



HALF TERMLY CURRICULUM OVERVIEW Spring Term (1) 2024 Year 4 and 5 **Skill for Success – Responsibility**

Week	1	2	3	4	5	6
DATE	1/1/24 (3 days)	8/1/24	15/1/24	22/1/24	29/1/24	5/2/24
Events			17 th Jan – Garden Day	Tavistock Guildhall walk – Crime and Punishment. (Date TBC)		Visit to Mosque Parents’ Evening 6 th Feb – Safer Internet Day
Visits and Visitors	Mini Police	Mini Police	Mini Police	Mini Police	Mini Police	Mini Police
English	Fiction writing using The Piano a visual text from The Literacy Shed. Link ideas across paragraphs whilst demonstrating a shift in time Use adverbs, prepositional phrases and expanded noun phrases to convey character, setting and atmosphere. Use a range of clause structures, sometimes varying positions within the sentence. Use verb tenses accurately when using flashbacks in writing.			Non-fiction text Dragonology by Dugald Steer and Helen Ward et.al. Formal, impersonal writing Use of multi-clause sentences Noun phrases to describe and clarify Parenthesis within a sentence to add more information Add formality through the use of the subjunctive		
Phonics/ Spellings daily	Strategies at the points of writing: have a go. From Years 3/4- apostrophes for possession	Strategies for learning words: words from personal spelling list. Words from statutory and personal spelling lists	Rare GPC bruise/guarantee/ immediately vehicle/yacht	Rare GPC; dictation Using spelling journals for etymology	Words ending in –ible and –able Homophones lead/led steal/steel alter/altar	Strategies for learning words: homophones.
Books for Life	The Lion, the Witch and Wardrobe – CS Lewis The Lake Isle of Innisfree – WB Yeats					
Maths Year 4	7 times tables and patterns Represent counting in 7’s Use knowledge of 7 times table to solve problems		Understanding and manipulating multiplicative relationships Explain what each factor represents in a multiplication equation Know the impact that zero has on multiplication and division Use multiplicative reasoning to problem solve			
Maths Year 5	Short multiplication and division Efficient strategies of division to solve problems		Area and scaling Explain what area is and measure using counting as a strategy Make different shapes with the same area Measure the area of flat shapes Use knowledge of division to solve comparison and change problems			
No Nonsense Maths daily	Block 2 Week 5 Multiplicative understanding	Block 2 Week 6 Multiplicative understanding	Block 3 Week 1 Using understanding of place value to add	Block 3 Week 2 Using understanding of place value to add	Block 3 Week 3 Using understanding of place value to add	Block 3 Week 4 Using understanding of place value to add

	including understanding of place value	including understanding of place value	and subtract with decimals	and subtract with decimals	and subtract with decimals	and subtract with decimals
Science- Forces	Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.		Identify the effects of air resistance, water resistance and friction that act between moving surfaces.		Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	
Art Make a 3D sculpture and use digital art to create a collage.	Introduce the topic of collage the works of Antonio Gaudi. Start a collage using images of Gaudi's architecture.	Design a structure based on Gaudi's work. Annotate and add to collage.	Learn new techniques for shaping and joining clay to make a 3D structure.	Make a 3D structure out of clay that has been inspired by Gaudi.	Glaze and fire clay products. Use cameras and Learn Pads to take photos and print to add to collages.	Add paint and pens to embellish collages. Finish final product and review and critique work.
History Tower of London	Different functions of the Tower of London	The use of the Tower of London during WW2	Modern use of The Tower of London	The death of Anne Boleyn	The Princes in the Tower	The gunpowder plot
Online Safety Computing - Coding	Online Safety – content that incites	Online Safety – Online vs offline behaviour	Code for life- Getting Started (levels 1-12)	Code for life- Shortest route (levels 13-18)	Code for life- Loops and repetitions (levels 19-28)	Code for life- Loops and repetitions (levels 19-28)
Music Charanga module- Pop ballads Make you feel my love Musician of the month – January – Hans Zimmer February – The Supremes	Listen and Appraise the song Make You Feel My Love and other Pop Ballads Clarinets Y4	Learn the song Clarinets Y4	Learn to sing the song Clarinets Y4	Create own verse Clarinets Y4	Create own verse Clarinets Y4	Practice song with new verses Clarinets Y4
PE Basketball skills and Techniques	Send and receive the ball accurately and under control.	Demonstrate dribbling accurately, under control, varying speed and direction.	Use spatial awareness to send the ball to a target and to a moving team member.	Recognise the opportunity to intercept a pass and shield the opposition from creating space.	Send and receive the ball accurately and under control.	Demonstrate dribbling accurately, under control, varying speed and direction.
PE Skills and Techniques	Keep the ball moving and away from your body.	React and move early so it gives you time to get balanced.	Head up, look forward and keep eye on the ball.	Keep the ball moving and away from your body.	React and move early so it gives you time to get balanced.	Head up, look forward and keep eye on the ball.

Cognitive	Keep your head up, looking forward. Concentrate on performing the movements smoothly to begin with and then gradually increase their speed.	Start quickly and accelerate by pushing off hard with your feet. Extend your front leg across your body and bend your knees to enable you to stop quickly and get into a balanced position.	Maintain ready position with knees bent/feet apart. Push off to accelerate, bend knees to slow/stop.	Keep your head up, looking forward. Concentrate on performing the movements smoothly to begin with and then gradually increase their speed.	Start quickly and accelerate by pushing off hard with your feet. Extend your front leg across your body and bend your knees to enable you to stop quickly and get into a balanced position.	Maintain ready position with knees bent/feet apart. Push off to accelerate, bend knees to slow/stop.
Personal, Social, Health Economic and Relationships and Sex Education	Skill for success: Responsibility We are learning the meaning of the word responsibility.	Healthy eating We recognise opportunities and develop the skills to make our own choices about food,	Healthy eating We understand what might influence our choices and the benefits of eating a balanced diet.	.Health and prevention We understand about responsible use of mobile phones and safer user habits.	Drugs, alcohol and tobacco We understand that some substances and drugs are restricted and some are illegal to own, use and give to others.	Safer internet day We can describe some of the ways people may be involved in online communities
RE What does it mean to be a Muslim in Britain today?	We are learning the importance of the Qur'an as a source of authority. <i>What is the Qur'an?</i>	We are learning how the Five Pillars fit into the everyday lives of Muslims. <i>What are the Five Pillars?</i>	We are learning how the Five Pillars fit into the everyday lives of Muslims. <i>What are the Five Pillars?</i>	We are learning to understand the different sources of authority for Muslims <i>What is Hadith?</i>	We are learning the different sources of authority for Muslims <i>What is Hadith?</i>	We are learning the design of a Mosque <i>What is special about a Mosque?</i>
French	I can understand how Epiphany is celebrated in France.	I can say the nouns of 4 family members.	I can write some personal information about a family member.	I can understand and say some parts of the face.	I can understand simple sentences using numbers and parts of the face.	I can write some simple sentences to describe an alien.
Garden Days			Local area map creation and orienteering.			