



HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2024 Year group 4 & 5

Skill for Success – Understanding Yourself

Week	1	2	3	4	5	6
DATE	19/2/24	26/2/24	4/3/24	11/3/24	18/3/24	25/3/24
Events			World Book Day Thursday 7 th March	Red Nose Day Friday 15 th March	Garden Day Tuesday 19 th March	Easter assembly at St. Eustachius' Church Wednesday 27 th March
Visits and Visitors					Y4 Dartmoor residential 20 – 22.3.24	
English	The Tear Thief <ul style="list-style-type: none"> Create atmosphere through the use of adverbials and prepositional phrases. Show emotion/character through dialogue. Develop a series of events based on an emotion and explore the various ways in which the emotion is caused. Consider the word order of sentences. 				Y4 Dartmoor Residential Week Y5 – The Snow Leopard by Jackie Morris – writing, making and illustrating own books	The Tear Thief (same outcomes)
Phonics/ Spellings daily	Revise spellings taught in previous half term	Proofreading: checking from another source after writing	Building words from root words	Homophones	Y4 Dartmoor Residential Week Words with the /i:/ sound spelt 'ei'	'ei' and 'ie' words
Books for Life (focus books)	Holes- Louie Sachar			The Arrival -Shaun Tan		
Maths Year 4	Understanding and manipulating multiplicative relationships Finding 10 times as many is the same as multiplying by 10 (for positive numbers); to multiply a whole number by 10, place a zero after the final digit of a number.		Coordinates Draw polygons specified by coordinates or by translation. Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant.		Y4 Dartmoor Residential Week	Coordinates then: Perimeter: Identify regular polygons. Find the perimeter of regular and irregular polygons.

<p>Maths Year 5</p>	<p>Area and Scaling</p> <p>Explain what area is and measure using counting as a strategy Make different shapes with the same area Measure the area of flat shapes Use knowledge of division to solve comparison and change problems</p>		<p>Calculating with decimal fractions</p> <p>Pupils explain the effect of multiplying and dividing a number by 10, 100, 1000</p> <p>Pupils explain how to multiply and divide a number by 10, 100, 1000 (first number 2 or more on-zero digits)</p> <p>Pupils explain the relationship between 0.1/0.01 and multiplying and dividing by 10</p>		<p>Calculating with decimal fractions</p> <p>Pupils explain the effect of multiplying and dividing a number by 10, 100, 1000</p> <p>Pupils explain how to multiply and divide a number by 10, 100, 1000 (first number 2 or more on-zero digits)</p> <p>Pupils explain the relationship between 0.1/0.01 and multiplying and dividing by 10</p>	<p>Calculating with decimal fractions</p> <p>Pupils explain the effect of multiplying and dividing a number by 10, 100, 1000</p> <p>Pupils explain how to multiply and divide a number by 10, 100, 1000 (first number 2 or more on-zero digits)</p> <p>Pupils explain the relationship between 0.1/0.01 and multiplying and dividing by 10</p>
<p>No Nonsense Maths daily</p>	<p>Block 3 Week 5 Using understanding of place value with decimal numbers to add and subtract.</p>	<p>Block 3 Week 6 Applying understanding of place value with decimal numbers to add and subtract.</p>	<p>Block 4 Week 1 Multiplying and dividing by ten, 100 and 1000.</p>	<p>Block 4 Week 2 Multiplying and dividing by ten, 100 and 1000.</p>	<p>Y4 Dartmoor Residential Week</p> <p>Y5 – counting in decimals and linking to fractions of the whole</p>	<p>Block 4 Week 3 Multiplying and dividing by ten, 100 and 1000</p>
<p>Science Forces</p>	<p>Identify the effects of air resistance, and water resistance that act between moving surfaces.</p>		<p>Investigate the effects of air resistance on paper spinners.</p>	<p>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p>	<p>Y4 Dartmoor Residential Week</p> <p>Y5 – Water resistance – build a boat that floats with cargo</p>	<p>Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.</p>

