



## HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 2 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7
DATE	5/09/22 (4 days)	12/09/22	19/09/22	26/09/22	3/10/22	10/10/22 (4 days)	17/10/22
Events			23/9 Y2 Garden Day	28/9 Year 6 Junior Life Skills	3/10 & 5/10 Parent Consultations	12/10 INSET DAY (Goose Fair Day)	21/10 Y2 Family Assembly  20/10 Harvest Festival at St. Eustachius' Church
Visits and Visitors	7/9 Stannary Brass Band to visit years 5 / 6		20/9 Individual school photos		Trip to Dartmoor Zoo		Family Assembly Week
English (Writing)	Writing rules Stories from familiar settings – Lunchtime by Rebecca Cobb – to write a story in the first person about some animals that eat our lunch. Reading – a focus on strategies to use for decoding unfamiliar words Handwriting – continuing to practise our cursive script			My Day at the Zoo by Jay Dale – to write a recount of our trip to Dartmoor Zoo. Information texts – linked to science Handwriting – continuing to practise our cursive script			Children will spend the week speaking and listening whilst rehearsing for their family assembly
Phonics/ Spellings daily	Recap on Phase 3, 4 and 5	Spelling strategies – GPCs and segmentation. Common exception words Long a sound	Long e sound + homophones sea/see and be/bee	Long i sound including common exception words with long i	Long o sound + homophones bear/bare	Long oo sound + homophones blue/blew	
Books for Life (focus books)	Ning Nang Nong – Spike Milligan	Double, Double, Toil and Trouble – William Shakespeare	The Owl and the Pussy Cat -Edward Lear	The Cat in the Hat by Dr Seuss			
Maths	Number Sense 3.1 Counting in steps of 2 and 5 forwards and backwards Place value of 2 digit numbers Identify and represent numbers in different ways Compare and order numbers from 0 up to 100 Read and write numbers up to 100.			Additive Reasoning 3.2 Counting in 10s Place value of 2 digit numbers Add and subtract using concrete objects and using pictorial representations Number facts to 20			
Mastering Number	Composition of the numbers 6 to 9 as 5 and a bit		compare numbers using the language of comparison and use the symbols < > =		Structure of even numbers and the composition of 6, 8 and 10.		

Science Animals including humans (life cycles, survival, food chains and being healthy)	Baby animals and humans have babies	Butterfly life cycle	What animals need to survive	Carnivores, omnivores and herbivores	Healthy and unhealthy food	Exercise and hygiene	
Art <b>Picasso</b>	Self portrait	Picasso's earlier work: 'The Blue Period'	Portrait in the style of Picasso's 'Rose Period'	Draw a face in a different way – Cubism	Sculpture in the style of Picasso - 3D model of an animal	Design and make a jigsaw	
History <b>Henry VIII</b>	Creating a timeline, exploring the Tudors and Henry VIII.	Who were the Tudors?	Exploring the Field of Cloth of Gold.	What was Henry VIII like?	Who were Henry VIII's wives?	Exploring Historical sources like letters and pictures to describe Henry VIII.  Writing a character description of Henry VIII.	
Computing and Internet Safety	Online Safety: Content: How it can be used and shared	Keyboard Skills – logging on and off the device	Keyboard Skills – controlling the cursor with the touch pad and using the left and right button	Keyboard Skills – using the touch pad and keys to carry out a task	Digital Literacy and Online safety: Research and using a safe search for images	Digital Literacy and Online safety: Research and using a safe search for images	
Music  Hands, Feet, Heart  Musician of the month – <b>September: Stevie Wonder</b> <b>October: Tracy Chapman</b>	Listen and appraise different music	Explore rhythm, pulse and pitch	Explore rhythm, pulse and pitch	Learn a the song 'Hand Feet Heart' by Joanna Mangona and play a range of different percussion instruments by reading basic music notation			
PE  Skills and Techniques	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Coordination – floor movement patterns	Personal Skills Static Balancing on 1 leg	Personal Skills Static Balancing on 1 leg	
PE  <b>Ball Skills</b>	Moving the ball with hands/feet	Finding space	Working with a partner	Hitting a target by throwing/rolling a ball	Moving with the ball under control with our hands/feet	Working and playing as part of a team	

Personal, Social, Health Economic and Relationships and Sex education	Skills for Success – Resilience What does this mean and what does this look like?	Health and Prevention We are learning how to look after our bodies and keep clean and healthy.	Being Safe We are learning about privacy and that are bodies belong to us.	Mental Health and Wellbeing (emotions) We are learning that it is normal to experience a range of emotions.	Mental Health and Wellbeing (emotions) We are learning how to communicate our feelings and how to respond to other peoples feelings.	Mental Wellbeing (self care) We are learning about people who look after us and how to ask for help if we need it.	
RE  <b>Islam</b>	What is Islam?	Who is a Muslim?	What is the Shahadah?	What is the Shahadah and why is it important to Muslims?	What are the 99 names of Allah?	Islam stories and a recap on what has been learned	
Garden Days			Outdoor Maths Gardening – team building games and activities to build resilience				