

Tavistock Primary and Nursery School

Year 6
W/B 25/05/20



English



Follow this link or download the attachment:-
<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-James.pdf>

Complete activities 1, 2, 3, 9 and 12.

This week's task is to become more creative with our writing.

Throughout the week, you will be coming up with words and phrases to describe a unique setting of your choice. For example:

The forest of nightmares, The ocean of truth, The river of wishes

Your setting could be anywhere. This could be a garden, a beach, a forest, the garden shed, a basement...the options are endless!

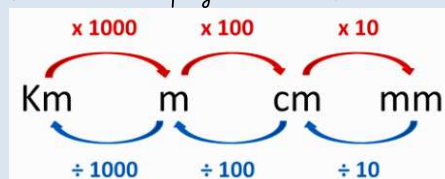
AIR - Think about the different setting you have come across in your book so far. Which are your favourite? Which have the best description and why?

- Listen to a story being read.
- Use the 5/6 spelling list (available in your home school diary or online) to practise how to spell them. Use them in sentences showing you understand how to use it in different ways

Watch Newsround and discuss the topic with a member of your family.

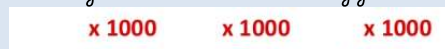
Maths

Measure the perimeter of different objects in your house. Remember this is the length of each side added together. So, if you are measuring a square object you should be adding 4 lengths together because it has 4 sides. If you have a tape measure you could measure your bedroom or the garden! Can you convert this measure into other units of measure? For example, 134cm into metres would be 1.34m. Use the conversion chart below to help you remember.



Then calculate the area of your objects. Remember, to calculate area, you need to use this formula - length \times height.

Next, if you have some weighing scales, weigh different objects from around the house and convert them into different units of measure. You could even weigh yourself and members of your family. Place the objects in order from smallest to biggest.



Science and Foundation subjects

Science - Which foods contain the most sugar? Select a range of items from your cupboards/fridge/freezer and look at the sugar content on the nutritional label. Record your findings in a table. Recently you have practiced drawing and reading pie charts in maths, now create your own pie chart to create a clear visual representation of your results. Write a conclusion to explain your findings.

Art - Bring the setting you have chosen in your English work to life. This could be a drawing, a painting, a collage or a model of exactly what it would be like there. An example can be found in Activity 13 of the booklet.

Geography - Where does our food come from? Research different foods that we consume from different continents around the world. Which are your favourites? How do they get from these countries to our plates? Draw a map showing where these foods come from.

Exercise

Get creative and come up with a brand-new game. This could be a new sport using equipment you have at home, or it could be a fun game that you would play in the playground at school.

Whatever you decide, it needs to be active enough to make you out of breath and have to work hard!

Websites

<https://spellingframe.co.uk/> Work your way through the spelling rules for year 3 and 4.

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/> Make sure you login using our school name

<https://www.bbc.co.uk/teach/primary/zd7p47h>

<https://www.bbc.co.uk/teach/supermovers>

