

**ALL ABOUT NURSERY...**

Your child will change and develop a lot in their time at Nursery. These are just some of the things they may learn to do...

\* Talk and listen in lots of different situations

\* Pour my own drinks

\* Use the toilet independently

\* Remember to wash my hands

\* Dress myself e.g. put on my own coat and shoes

\* Make choices e.g. what I want to play with, what I would like to choose from the snack cafe

\* Tell you what I have been learning

\* To have a go at new things

\* Not to worry if I cannot do something the first time

\* Play with others and learn to take turns

\* And lots more!

***Please come and talk to a member of staff if you would like to know more about our Nursery Curriculum***

**Dates for your Diary:**

**We are arranging more drop-in sessions with the Health Visitor, Tavistock Library and the Children’s Centre. Further details will follow through letters and texts.**

**LITERACY/COMMUNICATION AND LANGUAGE**

* Listening for sounds in the environment.
* Hearing rhythm and rhyme
* Free mark making with a range of materials and media.
* Recognise and write my name.
* Looking at lots of books together. We will read non-fiction books about ‘people who help us’ and Autumn, as well as lots of stories.

**Spring term topics!**

Our new topics this term will include ‘Traditional tales’, ‘Valentines’ and ‘Chinese New Year’. We will listen to the stories of the Three Little Pigs, Goldilocks and the Three Bears and the Gingerbread Man.

Some of our activities will include retelling the traditional tales, talking about the characters and different events in the tales, thinking about healthy breakfast choices, using positional language where a pig is in relation to the house. In Phonics we will be learning about alliteration.

  



**Mathematics skills**

* Counting to 3, then 5, then 10 and beyond!
* Recognising and drawing numbers and matching to an amount.
* Playing number games and solving number related questions with toys.
* Singing and doing number songs and action rhymes.
* Recognising and naming the shapes around me.

[](http://www.google.co.uk/url?sa=i&rct=j&q=CARTOON+IMAGE+OF+CHILD+READING&source=images&cd=&cad=rja&docid=GDIKGDhxjnSlLM&tbnid=28mnPTmCZ2AjFM:&ved=0CAUQjRw&url=http://www.dreamstime.com/stock-image-family-reading-cartoon-image14049521&ei=CmZeUvbNLY6whAfrw4G4Cg&psig=AFQjCNF24QcVcYTwEw65CeNPxQ38MYm6Pw&ust=1382004602345694)

**Nursery information**

* *Please read the “Ask me about” whiteboard on the Nursery door and ask your children about today’s learning and fun!*
* *We have many informative displays in Nursery including one with information about the local Children’s Centre- please take a look.*
* *All Nursery children have a key person. You will receive a letter shortly providing more details about this and who your child’s key person will be.*
* *We enjoy sharing information with you about your child’s time at Nursery. You are always welcome to ask about their day!*
* *We take part in daily physical activity as well as messy play. Please ensure that your child comes to Nursery in**named practical**clothing and has spare clothes on their peg.*

***How can I help my child***

***with early reading and writing?***

* Share books with them every day and talk about stories.
* Encourage them to make marks and have a go at their own writing.
* Role model reading books and writing e.g. shopping lists and cards.

Our **Skill for Success** this term is

**Responsibility.**

