

Reception Home Learning

W/B: 8th June 2020



This week in **MATHS**:

Use BBC Iplayer to watch an episode on Numberblocks daily.
Concentrate on numbers 1-20.

Halving With a playdough cookie, pose a story problem about having to share it with a friend. How could you do this? Cut or break it into 2 pieces and keep the bigger 'half' yourself. Ask the children what they think about this. Present a range of materials such as paper shapes, string and bananas. Challenge children to halve them and then discuss and display the results.

What if you have to halve a box of four cakes? A collection of pennies?
What if you have to halve a length of ribbon? A bottle of drink? Is there another way to fold a square of paper in half?

This week in **STEM**:

Can you make a flotation device for one of your plastic characters. You could use plastic, corks, wood etc.



Understanding the World

Visit

<https://www.natgeokids.com/uk/category/discover/animals/> using your laptop or tablet. Here you will find lots of interesting facts about sea creatures.

Useful websites:

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblock>

<https://www.natgeokids.com/uk/category/discover/animals/>

Funky Fingers

Practise your scissor skills by making **paper dolls**. Fold a piece of paper into quarters, accordion style. Draw a figure or person on the top layer. Be sure that the arms extend beyond the edges of the folded sheet. Cut the figure out and unfold. You will get a chain of dolls holding hands. Decorate and display.

<https://www.youtube.com/watch?v=QGJuMBdaqlw>

Our theme is:

The Sea



READING

Read a variety of books at home.
Favourites can be repeated.
We encourage children to read with their parents daily. Visit Oxford Owl for free E-Books linked to your child's book band.

Art/Design Technology:

Can you make a tropical fish out of a toilet tube. You could make more than 1 to make a tank of tropical fish.



This week in **ENGLISH/COMMUNICATION AND LANGUAGE**

Watch Billy's Bucket

<https://www.youtube.com/watch?v=KQyFMEQV8fo>

Can you write a list of things that you might see in your bucket? Now can you write a descriptive word to describe your object eg. shimmering mermaid. Now write a word after your object to describe what it is doing eg. shimmering mermaid splashing.
Reinforce capital letters, full stops, finger spaces, pen grip and cursive handwriting.

Phonics/Spelling:

Practise recognition and recall of phase 2/3 graphemes. Practise segmenting and blending for reading and writing by adding sound buttons and bars to words. Use a puppet to pull a word out of a bag. Sound talk the word and ask your child to write what they can hear. Does it match the puppets word? E.g. **Stand, crisp, tend, trust, spend, blink, drank, trunk, grasp, blast, crunch, drench, spring, scrap.**

Physical activity:

Over a distance of up to 10 metres and turning both ways: Starting in a seated/lying position, throw a bouncing ball, chase and collect it in a balanced position facing the opposite direction.

