



Week beginning: Monday 27<sup>th</sup> April

### English-

<https://www.literacyshed.com/the-other-cultures-shed.html>

Watch the animation again so you are familiar with it. Now we would like you to put your character description into context by writing the story. Listen carefully to the music and use this to help you with setting the scene and with the emotions of the characters.

Remember- expanded noun phrases and fronted adverbials.

Try and vary your punctuation too.

### Reading-



Read independently and discuss what you have read.

<https://www.instructables.com/id/The-Question-Cube/>

Follow the link to make a comprehension cube. On each face write an AIR reading question. Read your story, roll the dice and answer the question.

### Spellings-

Choose 10 adjectives to describe nouns in your story. These will then be your spellings. Try and use them in your work.

the **towering** mountain  
adjective noun

### Maths-

Practise your times tables on Hit the button, Topmarks or Times Table Rockstars.

Make a hopscotch. In each box write the questions to your 6 times tables (eg. 6x3) in a random order. Once you have done this, play the game. Throw a stone and answer whichever box it lands on.



Create another place value grid in your book. Roll a dice and make two or three digit numbers. Plot them on your grid and explore how numbers change when they are divided by 10 and 100. If you are feeling confident, why not try to divide by 1000? You may also want to try and start with your numbers in the decimal columns.

#### Multiplying and Dividing by 10, 100 and 1000

10 000	1000	100	10	1	1/10	1/100	1/1000

#### Multiplying

X 10 digits move LEFT 1 space  
X 100 digits move LEFT 2 spaces  
X 1000 digits move LEFT 3 spaces



#### Dividing

÷ 10 digits move RIGHT 1 space  
÷ 100 digits move RIGHT 2 spaces  
÷ 1000 digits move RIGHT 3 spaces



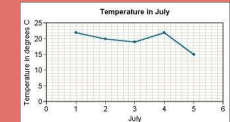
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### Science and Foundation subjects

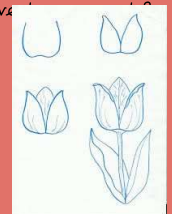
**Science-** Research the meaning of carnivore, herbivore and omnivore. Choose an animal for each one. Compare their diet and their physical features such as their teeth. What is the same or different?

**Art/ DT-** Go into your garden with your book, a pencil and a rubber. Choose a flower or tree that interests you. Sketch it - consider the size and proportion of the leaves and flowers. You may want to do this a few times and add colour to your image.

**Geography-** Check the weather for Tavistock for the upcoming week. Create a line graph and plot the hottest temperature for each day. If you would like a challenge, also plot the coolest temperature. Remember to keep your intervals the same distance apart, use a ruler and give your chart and each axis a title.



**PSHE-** Our skill for success this term is cooperation. Find a soft object in your house, like a ball. Get someone else in your house, sit down back to back and place the ball between your backs. Try and stand up without letting the ball drop. What was easy and hard about this challenge? Can you think of another challenge where you have to cooperate?



### Organisation

#### What you do:

Combine any 3 jumps and measure the distance travelled.

#### In a pair:

Complete 3 jumps a place a marker where you finish. Your partner then takes 3 jumps from the marker. Measure the total distance.

#### In a group:

All complete 3 jumps and measure the total distance.

#### How you score:

Measure distance of jumps or award points for jumps over certain distances, for example, over 3 metres = 5 pts, over 4 metres = 10 pts etc.

**Personal Best:** Try to better your distance on the second attempt.

**Against another in turn:** Keep score for your opponent and then try and beat their distance.

**Against another at same time:** Try to achieve a greater distance than your opponent.

P.E

### Websites

<https://spellingframe.co.uk/> Keep working on your spellings.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.trockstars.com/> Login using our school name

<https://www.twinkl.co.uk/offer>

<https://www.bbc.co.uk/teach/primary/zd7p47h>

<https://www.bbc.co.uk/teach/supermovers>

