



HALF TERMLY CURRICULUM OVERVIEW Summer Term (1) 2023 Year group 1

Skill for Success – Co-operation

Week	1	2	3	4	5	6
DATE	17/4/23	24/4/23	1/5/23	8/5/23	15/5/22	22/5/23
Events	Class Photos 21/5/23		Bank Holiday 1/5/23 Coronation Street Party 5/5/23	Bank Holiday 8/5/23 Garden Day 11/5/23		
Visits and Visitors					Trip to the park – link to English and computing	
English	Augustus and his smile by Catherine Rayner To write a narrative showing what is lost and how it was found. Use more than one adjective to expand the noun to describe places in the story and things the character finds. Use commas in lists of adjectives. Use the co-ordinating conjunctions <i>and</i> , <i>but</i> and <i>or</i> to construct compound sentences as in the modelled text. Use verbs accurately in the past tense. Apply the spelling rules tough ted, er, est			The Tiny Seed – story writing To use expanded noun phrases, make choices on vocabulary to engage the reader and write a sequential story. To write in the present tense.		
Phonics/ Spellings daily	All phase 2, 3, 5 Teach best fit for /oo/ oo,ew,u-e, ue Teach reading of tricky words: once, laugh Spellings: school, new, blue, come, some, here	All phase 2, 3, 5 Teach best fit for /er/ er, ur,ir Teach reading of tricky words: because, eye Spellings: once, farmer, purse, girl, ask, one	All phase 2, 3, 5 Teach best fit for /or/ or, au, aw Teach reading of tricky words: busy, beautiful Spellings: fork, walk, claws, you, your, because	All phase 2, 3, 5 Teach best fit for /ai/ ai, ay, a-e, a Teach reading of tricky words: pretty, hour Spellings: busy, stay, spade, train, our, said	All phase 2, 3, 5 Teach best fit for /igh/ igh, i, i-e, ie, y Teach reading of tricky words: move, improve Spellings: pretty, night, time, sky, my, by	Phonics assessment preparation
Books for Life (focus books)	Where the wild things are by Maurice Sendak			Now we are six by A.A. Milne		Compare and contrast book read throughout the year
Maths	Unit 7- Addition and Subtraction Facts within 10 Pupils double and halve numbers and	Unit 8- Numbers 0 to 20 Pupils explain that the digits in the numbers 11 to 19 express quantity. Pupils explain that the digits in the numbers 11-19 express position on a number line.		Unit 8 – Numbers 0-20 Pupils measure length, estimate length and record this in a table.		Unit 9 – Unitising and Coin recognition Pupils count efficiently in groups of 2, 10 and 5.

	explain what this means.	Pupils use knowledge of '10 and a bit' to solve problems Pupils explore odd and even numbers within 20. Pupils use knowledge of addition and subtraction facts within 10 to add and subtract within 20.				Pupils recognise and explain the value of 2p,5p,10p
Science Plants and seasonal changes.	Plants Nature walk observing seasonal changes. Understand what seeds need to grow and planting cress heads. Begin recoding a 'Cress Diary'	Plants Identify and describe the basic structure of cress plants. Understand that plants take water through roots and stems.	Plants Identify the parts of a flowering plant. Name the different parts of a tree.			
Art	Colour mixing with pastels - Producing images of flowers by mixing primary colours inspire by Georgia O'keeffe		Colour mixing with paint – Art work inspired by Eric Carle. Producing images of flowers by mixing primary colours.	Clay and Textures – Explore manipulating and applying different textures to clay to create a clay tile.		
Geography I know that different parts of the world have different weather				Comparing hot and cold climates Introduce the title Rainforest, generate questions and investigate what a rainforest is and what type of climate it is. Learning about the 4 layers of the rainforest.	Researching the different types of plants and animals that live in the rainforest. Introduction to a cold climate - Iceland	Researching the day/night cycle of Iceland in winter and summer. Compare the climate of the Brazilian rainforest to Iceland.
Computing / Online Safety	How to promote online safety with live streaming services.	Use the learnpads to take a photo of a flower and save it to the X drive	Explore Microsoft Paint to create their own image.	Explore and use Microsoft Paint to create an image based on the photos taken.	Explore and use Microsoft Paint to edit an image from week 4 and use the save function to locate a space on the school server.	Open a document in Microsoft Paint and edit/manipulate the content.

<p>Music</p> <p>Charanga module</p> <p>Musician of the month April – ABBA May - Beethoven</p>	<p>Charanga - Learn about pitch, notes, rhythm and beat. Your imagination – Joanna Mangona and Pete Reedman</p>	<p>Charanga - Learn about pitch, notes, rhythm and beat. Supercalifragilistic expialidocious – Mary Poppins theme.</p>	<p>Charanga - Learn about pitch, notes, rhythm and beat. Pure imagination – Willy Wonka</p>	<p>Charanga - Learn about pitch, notes, rhythm and beat. Use glockenspiels. Daydream believer – The Monkeys.</p>	<p>Charanga - Learn about pitch, notes, rhythm and beat. Use glockenspiels. Rainbow connection – The Muppet movie.</p>	<p>Charanga - Learn about pitch, notes, rhythm and beat. Use glockenspiels. A Whole New World – From Aladdin.</p>
<p>PE</p> <p>Coordination and agility</p>	<p>Coordination Sending and Receiving balls Use backswing and follow through.</p>	<p>Coordination Sending and Receiving balls, Keeping eyes focused on the ball.</p>	<p>Coordination Sending and Receiving balls, Adopt a good 'ready position' (weight on balls of feet, wide base).</p>	<p>Agility Reaction / Response Push off hard with your feet when starting to travel.</p>	<p>Agility Reaction / Response Keep your head steady and watch the ball.</p>	<p>Agility Reaction / Response Moving from different distance to catch larger ball after bouncing.</p>
<p>PE</p>	<p>Sports day beanbag throwing and receiving.</p>	<p>Sports day practice beanbag throwing and receiving.</p>	<p>Sports day practice fundamental movement skills as part of a race</p>	<p>Sports day practice maintaining balance and throwing activities.</p>	<p>Hand and eye coordination as part of a striking and fielding game.</p>	<p>Hand and eye coordination as part of a striking and fielding game.</p>
<p>Personal, Social, Health Economic and Relationships and Sex education</p>	<p>Skills for Success - We understand the meaning of co-operation and give examples.</p>	<p>Basic first aid – to know how to call the emergency services.</p>	<p>Physical Health and fitness – Understand the importance of regular exercise</p>	<p>Healthy eating – what constitutes a healthy diet?</p>	<p>Healthy eating – preparing a healthy meal.</p>	<p>Respectful relationships – to identify and respect the differences and similarities between people.</p>
<p>RE</p> <p>Who do Christians say made the world?</p>	<p>We are learning to explore the idea that created things have creators, looking at nature.</p>	<p>We are learning to understand how some religions believe in a Creator of the world and the Genesis story.</p>	<p>We are learning to understand how some religions believe in a Creator of the world and the Genesis story.</p>	<p>We are learning what prayers Christians say to 'thank' God.</p>	<p>We are learning to explore questions we would ask a Creator?</p>	<p>Review key learning from term. What are we grateful for in our world?</p>

Garden Days				Team building, Flower art, leaf printing, natural dyes, tea and story.		
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