



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2024 Year group 4 & 5

Skill for Success – Understanding Yourself

| Week | 1 | 2 | 3 | 4 | 5 | 6 |
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| DATE | 19/2/24 | 26/2/24 | 4/3/24 | 11/3/24 | 18/3/24 | 25/3/24 |
| Events | | | World Book Day Thursday 7 th March | Red Nose Day Friday 15 th March | Garden Day Tuesday 19 th March | Easter assembly at St. Eustachius' Church Wednesday 27 th March |
| Visits and Visitors | | | | | Y4 Dartmoor residential 20 – 22.3.24 | |
| English | The Tear Thief <ul style="list-style-type: none"> Create atmosphere through the use of adverbials and prepositional phrases. Show emotion/character through dialogue. Develop a series of events based on an emotion and explore the various ways in which the emotion is caused. Consider the word order of sentences. | | | | Y4 Dartmoor Residential Week Y5 – The Snow Leopard by Jackie Morris – writing, making and illustrating own books | The Tear Thief (same outcomes) |
| Phonics/ Spellings daily | Revise spellings taught in previous half term | Proofreading: checking from another source after writing | Building words from root words | Homophones | Y4 Dartmoor Residential Week Words with the /i:/ sound spelt 'ei' | 'ei' and 'ie' words |
| Books for Life (focus books) | Holes- Louie Sachar | | | The Arrival -Shaun Tan | | |
| Maths Year 4 | Understanding and manipulating multiplicative relationships Finding 10 times as many is the same as multiplying by 10 (for positive numbers); to multiply a whole number by 10, place a zero after the final digit of a number. | | Coordinates Draw polygons specified by coordinates or by translation. Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant. | | Y4 Dartmoor Residential Week | Coordinates then: Perimeter: Identify regular polygons. Find the perimeter of regular and irregular polygons. |

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| <p>Maths Year 5</p> | <p>Area and Scaling</p> <p>Explain what area is and measure using counting as a strategy Make different shapes with the same area Measure the area of flat shapes Use knowledge of division to solve comparison and change problems</p> | | <p>Calculating with decimal fractions</p> <p>Pupils explain the effect of multiplying and dividing a number by 10, 100, 1000</p> <p>Pupils explain how to multiply and divide a number by 10, 100, 1000 (first number 2 or more on-zero digits)</p> <p>Pupils explain the relationship between 0.1/0.01 and multiplying and dividing by 10</p> | | <p>Calculating with decimal fractions</p> <p>Pupils explain the effect of multiplying and dividing a number by 10, 100, 1000</p> <p>Pupils explain how to multiply and divide a number by 10, 100, 1000 (first number 2 or more on-zero digits)</p> <p>Pupils explain the relationship between 0.1/0.01 and multiplying and dividing by 10</p> | <p>Calculating with decimal fractions</p> <p>Pupils explain the effect of multiplying and dividing a number by 10, 100, 1000</p> <p>Pupils explain how to multiply and divide a number by 10, 100, 1000 (first number 2 or more on-zero digits)</p> <p>Pupils explain the relationship between 0.1/0.01 and multiplying and dividing by 10</p> |
| <p>No Nonsense Maths daily</p> | <p>Block 3 Week 5 Using understanding of place value with decimal numbers to add and subtract.</p> | <p>Block 3 Week 6 Applying understanding of place value with decimal numbers to add and subtract.</p> | <p>Block 4 Week 1 Multiplying and dividing by ten, 100 and 1000.</p> | <p>Block 4 Week 2 Multiplying and dividing by ten, 100 and 1000.</p> | <p>Y4 Dartmoor Residential Week</p> <p>Y5 – counting in decimals and linking to fractions of the whole</p> | <p>Block 4 Week 3 Multiplying and dividing by ten, 100 and 1000</p> |
| <p>Science Forces</p> | <p>Identify the effects of air resistance, and water resistance that act between moving surfaces.</p> | | <p>Investigate the effects of air resistance on paper spinners.</p> | <p>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p> | <p>Y4 Dartmoor Residential Week</p> <p>Y5 – Water resistance – build a boat that floats with cargo</p> | <p>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p> |

