on.

Our Vision

We have developed a clear, shared school vision with pupils, staff, parents and governors to guide our curriculum, behaviour expectations and communication.

Inspire and Believe. Discover and Achieve.

Improving attendance for all groups of children including disadvantaged

Key Performance Indicators:

Whole school attendance is in line with national average.

Disadvantaged children's attendance improves year on year.

Disadvantaged children's attendance is in line with non disadvantaged.

Improve the quality of education in writing and reading to improve outcomes for all children, including disadvantaged

Key Performance Indicators:

Improved outcomes in PSC

Improved outcomes at KS1 reading

Improved outcomes at KS2 writing and reading

Monitoring indicates that the teaching of writing and reading is of high quality

Disadvantaged and SEND are in line with those children who are not.



Improving inclusive practice across the school to support a reduction in behaviour incidents

Key Performance Indicators:

Improved outcomes for SEND children

Improved attendance for SEND children

A decrease in behaviour incidents

A decrease in suspension numbers year on year

Monitoring shows high quality, inclusive practice

Strengthening leadership across all levels across the school

Key Performance Indicators:

All leadership staff have a clear knowledge and understanding of the school's strengths and areas for development

LGB are trained effectively to enable them to hold leaders to account

Key stage leaders can demonstrate an improvement in outcomes for all pupils within their key stage

Subject leaders can demonstrate an improvement in outcomes for all pupils within their subject

SENDCo can demonstrate an improvement in outcomes for pupils

Improving outcomes in EYFS for all children

Key Performance Indicators:

All children make good progress in phonics

GLD is higher than 43%