

Long Term Plan 2022/23 – Year 5

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Skills for Success	Resilience	Self Belief	Responsibility	Understanding Yourself	Co-operation	Risk taking
Visits and Visitors		Wildwood Escot (Anglo Saxons) Planetarium	Mosque & Synagogue Mini Police		Humanist visitor Residential	
Garden Days	Team building Viking themed crafts	Living things and habitats.	Local area map creation and orienteering.	Fire making techniques.	Art in the natural environment.	Outdoor cooking.
English	Narrative- Beowulf Non-Fiction- Jungle Survival Handbook (Survive Christmas)	Poetry- Bethlehem Non-Fiction- Dragonology	Non-Fiction- Extreme Animals Narrative- The Tear Thief	Narrative- The Tear Thief Narrative- The Shadow cage	Poetry Earth Verse. Haikus and non- fiction [Links to Geography]	Narrative- The Piano
Mathematics	5.1 Number Sense (4 weeks) 5.2 Additive Reasoning (3 wks)	5.3 Multiplicative Reasoning (3wks) 5.4 Geometric Reasoning (2 wks) 5.5 Number Sense (2 wks)	5.6 Additive Reasoning (2 wks) 5.7 Number Sense (2 wks) 5.8 Multiplicative Reasoning (2 wks)	5.9 Geometric Reasoning (3 wks) 5.10 Number Sense (3 wks)	5.11 Additive Reasoning (3 wks) 5.12 Number Sense (3 wks)	5.13 Multiplicative Reasoning (4 wks) 5.14 Geometric Reasoning(3 wks)
Science	Earth and Space	Living things and their habitats	Forces	Properties and changes of materials 1	Properties & changes of materials 2	Animals including humans

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Computing and E-safety	PowerPoint Age restrictions	Safe searching the internet. Persuasive design/targeting of on-line content	Code for life Content that incites	Using Excel Online vs offline behaviour	Photos and videos On-line challenges	Grooming / live streaming
French	Welcome to school Super learners	My local area, your local area	Family tree and faces	Celebrating carnival / body parts	Feeling unwell / Jungle animals	The weather / Ice creams / Language Puzzle
History	Explore ancient settlers that have shaped British history			The significance of the Tower of London in History		Compare the Eastern and Western World- Shang Dynasty
Geography		Develop understanding of main countries in Europe Vocab: Europe, country, capital city, population,	Learn about the differences between rural and urban areas & (Compare Tavistock to London)		Develop an understanding of tectonic plates and the ring of fire. Explore natural disasters	
Music	Rock Anthems	Listen and appraise-Jazz and improvisation	Listen and praise-pop ballads	Old school hip hop	Motown	Western Classical Music and the language of music
Art	Master techniques in drawing and painting		Make a collage 3D sculpture Use digital media		Printing and textiles	Peace Posters
Design Technology		Design and make felt phone case		Design and make land yachts		Cooking and nutrition
Personal Social Health Education	Skill for success: resilience	Skill for success: Self Belief	Skill for success: Responsibility	Skill for success: Understanding	Skill for success: Co-operation	Skill for success: Risk taking

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	Being safe Caring friendships	Health and prevention	Drug, alcohol and tobacco Mental wellbeing	Yourself Family and people who care for us	Basic first aid Physical health and fitness	Healthy eating Respectful relationships
Religious Education	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe that Jesus was the Messiah?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live “what would Jesus do?”	U2.10 What matters most to Humanists and Christians? Peace project
Physical Education	Hockey: Attack and defend Unit6-Personal	Basketball: Attack and defend Unit 3- Social	Tennis: Develop forehand and backhand strokes Unit 1- Cognitive	Tennis: Use forehand & backhand to present challenges to opponent Unit 2: Creative	Striking and Fielding: Catching and retrieving a range of moving balls Striking balls to beat fielders Unit 4: Physical	Striking and Fielding: Striking ball to beat fielders. Delivering ball and working collaboratively to beat batsmen. Unit 5: Health and fitness