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| DT 3D Frame structures | Exploring 3D frame structures such as: Tents, playground equipment, animal houses etc | Exploring techniques used for joining wooden dowels and paper straws. | How to increase the strength of frame work joins – Design frames to be built. | Build frames, test and evaluate the strength of the models and how suggest ways to improve the strength of each joining method. | Y4 Dartmoor Residential Week Y5 – Paper tower challenge | Build frames, test and evaluate the strength of the models and how suggest ways to improve the strength of each joining method. |
| Geography Urban and Rural | Knowledge: I know the difference between the terms 'rural' and 'urban'. I know that Devon is classes as a rural area because it has a lot of countryside. | I know that London is an urban area because it has a high population density and a built environment. | I can use venn diagrams to compare differences and similarities between urban and rural areas in the U.K. E.g Devon and London | I know that Devon has historically been a largely agricultural region and London has grown into a city based around industry and finance. | Y4 Dartmoor Residential Week Y5 – Snow leopard habitat – find features and locate on a map | I can make links with History and explain how historical changes in land use between the two regions over time. |
| Computing / Online Safety Excel spreadsheet | I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be. | Excel Create a table of information Enter titles for rows and columns Enter information | Use a formula to calculate Use an 'if' query Spread sheet exercises | | Y4 Dartmoor Residential Week Y4 and 5 will have a computing session following the curriculum on Y4's return | Create a graphical representation of the data. |
| Music Musician of the month – February- The Supremes March- Annie Lennox | Listen to and appraise a range of Pop Ballads/Love songs. | Experiment with and comment on tempo and dynamics within own compositions and throughout the genre. | Learn and compose with the song "Make You Feel My Love" by Adele. | Learn and compose with the song "Make You Feel My Love" by Adele. | Y4 Dartmoor Residential Week Y5 – Learn and compose with the song "Make You Feel My Love" by Adele. | Perform "Make You Feel My Love" by Adele, and own compositions. Accompany with glockenspiels and recorders. |
| PE Tennis Skills and Techniques | Placing the ball accurately- Play Dungeons | Intro backhand -Keep the ball alive | Nets and rallies | Play Round the clock | Playing the Game – creating rules | Playing the Game- adapting the rules |
| PE Creative skills | I can respond imaginatively to different situations. Game – Seated Volleyball | | I can link actions and develop sequences of movements that express my own ideas. Game – seated volleyball and scorpion handball | | I can make up my own rules and versions of activities. Game – Scorpion handball. | |

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| Personal, Social, Health Economic and Relationships and Sex education | <p>Skill for Success – Understanding Yourself</p> <p>Children can explain the meaning of the words ‘understanding yourself’, they are able to give examples of: when they would see it in action, when they would need to use it and how they can develop their ability.</p> | Know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up. | Recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. | How do I plan a simple budget? Understand the importance of planning and keeping track of spending and saving Use simple financial information to plan and manage a basic budget | Y4 Dartmoor Residential Week Y5 – Managing money activity | Know the facts about legal and illegal substances and associated risks Understand that some substances and drugs are restricted and some are illegal to own, use and give to others. |
| RE Summary heading U2.9 Why is the Torah so important to Jewish people? | understand what Jews believe about God. | understand the importance of the Torah for Jews. | Learn about the laws that Jews live by. | understand the design of different synagogues. | Y4 Dartmoor Residential Week Y4 and 5 will have an RE session following the curriculum on Y4’s return | consider the value of tradition, ritual, community and worship. |
| French | I can say nouns for parts of the face and body. | I can understand and respond to face and body parts nouns and commands. | I can join in a yoga sequence in French. | I can join in and create a yoga session in French. | I can name the plural of face and body part nouns. | I can create an alien and write a simple description. |
| Garden Days | | | | | Framework shelter building. Team building games. Campfire cooking and fire lighting. | |