 HALF TERMLY CURRICULUM OVERVIEW Autumn Term (1) 2022 Year 5 **Skill for Success – Resilience**

Week 1 2 3 4 5 6 7

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DATE | 5/09/22  (4 days) | 12/09/22 | 19/09/22 | 26/09/22 | 3/10/22 | | 10/10/22  (4 days) | 17/10/22 |
| Events |  |  | 21/9 Y5 Garden day | 28/9 Year 6 Junior Life Skills |  | | 12/10 INSET DAY (Goose Fair Day) | 20/10 Harvest Festival at St. Eustachius’ Church |
| Visits and Visitors | 7/9 Stannary Brass Band to visit years 5 / 6 |  | 20/9 Individual school photos |  |  | |  |  |
| English | Beowulf – Fiction  Consider how authors have developed characters and settings.  Draft and write by selecting appropriate grammar and vocabulary.  Use a wide range of devices to build cohesion within and across paragraphs.  Use semi-colons to mark boundaries between clauses.  Expand noun phrases. | | | | Jungle survival guide – Non Fiction  Write instructions about how to survive, either in a familiar setting (e.g. how to survive Christmas) or in an extreme environment (link to wider curriculum) | | | |
| Phonics/ Spellings daily | Have a go sheets  letter string ‘ough’ | ough grapheme  ‘silent’ letters | Strategies for learning words with ‘silent’ letters  Etymology | Words ending  -ible & -able | Homophones | | Strategies for learning homophones | Strategies for learning statutory spelling list & personal spellings |
| Books for Life (focus books) | Tom’s Midnight Garden – Phillipa Pearce | | | | | The Lake Isle of Innisfree – WB Yeats | | |
| Maths | Number Sense 5.1  Pupils can represent and explain the multiplicative nature of the number system, understanding how to multiply and divide by 10, 100 and 1000. Pupils make appropriate decisions about when to use their understanding of counting, place value and rounding for solving problems including adding and subtracting. | | | Additive Reasoning 5.2  Pupils can solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and mental and written methods. They can explain  their decision making and justify their solutions. | | | | Multiplicative Reasoning 5.3  Pupils can solve problems involving multiplication and division in different contexts, appropriately choosing and using number facts, understanding  of place value and mental and written methods. They can explain their decision making and justify their solutions. |
| No Nonsense Maths daily | additive composition of 10 for other numbers | Use additive composition of 10 for other numbers | Adding and subtracting 1s, 10s, 100s & 1000s | Adding and subtracting 1s, 10s, 100s & 1000s | Applying understanding of adding and subtracting with 4 digit numbers | | Applying understanding of adding and subtracting with 4 digit numbers | Use counting in 7s and place value to count in larger steps |
| Science  Earth and Space | Relative sizes of Earth, Sun & Moon | Movement of Earth and the other planets relative to the sun | How Earth rotates to create day and night | Understanding how Earth orbits the Sun creating seasons | Moon orbits Earth / phases of Moon | | The Sun and the stars | The planets of the Solar system  Is Pluto a planet? |
| Art  **Drawing techniques** | Master techniques in drawing to create A-S letter with appropriate perspective in size and with vine / serpent entwining | | Explore A-S period colours.  Use watercolour to create a wash for background | | Use close observation to focus on paint techniques, texture and colour, reinforcing secondary and tertiary colour mixing | | | |
| History  Anglo-Saxons/Viking | Who were the Anglo-Saxons? | Anglo-Saxon Laws and Justice | Who were the Vikings? Early raids | The ‘Great Viking Army’ invasion and Danegeld | The legacy of Alfred the Great | | How Athelstan became the first King of England | How the death of Edward the Confessor led to the end of Anglo-Saxon rule |
| Computing / Online Safety | On-line safety  Age restrictions | On-line safety  Disinformation, misinformation & hoaxes | Create folder and save PowerPoint  Create/adjust text boxes | Change font size/style. Add slides. Adjust background | Cut and paste appropriate images | | Add transitions and effects to image and text  Add hyperlinks | Add sound and video effects to engage audience |
| Music  **Charanga Freestyle – Stop!** | Music – listen and respond to the song  ‘Stop Bullying’ | Learn the song | Learn to sing the song | Create own verse | Create own verse | | Practice song with new verses | Practice song with new verses |
| Musician of the month – | September: Stevie Wonder October: Tracy Chapman | | | | | | | |
| Peripetetic Music | Weekly Clarinet tuition | | | | | | | |
| PE  Invasion games: Attack and defend | Stance and pass | Dribble, pass | Protect the ball | Space aware | Attack & defence | | Play the game | Play the game |
| PE  **Jasmine – Unit 1 Personal** | Throw Tennis  Send & receive | Throw Tennis  Send & receive | Throw Tennis  Ball chasing | Endball  Send & receive | Endball  Marking opponents | | Endball  Creating space | Endball  Team game |
| Personal, Social, Health Economic and Relationships and Sex education | Skill for success- resilience  What does this mean and what does it look like? | Skill for success- resilience | Health and prevention:  Learning about personal hygiene & the facts and science relating to immunisation and vaccination | Being Safe:  We are learning how to respond appropriately to adults in different situations and how to get help if we need it. | Mental well-being (emotions)  Learning how to judge what we are feeling and how to deal with it. | | Mental well-being (emotions) | Mental well-being (self care)  Learning how to recognise different community groups and how to seek help if we need it. |
| RE | The character of God in Bible | Character of God in ‘This is Amazing Grace’ | Why it’s important to think of God as loving | Prophecies and fulfilments in Bible | Relevance of Christmas to Christians | | Advertising Christmas | Present Christmas advertisement |
| French | I can ask and answer several questions about myself. | I can recall numbers 1 to 10 | I can say and read numbers 0 to 20 | I can remember days and months | I can say and write the names of rooms in my school | | I can say and write nouns for classroom items. | I can say and write nouns for classroom items. |  |
| Garden Days |  |  | 21.9.22  Team building games, shelter building, fire lighting, Viking weaving. |  |  | |  |  |