



HALF TERMLY CURRICULUM OVERVIEW Summer Term (2) 2022 Year 4 Skill for Success – Risk Taking

Week	1	2	3	4	5	6	7
DATE	6/06/22	13/06/22	20/06/22	27/06/22	4/07/22	11/07/22	18/07/22 (4days)
Events		17/6 Summer Fair	21/6 Full governors' meeting 23/6 Reception taster day1 24/6 Aquathlon	27/6 Welcome meeting: Reception parents Sep 22 27/6 + 1/7 Receptions taster days 2 /3 30/6 R and KS1 sports day 1/7 KS2 sports day	5/7 Moving on up day – whole school + Reception taster day 4 7/7 Swim gala Meadowlands 7/7 End of year reports to parents	Parents' drop in	19/7 Year 6 afternoon performance for parents 19/7 Full governors' meeting 20/7 Year 6 evening performance for parents 21/7 End of year assembly: college
Visits and Visitors			20 – 23 June Year 6 Bath / Bristol residential 21/6 LKS2 assembly Deborah Bevan		4 – 6 July Year 6 transition at Tavistock college	13/7 Year 3 overnight trip Plymouth aquarium	
English	Whistling Monster – Fiction <u>Key learning Outcome:</u> To write a traditional story based on the plot of The Whistling Monster			Flotsam – Fiction <u>Key learning outcome:</u> To retell Flotsam including a detailed description of the setting			
Phonics/ Spellings daily	Year 3 / 4 spellings – focus on 10 tricky spellings and make a personalised list	Year 3 / 4 spellings – focus on defining your chosen 10 words using a dictionary	Year 3 / 4 spellings – focus on creating sentences within a context from your list	Year 5/ 6 spellings – discuss new or unusual words as a class	Year 5 / 6 spellings – focus on 10 tricky spellings and make a personalised list	Year 5 / 6 spellings – focus on defining your chosen 10 words using a dictionary	Year 3 / 4 spellings – focus on creating sentences within a context from your list
Books for Life (focus books)	The book with no pictures (fiction) Survivor: Extraordinary tales from the wild and beyond (non-fiction)						
Maths	4.12 Number Sense Pupils can represent and explain how the multiplicative nature of the number system extends into decimal numbers as whole numbers are divided by 10 or 100 and connect this understanding to units of measure. Pupil can represent and explain the relationship between decimals and fractions. They use this understanding to solve problems.			4.13 Multiplicative Reasoning Pupils can solve problems involving multiplication, division and fractions in different contexts, appropriately choosing and using number facts, understanding of place value, counting, mental and written methods to explain their decision making and justify their solutions.		4.14 Geometric Reasoning Pupils can explain how to find the perimeter and area of a shape and how to complete a symmetrical shape with a given line of symmetry, using this knowledge and understanding to solve problems.	

