



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2025 Year 3/4 **Skill for Success – Resilience**

Week	1	2	3	4	5	6	7	8
DATE	04/09/25 2 days	08/09/25	15/09/25	22/09/25	29/09/25	06/10/25	13/10/25	20/10/25
Events			Tuesday 16 th - Individual photos Wednesday 17 th September- Garden Day		Parents evening 30/09/25 Harvest Festival at St.Eustachius' Church	Wed 8 th Oct - Goose Fair. No children in school		
Visits and Visitors			Walk to the Pimple – sketching					
English	Author profiles and reading journals		Ask Dr K Fisher (NF letter) Key learning outcome: To write your own letter to an agony aunt and a reply.			Until I met Dudley (explanation text) Key learning outcome: To write own imaginary and real explanation text.		
Phonics/ Spellings and fluency	Using your spelling log correctly	Strategies at the point of writing: Have a go. Strategies for learning words: Words from statutory and personal spelling list. Words ending in 'sure'.	Words ending in 'sure'. Words from statutory and personal spelling list. Possessive apostrophes. Homophones.	Homophone strategies. Words from statutory and personal spelling list. Paired testing of spellings.	Revisit strategies at the point of writing: Have a go. Strategies for learning words: Words from statutory and personal spelling list. Proofreading. Prefixes.	Prefixes. Revisiting statutory word list. Paired testing of spellings. Words with the ei,eigh, ey sounds.	Revisiting statutory word list. Paired testing of spellings. Suffixes.	Review, revisit and revise strategies for spellings.
Books for Life (focus books)	Explanation of books for life - refer to poster and book list etc. Introduce some of our favourite authors and begin reading class book- The Firework Maker's Daughter by Philip Pullman							
Year 3	NCETM unit 1- Adding and subtracting across 10 (2 weeks)			NCETM unit 2-Numbers to 1000 (10 weeks)				
Year 4	<u>NCETM Unit 1</u> - Review of column addition and subtraction (3 weeks)				<u>Unit 2</u> - Numbers to 10,000 (5 weeks)			

Science Electricity	No science this week	Identify appliances that run on electricity and name their basic parts	Understanding electrical safety	Construct a simple circuit using physical resources	Recognise common conductors and insulators	Construct a simple circuit using scientific diagrams	Presentation of knowledge	End of unit quiz
Art Dartmoor landscapes	Research landscape artists	Research landscape artists	Visit to Dartmoor- Observational drawings	Recreate drawing using watercolour	Recreate drawing using collage	Recreate drawing in the style of another artist	Prepare to hold an art gallery across classes	Hold an art gallery across classes
Geography Europe	No geography this week	Recap on where Tavistock and UK is on a map. Identifying geographical regions within The South West- Devon	Identifying geographical regions within The South West- Devon	Identifying geographical regions within The South West- Cornwall	Identifying geographical regions within The South West- Cornwall	Identifying geographical regions within The South West- Somerset	Identifying geographical regions within The South West- Somerset	Consolidating understanding on geographical regions within the South West
Online safety- -Self image and identify -Online relationships Computing- Connecting computers	Self-Image and Identity- I can explain how my online identity can be different to my offline identity.		Connecting Networks - Describe how networks physically connect to other networks.	What is the internet made of? Recognise how networked devices make up the internet.	Sharing Information - Outline how websites can be shared via the World Wide Web (WWW)	What is a website? Describe how content can be added and accessed on the World Wide Web (WWW)	Who Owns the web? Recognise how the content of the WWW is created by people.	Can I believe what I read? Evaluate the consequences of unreliable content.
Music- Charanga Unit- Let your spirit fly Musician of the month – Sept – Lord Kitchener Octi – Sister Rosetta Tharpe	No music this week	Sing 'Let your spirit fly'	Sing the song 'Heal the world' and play instrumental within the song	Sing the song and improvise using voices or instruments	Sing the song and perform compositions within the song	Select and practise songs	Performance practice	Performance and evaluate

PE Year 4- Swimming	No swimming this week- Run a mile	<u>Week 1:</u> Assessment – group ability allocation by swimming teachers.	<u>Week 2:</u> Practise range of recognised strokes and develop water confidence	<u>Week 3:</u> Practise range of recognised strokes and develop water confidence	<u>Week 4:</u> Focus on water skills including floating, breathing and sculling.	<u>Week 5:</u> Focus on water skills including floating, breathing and sculling.	<u>Week 6:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.	<u>Week 7:</u> Assessment of all skills – strokes, floats, breathing and distance achieved.
PE Year 3- Netball	Run a mile	Week 1- Introduction to netball rules and court positions	Week 2- Developing passing and movement	Week 3- Shooting technique and court awareness	Week 4- Defending skills	Week 5- Tactical awareness and team play	Week 6- Game Play	Week 7- Game play and assessment
Personal, Social, Health Economic and Relationships and Sex education	Resilience Children explain the meaning of the word Children are able to give examples of: when they would see it in action when they would need to use it how they can develop their ability	<u>Skill For Success</u> LI: We are learning the meaning of the word resilience.	<u>Health and Prevention</u> LI: We are learning about personal hygiene	<u>Being Safe</u> LI: We are learning about boundaries, how to be an appropriate friend and where to get help if we need it.	<u>Mental Wellbeing – emotions</u> LI: We are learning how to recognise and talk about our emotions.	<u>Mental Wellbeing – emotions</u> LI: We are learning about good and not so good feelings.	<u>Mental Wellbeing – self care</u> LI: We are learning about the benefits of exercise, time outdoors and being involved in community activities.	<u>Half term preparation for well being</u> Discuss how to apply what you have learned this half term during their half term break.
RE- L2.7 What do Hindus believe God is like?	No RE this week	How do many Hindus describe ultimate reality?	How might the idea of Brahman being in everything affect how you live?	What can we find out about some Hindu deities?	How do many Hindus understand deities?	What can we learn about deities from Ganesh?	RE assessment	No RE this week

French- Welcome to school	No French this week	I can ask and answer several questions about myself	I can recall and say classroom commands	I can say and read some numbers between 0 and 20	I can remember datys and months in French	I can say and write the names of rooms in my school	I can say and write nouns for classroom objects	Review and assessment week
Garden Days			17/09/25- Walk to the pimpe Landscape drawing					