

HALF TERMLY CURRICULUM OVERVIEW Spring Term (2) 2022 Year group 3/4 Skill for Success – Understanding Yourself

Week	1	2 3	4	5	6			
DATE	20/2/23	27/2/23	06/3/23	13/3/23	20/3/23	27/3/23		
Events		World book day Thursday 2 nd March			Wednesday 22 nd March Garden Day			
Visits and Visitors					Year 4 Dartmoor residential (Wednesday 22 nd - Friday 24 th)	Thursday 30 th March St Eustachius' Church End of Term Assembly		
English	Dragons: Truth, myth and legends			Schol	Scholastic Discover More- Penguins			
		by David Passes		by Penelope Arlon and Tory Gordon-Harris				
	(descriptive story)			(information text)				
	Key outcome: To create own story about a dragon which has a clear			Key outcome: To create an information text about a breed of animals that				
	st	structure to engage the reader			uses a range of punctuation to add clarity for our reader.			
Phonics/ Spellings daily	Strategies for spelling year 3/4 words Words with '-cian', '-sion', '-tion' and '-ssion' endings.	Strategies to spell words with '-cian', '- sion', '-tion' and '- ssion' endings. Strategies for spelling Year 3/4 words	Revise and assess spellings taught so far from the Year 3/4 words list	Words with the s sound spelt 'sc' for example: scent, science, scissors Revise and assess strategies for learning yr 3/4 words.	Endings that sound like 'sion'	Strategies for learning words Apostrophes for possession including singular and plural.		
Books for Life	Complete The boy at the back of the class by Onjali Q. Rauf (Class read)							
(focus books)								
	The Iron Man by Ted Hughes (Class read)							
	Habitat and biomes by Nancy Dickmann (science link)							
Maths	Column Addition			2, 4, 8 times tables		Column subtraction		
	 Add and subtract up to three-digit numbers using columnar methods. Recall n 7, 2, 4 a 			Apply known multiplication and division facts to solve contextual problems with different structures, including quotitive and partitive division. Recall multiplication facts, and corresponding division facts, in the 10, 5, 2, 4 and 8 multiplication tables, and recognise products in these multiplication tables as multiples of Apply place-value knowledge to				
				known additive and multiplicative number facts (scaling facts by 10). • the corresponding number				

No Nonsense Maths daily	Arrays and doubling	Using understanding of multiplication to multiply sevens	Linking counting to multiples of seven and using understanding of factors and factor pairs	Identifying multiples and factors when multiplying and dividing	Residential week	Applying understanding of multiples and factors when multiplying and dividing
Science Living things and their habitats	A living thing? Become an expert in the 7 characteristics of a living thing, make a poster and sort living things in a variety of ways.	Local living things- what are they? Take a trip within the local environment, observe habitats and record the different living things you find.	How are living things classified? Look carefully at features of the living things you found in the area, classify this into branching database	Classifying further Create a food chain based on the observations from the local environment	Expanding classification Turn food chain into a food web based on observations from local environment	Enormous insects Make accurate observational drawings of an invertebrate found in the local environment
D&T Easter egg boxes	Effective designs Exploring 2d nets to create 3d shapes.		Design Create an effective design for an Easter egg box	Build Build a prototype Easter egg box	Recreate design Recreate final Easter egg box	Test and evaluate Test and evaluate our final designs
History Life during the Stone Age	Country and Culture changes. How our country and culture changed from the stone age to the iron age	Evidence of Stone Age. How to identify evidence of Stone Age life on Dartmoor	Farming in the Stone Age The development of farming through the stone age	Iron during the Stone Age The development of iron and its uses	Human advancement Learning about the advancement of humans through the years	Human advancement and final quiz Advancement of humans through the years. End of sequence quiz about Stone Age.
Online Safety Managing information online Computing Excel spreadsheets	How to manage our information online. Project evolve – looking and the differences between fact and opinion.		Using a spreadsheet to represent data. How to create an excel spreadsheet to represent their data.	Gathering Data Creating a questionnaire and how to gather the data.	Input data Learn how to input data to show information they have gathered through questionnaires.	Using formulas on excel Compare gathered data and answer questions regarding this.
Music: Steel pan Musician of the month – February: Nusrat Fateh Ali	Identify and learn notes on the steel pan sets.	Practise notes on the steel pan sets.	Practise notes on the steel pan sets.	Composing using notes learnt steel pan sets.	Finalising composition for next week's performance.	Perform created composition.

Khan March: Mozart						
PE Orienteering - learning to follow and complete a trail with a code breaker.	Consolidating our understanding of orienteering equipment	Follow photographic clues to complete an orienteering trail	Follow written clues to complete an orienteering trail	Follow an orienteering trail	Residential week	Work together to solve problems (team building)
Personal, Social, Health Economic and Relationships and Sex education	Skill for Success Understanding Yourself 'I know how I feel' Children are able to give examples of: -When they would see it in action -When they would need to use it -How they can develop their ability	Mental Health Week What is 'growing together' and why is it important? What goals do we have? What do we want to work towards? Understand that we need to take small steps towards reaching realistic goals.	Family and people who care Understand that marriage and civil partnerships represent a formal and legally recognised commitment of two people to each other which is intended to be lifelong. Know that two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership.	Caring Friendships Recognise that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.	Money Sense - Raising Money for Charity Understand how charities can help others Understand that budgeting and planning their spending will allow them to maximise profit	Drugs, Alcohol and tobacco Know the facts about legal and illegal substances risks, including smoking and alcohol use
RE Why do Christians call the day Jesus dies 'Good Friday'?	Understand that Christians believe they are separated from God through us. What is 'sin'? Discuss how Christians believe that god	Retell the story of Holy Week. Create a booklet to explain what happened on each of the significant days.	Retell the story of Holy Week. Retell the story of Holy week through freeze frames	Retell the story of Holy Week. Sequence and annotate the sequence of events which occurred during Holy Week	Explore how Christians mark the Easter events in their communities Children conduct an 'Easter egg hunt' — symbolising that the egg represents a new	Discuss why Christians call the day Jesus died 'Good Friday'. Children to write a detailed explanation of what 'Good Friday' means.

	forgive them and washes away their sins.				life	
French	French traditions and carnival celebrations	Say and write numbers between 1 and 15	Ask and answer 'How old are you?'	Take part in simple dialogue about myself using familiar questions.	Read and write dates in french.	Understand and use Easter vocabulary.
Garden Days- Wednesday 22 nd March					 Team building Spring scavenger hunt Classification activity Orienteering 	