No Nonsense Maths daily	Connecting counting in fours, sixes, sevens and nines to counting in steps ten times the size.	Exploring multiplying with three single-digit numbers.	Using understanding to multiply three single-digit numbers.	Applying understanding of multiplying and understanding of place value to multiply and divide.	Applying understanding of multiplying and understanding of place value to multiply and divide.	Address misconceptions within maths	Address misconceptions within maths
Science Living things and their habitats- Help our habitats	We are learning about natural and unnatural environmental changes.	We are learning to identify animal adaptations and how they aid survival.	Animal encounters session for science	We are learning how climate change impacts the environment	We are learning how humans can impact the environment (both positively and negatively)	We are applying positive changes to our school environment (gardening, weeding, litter picking etc)	End of term quiz
Design and Technology Mechanical systems	We are learning to explore different forms of levers and linkages	We are learning to explore different forms of levers and linkages	We are applying our knowledge of levers and linkages to create an effective design	We are applying our knowledge of levers and linkages to build our designs	We are applying our knowledge of levers and linkages to build our designs	We are learning to evaluate our designs	We are learning to amend out designs based on our evaluations
Hlstory The Romans	Time period- The Romans (753BC) We are learning to understand who the Romans were.	Time period- The Romans (753BC) We are learning to understand how the Romans changed life in Britain.	Event- Roman invasion of Britain 55BC We are learning why the Romans invaded Britain.	Event- Roman invasion of Britain 55BC We are learning how the Romans invaded Britain.	Person- Julius Caesar We are learning about Julius Caesar and his role on the invasion of the Britannic isles.	Person- Boudica We are learning about Boudica's resistance against the Roman invasion.	Quiz and consolidation week
Computing / Online Safety	Times table check practice	Times table check practice	Times tables check (MUST BE DONE BY THE 25 TH)	Online safety- Knowing That violence can be incited online and escalate very quickly into offline violence		We are learning how to input data onto a spread sheet	We are learning how to use a formula on a spreadsheet
Music Charanga module	Blackbird by the Beatles- sing the song	Yellow submarine and blackbird by the	Hey Jude and Blackbird by the Beatles- sing	Can't buy me love and Blackbird by the	Yesterday and Blackbird by the Beatles- choose	Let it be and Blackbird by the Beatles-	End of term assembly song practice

<p>Musician of the month – June: Clara Shuman July: Buena Vista Social Club</p>		<p>Beatles- Sing the song and play instrumental within the song</p>	<p>the song and improvise using voices and/ or instruments</p>	<p>Beatles- sing the song and perform composition within the song</p>	<p>what you perform today, start to prefer for end of unit performance</p>	<p>prepare for end of unit performance</p>	
<p>PE Cricket</p> <p>Skills and Techniques</p> <p>Swimming</p>	<p>Inset DAY (no PE on Monday- swimming on Wednesday)</p>	<p>We are learning how to develop our throwing technique and bowling skills.</p>	<p>We are learning how to develop our throwing technique and catching skills.</p>	<p>We are learning how to develop our batting technique and accuracy.</p>	<p>We are learning how to work as a team and use our movement skills to field effectively.</p>	<p>We are applying our learning and skills to competitive cricket game play.</p>	<p>We are applying our learning and skills to competitive cricket game play</p>
<p>Personal, Social, Health Economic and Relationships and Sex education- First aid</p>	<p>We are learning the meaning of the words – ‘Risk Taking’.</p>	<p>We are learning understand it's most important to ensure the safety of myself and others in the event of an emergency.</p>	<p>We know how to respond appropriately to someone who has a burn or scald.</p>	<p>We can call for help for a casualty who has a head injury.</p>	<p>We can reflect and celebrate our achievements.</p>	<p>We can identify our strengths and areas to improve and set high aspirations and goals.</p>	<p>Consolidation of learning and address any misconceptions</p>
<p>RE How and why do people mark the significant events of life?</p>	<p>We are learning to explore the metaphor of life as a journey and what milestones there are</p>	<p>We are learning to explore the links between religious ceremonies and milestones in life for Hindus</p>	<p>We are learning to explore the links between religious ceremonies and milestones in life for Christians</p>	<p>We are learning to compare the marriage ceremonies in different religions</p>	<p>We are learning about the importance of celebrations and ceremonies</p>	<p>We are learning about the importance of celebrations and ceremonies</p>	<p>Consolidation of learning and address any misconceptions</p>
<p>French</p>	<p>We are learning how to say different garden equipment</p>	<p>We can say n'y a pass to make a negative sentence</p>	<p>We can ask and answer questions about ourselves and our favourite animals</p>	<p>We can ask and answer questions about where we live</p>	<p>We can ask and answer questions about what we have in our gardens</p>	<p>We can ask and answer questions about ourselves, our home, our gardens and our favourite animals.</p>	<p>Consolidation of learning and address any misconceptions</p>

Garden Days						Year 4 Garden Day-Litter picking, rounders and team building.	
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