



HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2021 Year 6

Week	1	2	3	4	5	6	7
DATE	7.9.21 4 days	13.9.21	20.9.21	27.9.21	4.10.21	11.10.21 4 days	18.10.21
Events	INSET (6.9.21) Daily Whole School Assemblies			First week of Clubs	4 th & 6 th Parent consultations 7 th 9.45am Harvest festival St Eustachius tbc	13 th INSET Goose Fair	
Visits and Visitors	Dissection Visit TBC				Y5 – bikeability week	AB Grandad – Talk about being a child in the war.	
English	Jabberwocky	Harris Burdick	Harris Burdick	Harris Burdick	Autobiographies	Autobiographies	Autobiographies
Phonics/ Spellings No Nonsense Spellings daily	Spelling books – model how they are to be used correctly. Phase 5 graphemes	Words ending - able/ably and ible/ibly Phase 5 alternate graphemes	Adding suffixes beginning with vowels to words ending in -fer	Proofreading strategies Phase 5 alternate graphemes	Homophones focusing on ce and se.	Adding suffixes spelt cious and tious.	Review knowledge covered this half term.
Maths	Number Sense Sequence 1	Number Sense Sequence 1	Number Sense Sequence 1	Additive Reasoning Sequence 2	Additive Reasoning Sequence 2	Additive Reasoning Sequence 2	Multiplicative Reasoning Sequence 3
No Nonsense Maths daily	Using addition and subtraction facts with whole and decimals	Adding and subtracting ones, tenths and hundredths	Using addition and subtraction facts for large numbers and decimals	Applying our understanding of adding and subtracting decimals	Applying our understanding of adding and subtracting decimals	Applying our understanding of adding and subtracting large numbers and decimals	Review and revisit

Science	The heart	The heart	Double circulation	The lungs	Blood	The Effect of exercise on the pulse Rate	Healthy bodies
History	WW1 timeline	Timeline of events leading up to WW2	Battle of Britain	Research a major battle of WW2 and produce a fact file	Enigma machine	Alan Turing biography	Alan Turing biography End of unit quiz
Geography							
Art	Gustav Klimt Evaluate and study well known pieces by this artist.	1. Replicate some of the techniques used by this artist.	2. Create original pieces that are influenced by the study of Klimt.	Collage Explore collage with a range of materials including paper and textiles	1. Combine visual and tactile qualities.	2. Use materials and techniques.	3. To extend use of collage materials revisiting texture pattern and shape.
Design Technology							
Computing and ESafety	Online abuse	Online abuse	Research and gather information for chosen topic to present	Recap creating and manipulating text font/size/style	Cut images from a source and insert into powerpoint Adding sound	Add transitions and animations to images and text	Add transitions and animations from slide to slide using hyperlinks
Music	Listen to a range of rock ballads	Learn and compose with the song "Livin' On a Prayer" by Bon Jovi	Learn and compose with the song "Livin' On a Prayer" by Bon Jovi	Learn and compose with the song "Livin' On a Prayer" by Bon Jovi	Learn and compose with the song "Livin' On a Prayer" by Bon Jovi	Learn and compose with the song "Livin' On a Prayer" by Bon Jovi	Perform "Livin' On a Prayer" by Bon Jovi
PE - Hockey	Dribbling	Passing	Decision making – when to pass, find space	Tackling	Attack and defence (keeping possession)	Shooting	Gameplay
RE	Discuss whether religion and science are conflicting or complimentary	Explore different interpretations of the story of creation from Genesis	Discuss the co-existence of two beliefs.	Explore questions that can be answered by each belief.	Debate 'Genesis explores why the universe and life exists'. Plan and prepare a debate.	Debate 'Genesis explores why the universe and life exists'. Create a written response	Debate 'Genesis explores why the universe and life exists'. Class debate.

						providing reasons and constructive response.	
PHSE Sfs – Resilience	Resilience – keeping going even when it's hard (link to worries about Y6)	Know about risk assessments – identifying risks and taking action to minimise risks Understand the facts and science relating to immunisation and vaccination	How to recognise and report feelings of being unsafe or feeling bad about any adult How to report concerns or abuse and the vocabulary and confidence to do so Childline number NSPCC - Pants	Understand isolation and loneliness can affect children and that it is very important for children to discuss their feelings at times with an adult and seek support.	Extend their vocabulary to explain both the range and intensity of their feelings Recognise they may experience conflicting emotions and when they might need to listen to, or overcome these.	Know simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.	Know that it is common for people to experience mental ill health and that many problems can be resolved if the right support is made available
MFL	Greetings/ How are you?	Listening and responding revision	Months of the year	Birthdays	Traditional Songs	Asking and answering- What's your name? My name is....	Finger rhyme
Garden Days Family Assembly					15 – 6.10.21 14 – 7.10.21		