DT 3D Frame structures	Exploring 3D frame structures such as: Tents, playground equipment, animal houses etc	Exploring techniques used for joining wooden dowels and paper straws.	How to increase the strength of frame work joins – Design frames to be built.	Build frames, test and evaluate the strength of the models and how suggest ways to improve the strength of each joining method.	Y4 Dartmoor Residential Week Y5 – Paper tower challenge	Build frames, test and evaluate the strength of the models and how suggest ways to improve the strength of each joining method.
Geography Urban and Rural	Knowledge: I know the difference between the terms 'rural' and 'urban'. I know that Devon is classes as a rural area because it has a lot of countryside.	I know that London is an urban area because it has a high population density and a built environment.	I can use venn diagrams to compare differences and similarities between urban and rural areas in the U.K. E.g Devon and London	I know that Devon has historically been a largely agricultural region and London has grown into a city based around industry and finance.	Y4 Dartmoor Residential Week Y5 – Snow leopard habitat – find features and locate on a map	I can make links with History and explain how historical changes in land use between the two regions over time.
Computing / Online Safety Excel spreadsheet	I can explain that technology can be designed to act like or impersonate living things (e.g. bots) and describe what the benefits and the risks might be.	Excel Create a table of information Enter titles for rows and columns Enter information	Use a formula to calculate Use an 'if' query Spread sheet exercises		Y4 Dartmoor Residential Week Y4 and 5 will have a computing session following the curriculum on Y4's return	Create a graphical representation of the data.
Music Musician of the month – February- The Supremes March- Annie Lennox	Listen to and appraise a range of Pop Ballads/Love songs.	Experiment with and comment on tempo and dynamics within own compositions and throughout the genre.	Learn and compose with the song "Make You Feel My Love" by Adele.	Learn and compose with the song "Make You Feel My Love" by Adele.	Y4 Dartmoor Residential Week Y5 – Learn and compose with the song "Make You Feel My Love" by Adele.	Perform "Make You Feel My Love" by Adele, and own compositions. Accompany with glockenspiels and recorders.
PE Tennis Skills and Techniques	Placing the ball accurately- Play Dungeons	Intro backhand -Keep the ball alive	Nets and rallies	Play Round the clock	Playing the Game – creating rules	Playing the Game- adapting the rules
PE Creative skills	I can respond imaginatively to different situations. Game – Seated Volleyball		I can link actions and develop sequences of movements that express my own ideas. Game – seated volleyball and scorpion handball		I can make up my own rules and versions of activities. Game – Scorpion handball.	

Personal, Social, Health Economic and Relationships and Sex education	<p>Skill for Success – Understanding Yourself</p> <p>Children can explain the meaning of the words ‘understanding yourself’, they are able to give examples of: when they would see it in action, when they would need to use it and how they can develop their ability.</p>	Know that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up.	Recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.	How do I plan a simple budget? Understand the importance of planning and keeping track of spending and saving Use simple financial information to plan and manage a basic budget	Y4 Dartmoor Residential Week Y5 – Managing money activity	Know the facts about legal and illegal substances and associated risks Understand that some substances and drugs are restricted and some are illegal to own, use and give to others.
RE Summary heading U2.9 Why is the Torah so important to Jewish people?	understand what Jews believe about God.	understand the importance of the Torah for Jews.	Learn about the laws that Jews live by.	understand the design of different synagogues.	Y4 Dartmoor Residential Week Y4 and 5 will have an RE session following the curriculum on Y4’s return	consider the value of tradition, ritual, community and worship.
French	I can say nouns for parts of the face and body.	I can understand and respond to face and body parts nouns and commands.	I can join in a yoga sequence in French.	I can join in and create a yoga session in French.	I can name the plural of face and body part nouns.	I can create an alien and write a simple description.
Garden Days					Framework shelter building. Team building games. Campfire cooking and fire lighting.	