



This week in MATHS:

Use BBC Iplayer to watch an episode on Numberblocks daily. Concentrate on numbers 1-20.

Odds and Evens

Children begin to understand that quantities which can be shared into 2 equal groups with no items leftover are even. Those which have one leftover when they are shared into 2 equal groups are **odd.** Encourage your child to notice this using numicon, looking at a number square or by sorting different quantities. Go on a walk to look at the house numbers on a nearby street. What do you notice? Perhaps one side of the road has odd numbers and the other has even.

Numberblocks episode –Odds and Evens https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-

odds-and-evens

This week in STEM:

Floating and sinking Gather objects from around the house. Fill a bowl with some water. Can you predict if they will float or sink? Can you explain WHY they float or sink. Talk about the different materials.

Understanding the World

Making your own ice lollies is a fun treat, especially during the summer. There are a lot of different flavours you can experiment with. Discuss the process of freezing and melting.

Funky Fingers

Develop your fine motor skills by practising using a hole punch. You could use a hole punch on different coloured paper of different thickness, on leaves or newspaper. Hole punch to the music! https://www.youtube.com/watch?v=ZbZSe6N BXs

Our theme is:

The Sea



READING

Read a variety of books at home. Favourites can be repeated. We encourage children to read with their parents daily. Visit **Oxford Owl for free E-Books linked** to your child's book band.

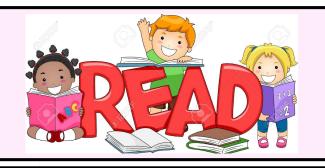
Art/Design Technology:

Can you make a rock pool from a paper plate? Can you make the rock pool 3d using a second paper plate? Can you write about what you can see in your rockpool?



Useful websites:

https://www.phonicsplay.co.uk/ https://www.oxfordowl.co.uk/ https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/num berblock



This week in ENGLISH/COMMUNICATION **AND LANGUAGE**

Continuing from last week, have a look inside your own bucket. Explain what you can see in your bucket. How could we describe these things to make the writing even better? Look at adding in adjectives to describe colour and movement. Write a sentence using some key words for sentence starters. I can see a ... I just saw a ... In my bucket ... Unfortunately a... You must never ever borrow my bucket again! Now decorate a bucket template with the things that you have written about.

Phonics/Spelling:

Practise recognition and recall of phase 2/3 graphemes. Practise reading and writing words containing adjacent consonants e.g. left, gold, chest, thank, drench. Play interactive games on Phonicsplay-Phase4, such as buried treasure and sentence substitution

Physical activity:

On all fours, try the following: Stay very, very still. Lift up each hand, one at a time, to a beat. Lift up each knee, one at a time. Lift a hand and a knee at the same time. Move around on all fours, going over, under, around and through obstacles.